Members in Attendance:
Ms. Freitag, Ms. Determan, Ms. Task, Ms. Ms. Campbell, Ms. Chucker, Ms. Okosa, Mr. Binkley, Dr. Somerville

Dr. Somerville would like to enhance the global magnet for Northeast School beyond its current focus on culture and geography.

The enhanced school mission should include:
- Character Traits/Pillars
- Restorative Justice as a progressive code of conduct
- Community outreach/volunteer opportunities for students/giving to the community
- Digital Citizenship and social media awareness
- Infusing character traits into content areas (Math, Language Arts, etc..) and related arts classes (Phys Ed, Art, Music, etc…)
- Develop a common language for students and teachers to use when building relationships in the school community, resolving conflicts, and promoting global citizenship.
- Upper elementary students as role models and mentors for younger students.

What do global citizens do?
How can teachers and parents foster these traits in our students?
How can Ms. Kupperman share information with parents to reinforce character traits at home?
(Newsletter, brief video on school website)

Cross-curricular Connection
Incorporate character traits throughout the day and across multiple content areas.
Reserve a section of the library to showcase books on a featured character trait of the month.

Next steps: Survey stakeholders
- Teachers will be asked to create a brief survey that will elicit ideas from school faculty regarding an enhanced mission
  - What traits should be emphasized in fostering global citizens?
    - Example: Global citizens can resolve conflicts.
  - What behaviors need to be addressed to improve the learning/social experiences for students?
    - Example: Younger students may need help with turn taking, sharing, listening to others’ points of view. Older students may need help navigating social media and gossip.
○ What will be the expectations for teachers in the 2023-2024 academic year when implementing the new mission?

● Parent and student surveys needed