2021-2022 Goals
Nourishing Minds with High Expectations and Achievement for All

Goal #1
By June 2022, 80% of our K-2 students will score a 35 SGP on the Renaissance Learning Star Assessment (Early Literacy or Reading) and 100% of students who are not on grade level trajectory at any point during the school year will be scheduled for targeted intervention supports.

<table>
<thead>
<tr>
<th>FEBRUARY UPDATE</th>
<th>JUNE UPDATE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>K</td>
</tr>
<tr>
<td>SGP met</td>
<td>59%</td>
</tr>
<tr>
<td>Median SGP</td>
<td>48</td>
</tr>
<tr>
<td>Notes</td>
<td>26% not tested Low Growth 12% low prof. 25% high prof.</td>
</tr>
</tbody>
</table>
2021-2022 Goals
Nourishing Minds with High Expectations and Achievement for All

Goal # 1
100% of students who are not on grade level trajectory at any point during the school year will be scheduled for targeted intervention supports.
Goal # 2
By June 2022, Nishuane staff will receive a minimum of three data meetings regarding equity trends within RtI and a minimum of two professional development training in the area of cultural competence to support implementation of diverse teaching/learning experiences while addressing the NJSLS.

Data Meeting
1. Ongoing with Professional Learning Communities
2. Cultural Competence PD
   1. 12.13 w/ Hillside
   2. Honesty Circles: February 28th & May 9th
2021-2022 Goals
Nurturing Hearts with Effective Communication, Engagement and Involvement of Students and Families

Goal # 1
By June 2022, Nishuane School, with its School Action Team for Partnership, will offer 2 or more “growing group” opportunities (book group, podcast chat, watch Group, etc.) for families and staff and utilize polling information, participation, and feedback to inform our focus of racial and social equity work

01

UPDATE

2. SATp Social Justice Committee met to debrief and plan next steps in March 2022
2021-2022 Goals
Nurturing Hearts with Effective Communication, Engagement and Involvement of Students and Families

Goal # 2
By June 2022, Nishuane School, will revamp and implement a revived S.E.L. committee that will focus on trigulating CASEL 5, Bucket filling, and Character Education utilizing 8 family projects that will center our focus monthly S.E.L. themes

UPDATE
1. Implemented revamped SEL plan [See chart here.]
2. Partnership with District SEL PD Facilitator
3. Preparing Schools of Character Application
Thanks!

Do you have any questions?

Mr. Frank Sedita, fsedita@montclair.k12.nj.us
Mrs. Jazmyn Allen, jallen@montclair.k12.nj.us
Nishuane School
Goals

SATp February Meeting
2021-2022 Goals
Nourishing Minds with High Expectations and Achievement for All

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<table>
<thead>
<tr>
<th>SGP met</th>
<th>K</th>
<th>1</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>SGP met</td>
<td>59%</td>
<td>71%</td>
<td>70%</td>
</tr>
<tr>
<td>Median SGP</td>
<td>48</td>
<td>57</td>
<td>60</td>
</tr>
<tr>
<td>Notes</td>
<td>Low Growth</td>
<td>26% not tested</td>
<td>26% not tested</td>
</tr>
<tr>
<td></td>
<td>Low Growth</td>
<td>12% low prof.</td>
<td>17% low prof.</td>
</tr>
<tr>
<td></td>
<td>High prof.</td>
<td>25% high prof.</td>
<td>21% high prof.</td>
</tr>
</tbody>
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UPDATE
Goal #1

100% of students who are not on grade level trajectory at any point during the school year will be scheduled for targeted intervention supports.
2021-2022 Goals
Nourishing Minds with High Expectations and Achievement for All

Goal # 2
By June 2022, Nishuane staff will receive a minimum of three data meetings regarding equity trends within RtI and a minimum of two professional development training in the area of cultural competence to support implementation of diverse teaching/learning experiences while addressing the NJSLS.

Data Meeting
1. Scheduled for 2.28 Staff Meeting
2. TBD in Cycle 3

Cultural Competence PD
1. 12.13 w/ Hillside
2. Scheduled for 2.28 Staff Meeting
2021-2022 Goals

Nurturing Hearts with Effective Communication, Engagement and Involvement of Students and Families

**Goal # 1**

By June 2022, Nishuane School, with its School Action Team for Partnership, will offer 2 or more “growing group” opportunities (book group, podcast chat, watch group, etc.) for families and staff and utilize polling information, participation, and feedback to inform our focus of racial and social equity work

1. Feb. 2022 based on documentary
2. TBD in Spring

UPDATE
2021-2022 Goals
Nurturing Hearts with Effective Communication, Engagement and Involvement of Students and Familie

Goal # 2
By June 2022, Nishuane School, will revamp and implement a revived S.E.L. committee that will focus on trigulating CASEL 5, Bucket filling, and Character Education utilizing 8 family projects that will center our focus monthly S.E.L. themes

UPDATE
Revamp is complete as of Jan. 25th See chart here.
Thanks!

Do you have any questions?

Mr. Frank Sedita, fsedita@montclair.k12.nj.us
Mrs. Jazmyn Allen, jallen@montclair.k12.nj.us
2020-2021 Goals
Nourishing Minds with High Expectations and Achievement for All

01
By June 2021, 80% of our K-2 students will score at or above the MPS standard for on-grade level performance on the Renaissance Learning Star Assessment (Early Literacy and Reading) and 100% of students who are not on grade level trajectory at any point during the school year will be scheduled for targeted intervention supports.

Data:
- Grade K 74%
- Grade 1 80%
- Grade 2 75%
- 100% of students were scheduled for targeted intervention

02
By June 2021, Nishuane staff will receive a minimum of one professional development training in the area of cultural competence to support implementation of diverse teaching/learning experiences while addressing the NJSLS.

Data:
- 1/11 - Implicit Basis
- 3/15 - Cultural Competence Checklist
- 4/26 - Supplement literature using checklist to create culturally component books
- 5/24 - Equity Wrap Up (5 Why’s & key practices & key features on culturally responsive/relevant teaching by Sonia Nieto)
2020-2021 Goals
Nurturing Hearts with Effective Communication, Engagement and Involvement of Students and Families

01
- Provide ongoing and effective communication to families regarding school information, opportunities for involvement, events and resources
  - Data:
    - Nishuane News sent on a weekly basis
    - Monthly newsletters from teachers
    - Facebook Group

02
By June 2021, Nishuane School, with its School Action Team for Partnership, will offer 2 or more “growing group” opportunities (book group, podcast chat, America To Me Watch Group, etc.) for families and staff and utilize polling information, participation, and feedback to inform our focus of racial and social equity work.
  - Data:
    - MFEE sponsored a watch group for America to Me
    - Hosted a podcast chat

03
Write a grant to secure funding to support the development and growth of our staff and family community, incorporating principles from the 6 Elements of Social Justice by Dr. Bree Picowar from Montclair State University
  - Data:
    - Grant writing is complete. (Thank you Dr. McLaughlin, Ms. Placek & Ms. Wentzell)
    - We are currently in the process of getting trained to implement our grant
    - Social Justice committee has PD w/ Dr. Picowar at the end of this month
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