Montclair High School
Course Syllabus

Department: World Language
Course: Spanish 2
Level: Academic
Credits: 5

Course Description:
This full year course introduces the student to the language and culture of Spanish-speaking countries through intensive practice using communicative skills. All material -vocabulary, grammar, and culture – is rooted in context and used meaningfully.

Standards:
NEW JERSEY CORE CURRICULUM CONTENT STANDARD ALIGNMENT: 7.1

Anchor Text(s):

<table>
<thead>
<tr>
<th>Text Title</th>
<th>Publisher/Author</th>
<th>Year/Edition</th>
<th>ISBN</th>
<th>Text Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Holt Spanish 1 ¡Exprésate!</td>
<td>Holt, Rinehart and Winston</td>
<td>2008</td>
<td>9780030452048</td>
<td>Hard Copy</td>
</tr>
</tbody>
</table>

Supplementary Materials:
Student edition classwork and homework booklets; Audio CD's; Videos; Quizlet vocabulary sets.

Units of Study:
- **Chapter 4** School supplies/Classes/Making plans to go out
- **Chapter 5** Describing people and family/Rooms of the house/Chores and responsibilities
- **Chapter 6** Describing food/Table settings/Take an order and make polite requests
- **Chapter 7** Daily routine/Personal items/Parts of the body/Telling how you feel/Healthful advice
- **Chapter 8** Clothing/Colors/Stores and the things you buy there/Expressions of time

Proficiencies:
By the end of this course, students will:
- Comprehend the general meaning of simple directions spoken in Spanish and respond appropriately.
- Comprehend and respond appropriately, through oral and written work, to questions and statements in Spanish based on familiar vocabulary and grammar structures.
- Write simple paragraphs and dialogues.
- Comprehend and use basic grammatical concepts.
- Engage and respond appropriately in authentic communicative tasks.
- Express their own views on topics and questions of interest.
- Show an appreciation of the culture of Spanish-speaking countries.
Evaluation & Assessment:

- **Tests:** (30%) evaluations of a long-term knowledge and understanding of the chapter. Consists of grammar, vocabulary, and culture components.

- **Oral Proficiency:** (30%) assessments of individual and/or group work, based on verbal, written, listening and communicative skills completed in the classroom.

- **Quizzes:** (25%) evaluations of short-term knowledge and understanding of the work. Consists of grammar, vocabulary, and culture components.

- **Homework:** (15%) allows students to emphasize their understanding of the content and skills taught in class. Homework will be assigned on a daily basis.