Course Description:
The AP Chinese Language and Culture course prepares students to demonstrate their level of Chinese proficiency across the interpretive, interpersonal, and presentational communicative mode at the intermediate level as articulated in the ACTFL performance guidelines for K-12 Learners. In addition to communication, the course addresses cultural competence, connections to other school disciplines, comparisons between the target language and culture and those of the learners, and the use of the language within the broader communities beyond the traditional school environment. The teacher uses Chinese almost exclusively in class and encourages students to do likewise. Language instruction frequently integrates a range of Chinese cultural content that exposes students to perspectives broader than their immediate environment.

Standards:
7.1.IM.A, 7.1.IM.B, 7.1.IM.C

Anchor Text(s):

<table>
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<tr>
<th>Text Title</th>
<th>Publisher/Author</th>
<th>Year/Edition</th>
<th>ISBN</th>
<th>Text Distribution</th>
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Supplementary Materials:
Videos, sound bites, movies, authentic cultural materials, excerpts of books.

Units of Study:

1. Cultural celebrations  
2. Teenage life/self and global community  
3. Interests and careers  
4. Famous people  
5. Beliefs and attitudes  
6. Social issues and current events  
7. Art and music appreciation  
8. Literature and poetry  
9. Geography and climate

Proficiencies:
By the end of this course, students will:
• Be able to apply their growing cultural knowledge to communicative tasks in real-life contexts.
• Be able to write and speak in a variety of discourse styles, using both keyboarding and handwriting skills, to an audience of readers and listeners.
• Be able to enhance their communication by applying knowledge of the Chinese culture, geography, history, and philosophy.
Evaluation & Assessment:

- Tests, speaking tests, quizzes 75%
- Project 15%
- Homework 10%