Hillside - 101
Orientation for New Families

Principal – Dr. Samanthaa Anglin
Assist. Principal - Mr. Thomas Adamo
Gifted & Talented Magnet

- Hillside Elementary School’s gifted and talented magnet program presumes ALL children have special gifts and talents and that it is our responsibility to identify and nurture those talents.

- Due to the wide variety of choices at Hillside, students of all abilities, interests and backgrounds are able to discover areas in which they will excel.
Arrival/Drop-Off Procedures

- Students *MUST* be dropped off on St. Lukes Place

- There should be NO drop-off on Orange Road or Hillside Ave.

- St. Lukes Place is a Drop & Go Area; Parents should not get out of their vehicles.

- Bussing is encouraged if students qualify.

- Morning-care YMCA: Please use Door G on St. Lukes Place
Dismissal/Pick-Up Procedures

► **Busser** - If you designate your child as a **BUSSER**, then they will wait in their homeroom until their bus number is called. *More information outlined below.*

► **Walker** - If you designate your child as a **WALKER**, then they will be escorted to a designated pick-up area by their homeroom teacher. Your child is NOT allowed to run off to find you, you must locate the teacher and receive your child from the homeroom teacher’s care.

  ► **ALL 4th and 5th graders** must be picked-up by a designee on the FRONT LAWN (Orange Rd.).
  
  ► **ALL 3rd graders** must be picked-up by a designee at the cafeteria/wall-ball area (St. Lukes Place).

► **After-school Care** - If you designate your child for the after-school care program, then they will be dismissed directly to the designated location.
CORE Teacher Teams

Hillside teachers come in singles, pairs, and triples - based on grade configuration and need.

We call these possible pairings **TEAMS**:

- **HOMEROOM** teacher is responsible for ELA & S.S.
- **SWITCH** teacher is responsible for Math & Sci.
- **IN CLASS SUPPORT (ICS)** teacher is responsible for servicing students with individualized education plans.
- **Curriculum Support** teacher is responsible for small group instruction.
## The Day in the Life of a 3rd Grader

<table>
<thead>
<tr>
<th>Time Frame</th>
<th>Period</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:20 – 9:25 a.m.</td>
<td>HR</td>
<td>Locker &amp; Organization Time</td>
</tr>
<tr>
<td>9:28 – 10:08 a.m.</td>
<td>1</td>
<td>CORE Instruction (Math/Sci.)</td>
</tr>
<tr>
<td>10:11 – 10:51 a.m.</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>10:54 – 11:34 a.m.</td>
<td>3</td>
<td>AESTHETIC CLASS</td>
</tr>
<tr>
<td>11:37 – 12:24 p.m.</td>
<td>4</td>
<td>CORE Instruction (ELA/S.S.)</td>
</tr>
<tr>
<td>12:27 – 1:14 p.m.</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>1:17 – 2:04 p.m.</td>
<td>6</td>
<td>LUNCH</td>
</tr>
<tr>
<td>2:07 – 2:47 p.m.</td>
<td>7</td>
<td>AESTHETIC CLASS</td>
</tr>
<tr>
<td>2:50 – 3:30 p.m.</td>
<td>8</td>
<td>Response to Intervention (RTI)</td>
</tr>
<tr>
<td>3:33 – 3:35 p.m.</td>
<td>HR</td>
<td>Locker &amp; Organization Time</td>
</tr>
</tbody>
</table>
Lunch and Recess

6th period 1:17 - 2:04

3rd grade teachers have a snack time at the beginning of 4th period (11:35am).
Special Education Services
Child Study Team

- LDT/C: Mrs. Naomi Kaplan
  (nkaplan@montclair.k12.nj.us)

- School Social Worker: Mrs. Soukaina Barnes
  (sbarnes@montclair.k12.nj.us)

- Counseling Psychologist: Mrs. Jill Sohn
  (jsohn@montclair.k12.nj.us)
Array of Services

- General Education with resource center support during aesthetic times
- In-Class Resource Center instruction
- Pull-Out Replacement Resource Center for the language arts/social studies block & Math/Science Blocks
- Special Education small group instruction for basic subjects
- Speech and Language Therapy
- Occupational Therapy
- Physical Therapy
- Counseling/Social Skills group
Sabra Scott
School Counselor
Anti-Bullying Specialist (ABS)
973.509.4200
ext. 14811

sscott@montclair.k12.nj.us
What I do...

- Work closely with administration, teachers, and parents to support the personal, social and emotional growth of students.
- Develop, share, and implement character education themes and activities.
How I do it...

- Classroom visits
- SEL calendars (Weekly affirmations, QoD)
- Grade level assemblies
- “Lunch Bunch”/ Small Group Counseling
- Individual counseling
- Meetings with administration, teachers, parents
S.O.A.R.R. with Spirit
To S.O.A.R. means to...

S — Strive for excellence
O — Own your mistakes
A — Appreciate differences
R — Respect yourself and others
Character Education Themes...

- Flexible Thinking
- Self-Regulation
- Coping Skills
- Bullying Prevention
- Conflict Resolution
- Social Problem Solving
- Acceptance and Diversity
Character Education Lessons

R-E-S-P-E-C-T

• Respect for self
• Respect for others
• Respect for things
The PTA Welcomes You!

MEET THE BOARD
Yvette Frazier & Betty Shvetz – Co-Presidents
Shaviece Osborne – VP Communication
Dana Rizzo & Jacqueline Ahern – Co-Treasurers
Amber Reed – Recording Secretary

Our PTA Builds Community Activities throughout the year to support Students, Teachers and Families

We understand new families are *new*
- we are here for you!
What Do We Do?

- Events
- Explorers
- Teacher Stipends
- Fundraising
- Volunteering
How Do We Do It?

- Membership
- Meetings
- Volunteers
- Fundraising
- YOU!
How do we Communicate?

- District Calendar
- Friday E-Blast
- Hillside Facebook Page
- Class Liaisons
Join us for.....

PTA Meeting Friday, September 24\textsuperscript{th} at 9:30 am to learn more!

Virtual Meetings

Remember....We are here for you!

Thank you!
What to Expect at BTSN

Wednesday, September 21\textsuperscript{th} at 6:00pm

- Meet & Greet
- Review of Daily Procedures & Practices
- Sign-up for Events, Activities, & Parent-Teacher Conferences
- Curricula and Subject-Matter Programs
- Methods of Communication
- Along with a host of other tidbits....
- New Family Orientation Part 2 – Scheduling Edition