RJ circle this week!
Team Building Game: Rock, Paper, Scissors Tournament

Check in questions of the week:
How are you and what is your full name?

Mindfulness- Can we feel what it feels like to be a human being instead of a human doing?

Activity/Discussion: Scenarios-
Example of a name story.

Over the next few weeks in Restorative Justice Circles we will be introducing the idea that each of our names are special, important and have a story.

Students come from a wide range of ethnic, racial and religious backgrounds. In some cases, students' names may sound unfamiliar to their teachers or peers. If school community members fear mispronouncing a student’s name, they may inadvertently exclude or marginalize that student in social or academic spheres. In the next few circles, students learn about each other's names, explore name meanings and related family stories, and brainstorm strategies for respectfully approaching unfamiliar names. Finally, students create artistic plaques to display their names within their cultural or personal contexts.

This is where you come in!

Please share your child's name meaning and story with them for them to share in our circle for the first week in May. You can use these questions to guide the conversation as needed.

- Who named you and why were you given your name?
- What meanings does your name have for you and your family?
- What hopes and dreams does your name hold for the people who gave you your name?

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Restorative Justice (RJ) is an indigenous philosophy that emphasizes building relationships. If there is a need to repair harm caused by conflict and wrongdoing, restorative justice provides an opportunity for everyone impacted by an incident to come together in a safe space to address their feelings and needs, and reach a resolution that heals and restores relationships.