<table>
<thead>
<tr>
<th>Topic</th>
<th>Minutes</th>
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<tbody>
<tr>
<td>I.  Welcome &amp; Introductions</td>
<td>Shivan Persad Mariah Jackson Katie Harms Yvette Torres</td>
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<tr>
<td>II. Purpose of School Action Team</td>
<td>See below</td>
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| III. Diversity, Equity, and Inclusion (DEI) Team | -Continued work with Shana Pyatt  
-Planning stages for 2023-2024                                                                                                                                                                                                                                                                                                                              |
| IV. Eco-Fair:                              | Sunday, June 11, 2023                                                                                                                                                                                                                                                                                                                                      |
| V. Sustainable Schools NJ                 | -Ms. Torres able to find pervious application  
-We will update and adjust accordingly  
-December 2023 deadline  
-Move towards becoming a [Green Ribbon School](#)                                                                                                                                                                                                                                              |
| VI. Recruitment for 2023-2024             | -Reach out to the PTA during meetings  
-[**District-wide SATp Meeting**](#) -- In April, a meeting with other SATp leads from the other elementary schools was held. Discussed supporting each other with event planning and the issue of recruiting more parents to the SATp. The Nishuane SATp model seemed to work well. They meet 4 times a year -- and set up committees - one per goal. Committees meet more frequently. They invite community members to be on the |
II. Purpose of School Action Team

A. The district has adopted the School Action Teams for Partnership model to replace School Review. The model was developed by Johns Hopkins' researcher, Dr. Joyce Epstein, who has identified six types of involvement that make school-family-community partnerships successful:

1. Supporting the whole child through academic achievement and social emotional learning;
2. Effective family advocacy, communication, and engagement;
3. Ensuring a welcoming school environment;
4. Offering volunteer opportunities for family and community engagement;
5. Educating families to support learning at home; and
6. Collaborating with Montclair Community Partners.

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| VII. Good of the order | -Upkeep on garden  
-Plan for September and maintenance throughout the school year  
-Reach out to local vendors to see if they may be able to support  

**Garden Committee** -- Courtney Baran-Huber, Ms. Velez-Torres, and I sent the following list of needs regarding the garden and requested suggestions from the folks at the Montclair Community Farms (MCF). We received a response below. |
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<td>VIII. Next Meeting:</td>
<td>This is the final meeting for the year</td>
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