**All attendees, please sign in on the attendance sheet.**

| I. Welcome & Introductions | Shivan Persad  
|                           | Mariah Jackson  
|                           | Katie Harms  
|                           | Yvette Velez-Torres  
|                           | Mayida Zaal  
|                           | Kate Spence |

| II. Purpose of School Action Team | See below |

| III. Diversity, Equity, and Inclusion (DEI) | - C.A.R.E.S. Data. What we are doing in the building to address issues/concerns?  
|                                             | - Reviewed the data to determine percentages of students disciplined by race  
|                                             | - Suggestion to discuss how to address “Frequent Flyers” |

| IV. ECO-FAIR & STEAM Night Update/Outdoor Classroom in CHB Garden | May 20, 2023 at CHB  
|                                                               | Are there any connections? Develop a plan. Roots & Shoots [ask Kayla Crawley to help reach out]  
|                                                               | Montclair Community Farms [Mayida reach out] |
Create flier and circulate to Kate Spence and Ms. Torres –
ytorres@montclair.k12.nj.us
kate.teach@gmail.com

Create a call for volunteers (parents, community partners, staff, and funders) who want to be part of a committee to rebuild CHB’s Garden into an Outdoor Classroom. Looking for folks who can help design or raise funds, or collaborate with community partners and resources to design the outdoor classroom.

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<thead>
<tr>
<th>V.</th>
<th>Sustainable Jersey for Schools</th>
<th>Develop a plan moving into 2023-2024</th>
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<tbody>
<tr>
<td>VI.</td>
<td>Good of the Order</td>
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<tr>
<td>VII.</td>
<td>Next Meeting:</td>
<td>Thursday, March 23, 2023 @6:30 pm (Zoom)</td>
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II. Purpose of School Action Team

A. The district has adopted the School Action Teams for Partnership model to replace School Review. The model was developed by Johns Hopkins' researcher, Dr. Joyce Epstein, who has identified six types of involvement that make school-family-community partnerships successful:

1. Supporting the whole child through academic achievement and social emotional learning;
2. Effective family advocacy, communication, and engagement;
3. Ensuring a welcoming school environment;
4. Offering volunteer opportunities for family and community engagement;
5. Educating families to support learning at home; and
6. Collaborating with Montclair Community Partners.