Position Title: Painter

Qualifications:
1. Three (3) years minimum experience in related field
2. Skilled in handling the tools of the trade
3. Ability to demonstrate and use the proper tools needed to paint concrete, metal, masonry, plastic or dry walls
4. Knowledge and demonstrated competence in preparing and applying undercoats and topcoats needed for all surfaces
5. Knowledge and demonstrated competence in the safety and proper use of ladders, scaffolding, etc.
6. Ability to plan painting jobs and estimate supplies needed
7. Ability to work as a member of a team
8. Ability to operate maintenance equipment and vehicles
9. Ability to accept new methods to improve work performance and trade knowledge
10. Ability to work on site both indoors and outside during the hours required
11. Demonstrated aptitude or competence for assigned responsibilities
12. Required criminal background check and proof of U.S. citizenship or legal alien status
13. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

Responsible to: District Foreman and/or Director of Buildings and Grounds

Job Goal: Painting and decorating interior and exterior. Building and equipment maintenance and repair.

Performance Responsibilities:

1. Read work orders and follow instructions from supervisor regarding the assignment;
2. Satisfactorily prepare all surfaces prior to painting;
3. Prepare surfaces, repair blemishes and damaged areas prior to spackling, priming and painting.
4. Premix paints or mix required portions of pigment, oil and thinning and drying substances to create shades that match specified colors;
5. Remove and/or mask fixtures such as pictures, electric switch covers and trim prior to painting;
6. Protect all other equipment and furnishings from the affects of preparation and painting through the use of covers, dropcloths or masking tape;
7. Show expertise in a variety of paint application techniques including brushing, spraying or rolling;
8. Simulate wood grain, marble, brick or tile effects;
9. Continually demonstrate competence in creating special effects such as marbling, stucco, stenciling and shading;
10. Erect scaffolding or set up ladders to perform tasks above ground level;
11. Restore areas to order after application complete;
12. Clean and maintain board equipment used in painting;
13. Review and provide services which conform to district objectives;
14. Maintain positive relationships with the building administration, parents, other staff and students in the buildings;
15. Assume other related responsibilities and duties within the context of the above performance of responsibilities.

Terms of Employment: 12 month, salary and benefits as negotiated by the MEA.

Evaluation: Performance of this job will be evaluated annually in accordance with the Board’s policy on evaluation of support staff.

ESTABLISHED: 1973

Revised: 5/2000, 10/08