Response to Intervention
What is RtI?

- The practice of providing high-quality instruction and intervention matched to individual student needs based on:
  - Frequent monitoring of student progress
  - Frequent monitoring of learning and teaching
  - Typically used in Math & ELA, but can be used in other subjects
Scientifically research-based instruction that is matched to student need to promote attainment of grade-level benchmarks

Universal Screening at regular intervals for all students using curriculum-based measurement

Problem Solving occurs at all Tiers of Instruction and involves collaborative, data-based decision making

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Essential Components of RtI

- All students receive high-quality instruction
- All students are given universal screenings
- Tiers are based on established benchmarks
- Additional research-based interventions are provided to support struggling students
- Instruction is targeted to specific needs
Tier I

- Occurs in the classroom with the teacher providing instruction and needed support as differentiated instruction

- Classroom teacher delivers core curriculum

- Universal screening for all students occurs 3-4 times per year

- Ongoing teacher, parent and principal communication occurs regarding educational concerns

- Teacher may consult with colleagues to develop additional evidence based classroom interventions
Tier II

- Evidenced based supplemental interventions are implemented in the classroom or in pull-out models in addition to Tier I instruction
- Student data will drive targeted skill based interventions
- Interventions are provided in small group or to individuals as needed in addition to Tier I instruction
- Approximately 60-90 minutes per week
- Ongoing teacher, parent and principal communication occurs regarding educational concerns
- After analyzing data, student may either return to Tier I, remain in Tier II with new or additional supports, or move up to Tier III
Tier III interventions take place in addition to Tier I instruction

Targeted skill based interventions become more intensive
- Different resources
- Smaller groups and increased time

Approximately 90-120 minutes per week

After analyzing data, student may either return to Tiers I or II, remain in Tier III with new or additional supports, or be considered for referral

Ongoing teacher, parent and principal communication occurs regarding educational concerns
Example of Current Practice

- The DRA-2 is a teacher administered assessment

- The teacher uses a series of passages of increasing difficulty to observe and record a student’s oral reading behavior and comprehension

- DRA-2 determines the student’s independent reading level and identifies strengths & weaknesses

- Nishuane results
Internet Resources

- **Research and Articles**
  - [http://www.ilispa.org](http://www.ilispa.org)
  - [http://www.nasde.org](http://www.nasde.org)
  - [http://www.rrfcnetwork.org](http://www.rrfcnetwork.org)
  - [www.interventioncentral.com/](http://www.interventioncentral.com/)