Achievement Gap Advisory Panel Presentation
G. Glass
March 10, 2014
MPS Enrollment Data 2013-2014

<table>
<thead>
<tr>
<th></th>
<th>WHITE</th>
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<th>HISPANIC</th>
<th>AMER. Ind.</th>
<th>ASIAN P/I</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>51%</td>
<td>32%</td>
<td>10%</td>
<td>0%</td>
<td>7%</td>
</tr>
</tbody>
</table>

Special Education 17% of Total Population
**Standardized Test Data**
- NJASK, HSPA and Average SAT Scores
- Benchmark Data for Literacy & Math for K-5
- Reading levels for Kindergartners & GR3
- AP Scores
- College Board Report on SAT Readiness/College & Career Readiness

**Opportunity to Learn Data**
- Special Education referral rates
- AP Course Enrollment
- In-school & Out-of-School Suspension Rates
- Enrollment & pass rates across all levels of Algebra
- Number of 8th graders taking & passing Algebra

**MPS Academic Levels/Magnets/SLC Data**
- Enrollment & pass rates across Magnets & MHS Small Learning Communities
- Enrollment & pass rates across leveled classes

*Special Thanks to Kaili Baucum*
Class of 2014 – ELA Groups

Current Seniors

Proficient + Advanced Proficient

Number of Valid Scores:
- Total (548,530,531,516,526,522,501)
- Gen Ed (464,435,424,421,430,428,414)
- Sp Ed (83, 93, 104, 91, 94, 91, 87)
- Low SES (73, 79, 95, 86, 79, 96, 96)

* NJASK prof. standards raised for grades 5,6,7
Class of 2014 – ELA Eth/Race

Current Seniors

Number of Valid Scores:
- White (268,264,263,246,244,245,237)
- Afr Am (211,202,203,202,213,209,197)
- Asian (30, 32, 28, 28, 28, 30, 28)
- Hisp (36, 36, 38, 39, 41, 38, 39)

* NJASK prof. standards raised for grades 5,6,7
Class of 2014 – MATH Groups

Current Seniors

Number of Valid Scores:
- Total (552,536,535,517,529,523,498)
- Gen Ed (465,436,424,421,430,428,412)
- Sp Ed (84, 96, 105, 92, 94, 91, 86)
- Low SES (74, 83, 96, 86, 80, 96, 94)

* NJASK prof. standards raised for grades 5, 6, 7

Proficiency standards raised in 2008.
Class of 2014 – MATH Eth/Race

Current Seniors

* NJASK prof. standards raised for grades 5,6,7
Class of 2014 By Race/Group

Current Seniors

<table>
<thead>
<tr>
<th>Race/Group</th>
<th>Total</th>
<th>Gen Ed</th>
<th>Sp Ed</th>
<th>Low SES</th>
<th>Low SES+Sp Ed</th>
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</tr>
</tbody>
</table>

W Sp Ed = 13% of Total W
W Low SES = 2% of Total W
W LowSES+SpEd = 1% of Total W

AA Sp Ed = 24% of Total AA
AA Low SES = 41% of Total AA
AA LowSES+SpEd = 10% of Total AA

A Sp Ed = 3% of Total A
A Low SES = 3% of Total A
A LowSES+SpEd = 0% of Total A

H Sp Ed = 13% of Total H
H Low SES = 13% of Total H
H LowSES+SpEd = 8% of Total H
Class of 2017 – ELA Groups
Current 9th Graders

Proficient + Advanced Proficient

Gr3-2008 ELA: 97%, 94%
Gr4-2009 ELA: 81%, 76%
Gr5-2010 ELA: 81%, 75%
Gr6-2011 ELA: 83%, 75%
Gr7-2012 ELA: 78%, 70%
Gr8-2013 ELA: 94%, 86%

Total (508,511,528,519,519,512)
Gen Ed (434,431,442,432,427,425)
Sp Ed (71, 79, 84, 87, 88, 84)
Low SES (68, 62, 79, 91, 75, 86)
Class of 2017 – ELA Eth/Race
Current 9th Graders

Number of Valid Scores:
- White (279,275,278,273,262,258)
- Afr Am (158,167,170,169,179,169)
- Asian (34, 31, 34, 35, 33, 11)
- Hisp (35, 36, 42, 39, 42, 44)

Gr3-2008 ELA
- White: 98%
- Afr Am: 91%
- Asian: 89%
- Hisp: 98%

Gr4-2009 ELA
- White: 94%
- Afr Am: 89%
- Asian: 77%
- Hisp: 87%

Gr5-2010 ELA
- White: 81%
- Afr Am: 69%
- Asian: 69%
- Hisp: 75%

Gr6-2011 ELA
- White: 82%
- Afr Am: 71%
- Asian: 56%
- Hisp: 60%

Gr7-2012 ELA
- White: 88%
- Afr Am: 74%
- Asian: 56%
- Hisp: 60%

Gr8-2013 ELA
- White: 86%
- Afr Am: 73%
- Asian: 73%
- Hisp: 71%
Class of 2017 – MATH Groups
Current 9th Graders

- Proficient + Advanced Proficient

Number of Valid Scores:
- Total (511,513,527,522,522,512)
- Gen Ed (435,431,442,432,427,425)
- Sp Ed (73, 79, 83, 87, 88, 84)
- Low SES (68, 62, 79, 92, 76, 86)
Class of 2017 – MATH Eth/Race
Current 9th Graders

Number of Valid Scores:
- White (280,277,278,273,264,258)
- Afr Am (159,167,170,171,180,169)
- Asian (34, 31, 34, 36, 33, 11)
- Hisp (35, 36, 41, 39, 42, 44)
Class of 2017 By Race/Group
Current 9th Graders

<table>
<thead>
<tr>
<th>Race/Group</th>
<th>Total</th>
<th>Gen Ed</th>
<th>Sp Ed</th>
<th>Low SES</th>
<th>Low SES+Sp Ed</th>
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<tbody>
<tr>
<td>WHITE</td>
<td>258</td>
<td>227</td>
<td>5</td>
<td>2</td>
<td>131</td>
</tr>
<tr>
<td>AFR AMER</td>
<td>130</td>
<td>41</td>
<td>41</td>
<td>20</td>
<td>11</td>
</tr>
<tr>
<td>ASIAN</td>
<td>69</td>
<td>11</td>
<td>9</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>HISPANIC</td>
<td>10</td>
<td>45</td>
<td>36</td>
<td>9</td>
<td>1</td>
</tr>
</tbody>
</table>

W Sp Ed = 12% of Total W
W Low SES = 2% of Total W
W LowSES+SpEd = 1% of Total W

AA Sp Ed = 24% of Total AA
AA Low SES = 40% of Total AA
AA LowSES+SpEd= 12% of Total AA

A Sp Ed = 2% of Total A
A Low SES = 1% of Total A
A LowSES+SpEd = 0% of Total A

H Sp Ed = 20% of Total H
H Low SES = 20% of Total H
H LowSES+SpEd = 0% of Total H
Class of 2020 – ELA Groups
Current 6\textsuperscript{th} Graders

![Graph showing proficiency levels for different grade levels and groups.]

- **Gr3-2011 ELA**
  - Total: 516,526,528
  - Gen Ed: 443,442,440
  - Sp Ed: (70, 82, 87)
  - Low SES: (82, 58, 91)

- **Gr4-2012 ELA**
  - Proficient + Adv Proficient: 82%, 78%

- **Gr5-2013 ELA**
  - Proficient + Adv Proficient: 79%, 74%

Number of Valid Scores: 14
Class of 2020 – ELA Eth/Race
Current 6th Graders

![Graph showing percentage of proficient and advanced proficient scores by grade and ethnicity]

- Gr3-2011 ELA
  - White: 93%
  - Afr Am: 76%
  - Asian: 55%
  - Hisp: 94%

- Gr4-2012 ELA
  - White: 89%
  - Afr Am: 69%
  - Asian: 53%
  - Hisp: 89%

- Gr5-2013 ELA
  - White: 85%
  - Afr Am: 67%
  - Asian: 47%
  - Hisp: 92%

Number of Valid Scores:
- White: 253, 255, 251
- Afr Am: 152, 150, 159
- Asian: 47, 52, 47
- Hisp: 60, 66, 64
Class of 2020 – MATH Groups

Current 6\textsuperscript{th} Graders

![Graph showing percentage of students proficient and advanced proficient in different math groups across grades 3 to 5.]

- **Gr3-2011 MATH**:
  - Proficient: 91%
  - Advanced Proficient: 88%

- **Gr4-2012 MATH**:
  - Proficient: 91%
  - Advanced Proficient: 86%

- **Gr5-2013 MATH**:
  - Proficient: 93%
  - Advanced Proficient: 90%

Number of Valid Scores:
- Total (516,530,527)
- Gen Ed (443,444,440)
- Sp Ed (70, 82, 86)
- Low SES (82, 58, 91)
Class of 2020 – MATH Eth/Race
Current 6th Graders

Number of Valid Scores:
- White (253,255,251)
- Afr Am (152,153,158)
- Asian (47, 52, 47)
- Hisp (60, 66, 64)
Class of 2020 By Race/Group

Current 6th Graders

![Bar chart showing the number of students by race/group and special education status]

- **WHITE**
  - Total: 253
  - Gen Ed: 215
  - Sp Ed: 38
  - Low SES: 7
  - Low SES+Sp Ed: 1

- **AFR AMER**
  - Total: 165
  - Gen Ed: 130
  - Sp Ed: 35
  - Low SES: 23

- **ASIAN**
  - Total: 64
  - Gen Ed: 46
  - Sp Ed: 18
  - Low SES: 15
  - Low SES+Sp Ed: 4

- **HISPANIC**
  - Total: 18
  - Gen Ed: 15
  - Sp Ed: 4

**Percentage Breakdowns**

- **WHITE**
  - Gen Ed = 15% of Total W
  - Low SES = 3% of Total W
  - Low SES+Sp Ed = 0% of Total W

- **AFR AMER**
  - Gen Ed = 21% of Total AA
  - Low SES = 42% of Total AA
  - Low SES+Sp Ed = 14% of Total AA

- **ASIAN**
  - Gen Ed = 8% of Total A
  - Low SES = 4% of Total A
  - Low SES+Sp Ed = 0% of Total A

- **HISPANIC**
  - Gen Ed = 28% of Total H
  - Low SES = 23% of Total H
  - Low SES+Sp Ed = 1% of Total H
The next 8 slides present data regarding students identified as:

- GEN ED (all students other than classified students)
- LOW SES (students qualifying for free or reduced lunch)
- NO SES / NO SP ED (all students other than classified students and students qualifying for free or reduced lunch)
W / AA : 2009-12
NJ ASK 3 LAL  Prof/AdvProf

Proficient + Advanced Proficient

- White Montclair GE (228,242,220,238,225)*
- Afr Amer Montclair GE (160,116,130,154,108)*
- Afr Amer Montclair LOW SES (67, 79, 57, 46, 61)*
- Afr Amer Montclair NO SES / NO SP ED (110, 58, 88, 115, 67)*

* No. of Valid Scores by year

NJASK3 = New Jersey Assessment of Skills and Knowledge_Gr3
W / AA: 2009-12
NJ ASK 3 MATH   Prof/AdvProf

No. of Valid Scores by year

* NJASK3 = New Jersey Assessment of Skills and Knowledge_Gr3
W / AA: 2009-12
NJ ASK 5 LAL  Prof/AdvProf

Proficient + Advanced Proficient

2009  2010  2011  2012  2013

White Montclair GE (212,239,228,225,215)*
Afr Amer Montclair GE (137,139,131107,129)*
Afr Amer Montclair LOW SES (64, 64, 80, 45, 65)*
Afr Amer Montclair NO SES / NO SP ED (94, 90, 79, 82, 83)*

NJASK5 = New Jersey Assessment of Skills and Knowledge _Grade 5

* No. of Valid Scores by year
W / AA: 2009-12
NJ ASK 5 MATH Prof/AdvProf

[Graph showing proficiency rates from 2009 to 2013 for different groups: White Montclair GE, Afr Amer Montclair GE, Afr Amer Montclair LOW SES, Afr Amer Montclair NO SES / NO SP ED.]

Proficient + Advanced Proficient

2009: White Montclair GE(213,239,228,225,215)* = 98%
2010: Afr Amer Montclair GE (137,139,131,107,129)* = 91%
2011: Afr Amer Montclair LOW SES (66, 64, 80, 45, 65)* = 83%
2012: Afr Amer Montclair NO SES / NO SP ED (94, 90, 79, 82, 83)* = 68%
2013: White Montclair GE(213,239,228,225,215)* = 98%

* No. of Valid Scores by year

NJASK5 = New Jersey Assessment of Skills and Knowledge _Grade 5
W / AA: 2009-12
NJ ASK 8 MATH Prof/AdvProf

Proficient + Advanced Proficient

White Montclair GE (241,216,210,232,227)*
Afr Amer Montclair GE (137,155,148,138,130)*
Afr Amer Montclair LOW SES (66, 83, 75, 54, 67)*
Afr Amer Montclair NO SES / NO SP ED (93, 96, 85, 101, 81)*

* No. of Valid Scores by year
W / AA: 2009-13
NJ HSPA 11 LAL  Prof/AdvProf

Proficient + Advanced Proficient

- White Montclair GE (216, 215, 197, 233, 207)*
- Afr Amer Montclair GE (141, 127, 140, 126, 157)*
- Afr Amer Montclair LOW SES (51, 56, 85, 55, 86)*
- Afr Amer Montclair NO SES / NO SP ED (105, 94, 88, 92, 91)*

* No. of Valid Scores by year
W / AA: 2009-13
NJ HSPA 11 MATH   Prof/AdvProf

Proficient + Advanced Proficient

2009  2010  2011  2012  2013

White Montclair GE (216, 215, 197, 233, 207)*
Afr Amer Montclair GE (141, 127, 140, 126, 157)*
Afr Amer Montclair LOW SES (51, 56, 85, 55, 86)*
Afr Amer Montclair NO SES / NO SP ED (105, 94, 88, 92, 91)*

* No. of Valid Scores by year
SAT and Advanced Placement (AP) Results
2011-12 & 2012-13
SAT and Advanced Placement (AP) Results 2011-2012 and 2012-2013

<table>
<thead>
<tr>
<th>College and Career Readiness Indicators</th>
<th>MHS 2011-12</th>
<th>MHS 2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of students participating in SAT</td>
<td>91%</td>
<td>91%</td>
</tr>
<tr>
<td>Percent of students scoring above 1550 on SAT</td>
<td>55%</td>
<td>59%</td>
</tr>
<tr>
<td>Percent of Students taking one or more AP course</td>
<td>57.8%</td>
<td>56.6%</td>
</tr>
<tr>
<td>Percent of students taking one more AP test</td>
<td>27.4%</td>
<td>28.7%</td>
</tr>
<tr>
<td>Percent of students scoring a 3 or better on AP tests</td>
<td>84.3%</td>
<td>84.6%</td>
</tr>
</tbody>
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Academic Achievement
Montclair V. State (in percentiles)
2011-12 & 2012-13
# 2013 Academic Achievement

**Montclair v. State (in percentiles)**

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>11-12</th>
<th>12-13</th>
<th>CHANGE(+/−)</th>
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<tbody>
<tr>
<td>MHS</td>
<td>43</td>
<td>40</td>
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<tr>
<td>GLENFIELD</td>
<td>67</td>
<td>68</td>
<td>1</td>
</tr>
<tr>
<td>MT HEBRON</td>
<td>52</td>
<td>45</td>
<td>−7</td>
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<tr>
<td>RENAISSANCE</td>
<td>73</td>
<td>76</td>
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<td>BRADFORD</td>
<td>78</td>
<td>84</td>
<td>6</td>
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<tr>
<td>BULLOCK</td>
<td>38</td>
<td>42</td>
<td>4</td>
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<tr>
<td>EDGEMONT</td>
<td>56</td>
<td>47</td>
<td>−9</td>
</tr>
<tr>
<td>HILLSIDE</td>
<td>49</td>
<td>57</td>
<td>8</td>
</tr>
<tr>
<td>NORTHEAST</td>
<td>48</td>
<td>52</td>
<td>4</td>
</tr>
<tr>
<td>WATCHUNG</td>
<td>97</td>
<td>94</td>
<td>−3</td>
</tr>
<tr>
<td><strong>District Average</strong></td>
<td><strong>60th Percentile</strong></td>
<td><strong>61st Percentile</strong></td>
<td><strong>+.4</strong></td>
</tr>
</tbody>
</table>

**Very High Performance** is defined as being equal to or above the 80th percentile.  
**High Performance** is defined as being between the 60th and 79.9th percentiles.  
**Average Performance** is defined as being between the 40th and 59.9th percentiles.  
**Average Performance** is defined as being between the 20th and 39.9th percentiles.  
**Lagging Performance** is defined as being equal to or below the 19.9th percentile.  
**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.
2011-12 & 2012-13 Growth Montclair v. State (in percentiles)
### 2011-12 & 2012-13 Growth Montclair v. State (in percentiles)

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>11-12</th>
<th>12-13</th>
<th>CHANGE(+/-)</th>
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<tbody>
<tr>
<td>GLENFIELD</td>
<td>46</td>
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<tr>
<td>MT HEBRON</td>
<td>31</td>
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<td>0</td>
</tr>
<tr>
<td>RENAISSANCE</td>
<td>32</td>
<td>35</td>
<td>3</td>
</tr>
<tr>
<td>BRADFORD</td>
<td>67</td>
<td>66</td>
<td>-1</td>
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<td>74</td>
<td>39</td>
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<tr>
<td>EDGEMONT</td>
<td>55</td>
<td>42</td>
<td>-13</td>
</tr>
<tr>
<td>HILLSIDE</td>
<td>53</td>
<td>68</td>
<td>15</td>
</tr>
<tr>
<td>NORTHEAST</td>
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<td>76</td>
<td>25</td>
</tr>
<tr>
<td>WATCHUNG</td>
<td>58</td>
<td>65</td>
<td>7</td>
</tr>
<tr>
<td><strong>District Average</strong></td>
<td>48&lt;sup&gt;th&lt;/sup&gt; percentile</td>
<td>55&lt;sup&gt;th&lt;/sup&gt; percentile (Avg)</td>
<td></td>
</tr>
</tbody>
</table>

**Very High Performance** is defined as being equal to or above the 80<sup>th</sup> percentile.  
**High Performance** is defined as being between the 60<sup>th</sup> and 79.9<sup>th</sup> percentiles.  
**Average Performance** is defined as being between the 40<sup>th</sup> and 59.9<sup>th</sup> percentiles.  
**Significantly Lagging Performance** is defined as being equal to or below the 19.9<sup>th</sup> percentile.
Growth & Proficiency Levels
Elementary Growth by Proficiency Level

14% of Montclair elementary students are **advanced proficient** in ELA
100% grew at a **typical/high** level compared to advanced proficient students in NJ

60% of Montclair elementary students are **proficient** in ELA
73% grew at a **typical/high** level compared to proficient students in NJ

26% of Montclair elementary students are **partially proficient** in ELA
42% grew at a **typical/high** level compared to partially proficient students in NJ

54% of Montclair elementary students are **advanced proficient** in MATH
81% grew at a **typical/high** level compared to advanced proficient students in NJ

34% of Montclair elementary students are **proficient** in MATH
63% grew at a **typical/high** level compared to proficient students in NJ

12% of Montclair elementary students are **partially proficient** in MATH
43% grew at a **typical/high** level compared to partially proficient students in NJ
Middle School Growth by Proficiency Level

16% of Montclair middle school students are **advanced proficient** in ELA
88% grew at a **typical/high** level compared to advanced proficient students in NJ

65% of Montclair middle school students are **proficient** in ELA
64% grew at a **typical/high** level compared to proficient students in NJ

20% of Montclair middle school students are **partially proficient** in ELA
38% grew at a **typical/high** level compared to partially proficient students in NJ

38% of Montclair middle school students are **advanced proficient** in MATH
74% grew at a **typical/high** level compared to advanced proficient students in NJ

40% of Montclair middle school students are **proficient** in MATH
56% grew at a **typical/high** level compared to proficient students in NJ

23% of Montclair middle school students are **partially proficient** in MATH
37% grew at a **typical/high** level compared to partially proficient students in NJ
APPENDIX
## 2013 Elem Growth: Adv Proficient

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>LOW %</th>
<th>TYPICAL %</th>
<th>HIGH %</th>
<th>TOTAL %</th>
</tr>
</thead>
<tbody>
<tr>
<td>BRADFORD</td>
<td>0</td>
<td>4</td>
<td>14</td>
<td>18</td>
</tr>
<tr>
<td>BULLOCK</td>
<td>0</td>
<td>1</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>EDGEMONT</td>
<td>0</td>
<td>1</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>HILLSIDE</td>
<td>0</td>
<td>2</td>
<td>13</td>
<td>15</td>
</tr>
<tr>
<td>NORTHEAST</td>
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<td>11</td>
<td>11</td>
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<tr>
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<tr>
<td>AVERAGE:</td>
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<td>2%</td>
<td>12%</td>
<td>14%</td>
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</tbody>
</table>

### ELA

On average, 14% of Montclair elementary students are advanced proficient in ELA. Of these, 100% grew at a typical or high level. 0% grew at low level.

### MATH

On average, 54% of Montclair elementary students are advanced proficient in MATH. Of these, 81% grew at a typical or high level. 19% grew at a low level.
## 2013 Elem Growth: Proficient

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>LOW %</th>
<th>TYPICAL %</th>
<th>HIGH %</th>
<th>TOTAL %</th>
</tr>
</thead>
<tbody>
<tr>
<td>BRADFORD</td>
<td>16</td>
<td>20</td>
<td>27</td>
<td>63</td>
</tr>
<tr>
<td>BULLOCK</td>
<td>12</td>
<td>16</td>
<td>28</td>
<td>56</td>
</tr>
<tr>
<td>EDGEMONT</td>
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<td>19</td>
<td>22</td>
<td>63</td>
</tr>
<tr>
<td>HILLSIDE</td>
<td>17</td>
<td>21</td>
<td>20</td>
<td>58</td>
</tr>
<tr>
<td>NORTHEAST</td>
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<td>26</td>
<td>57</td>
</tr>
<tr>
<td>WATCHUNG</td>
<td>17</td>
<td>25</td>
<td>21</td>
<td>63</td>
</tr>
<tr>
<td>AVERAGE:</td>
<td>16%</td>
<td>20%</td>
<td>24%</td>
<td>60%</td>
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</tbody>
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<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>LOW %</th>
<th>TYPICAL %</th>
<th>HIGH %</th>
<th>TOTAL %</th>
</tr>
</thead>
<tbody>
<tr>
<td>BRADFORD</td>
<td>14</td>
<td>14</td>
<td>5</td>
<td>33</td>
</tr>
<tr>
<td>BULLOCK</td>
<td>8</td>
<td>11</td>
<td>18</td>
<td>37</td>
</tr>
<tr>
<td>EDGEMONT</td>
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<td>16</td>
<td>11</td>
<td>43</td>
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<tr>
<td>NORTHEAST</td>
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<td>8</td>
<td>9</td>
<td>29</td>
</tr>
<tr>
<td>WATCHUNG</td>
<td>14</td>
<td>7</td>
<td>5</td>
<td>26</td>
</tr>
<tr>
<td>AVERAGE:</td>
<td>13%</td>
<td>12%</td>
<td>10%</td>
<td>34%</td>
</tr>
</tbody>
</table>

On average, 60% of Montclair elementary students are proficient in ELA. Of these, 73% grew at a typical or high level. 27% grew at a low level.

On average, 34% of Montclair elementary students are proficient in MATH. Of these, 65% grew at a typical or high level. 38% grew at a low level.
## 2013 Elem Growth: Partially Proficient

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>LOW %</th>
<th>TYPICAL %</th>
<th>HIGH %</th>
<th>TOTAL %</th>
</tr>
</thead>
<tbody>
<tr>
<td>BRADFORD</td>
<td>12</td>
<td>4</td>
<td>2</td>
<td>18</td>
</tr>
<tr>
<td>BULLOCK</td>
<td>21</td>
<td>9</td>
<td>3</td>
<td>33</td>
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<tr>
<td>EDGEMONT</td>
<td>21</td>
<td>11</td>
<td>5</td>
<td>31</td>
</tr>
<tr>
<td>HILLSIDE</td>
<td>14</td>
<td>10</td>
<td>3</td>
<td>27</td>
</tr>
<tr>
<td>NORTHEAST</td>
<td>18</td>
<td>7</td>
<td>8</td>
<td>33</td>
</tr>
<tr>
<td>WATCHUNG</td>
<td>10</td>
<td>2</td>
<td>1</td>
<td>13</td>
</tr>
<tr>
<td>AVERAGE:</td>
<td><strong>15%</strong></td>
<td><strong>7%</strong></td>
<td><strong>4%</strong></td>
<td><strong>26%</strong></td>
</tr>
</tbody>
</table>

**ELA**

On average, 26% of Montclair elementary students are partially proficient in ELA. Of these, 42% grew at a typical or high level. 58% grew at a low level.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>LOW %</th>
<th>TYPICAL %</th>
<th>HIGH %</th>
<th>TOTAL %</th>
</tr>
</thead>
<tbody>
<tr>
<td>BRADFORD</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>BULLOCK</td>
<td>12</td>
<td>4</td>
<td>3</td>
<td>19</td>
</tr>
<tr>
<td>EDGEMONT</td>
<td>12</td>
<td>3</td>
<td>1</td>
<td>16</td>
</tr>
<tr>
<td>HILLSIDE</td>
<td>6</td>
<td>2</td>
<td>3</td>
<td>11</td>
</tr>
<tr>
<td>NORTHEAST</td>
<td>8</td>
<td>4</td>
<td>1</td>
<td>13</td>
</tr>
<tr>
<td>WATCHUNG</td>
<td>5</td>
<td>1</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>AVERAGE:</td>
<td><strong>8%</strong></td>
<td><strong>3%</strong></td>
<td><strong>2%</strong></td>
<td><strong>12%</strong></td>
</tr>
</tbody>
</table>

**MATH**

On average, 12% of Montclair elementary students are partially proficient in MATH. Of these, 42% grew at a typical or high level. 67% grew at a low level.
2013 Middle School Growth: Advanced Proficient

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>LOW %</th>
<th>TYPICAL %</th>
<th>HIGH %</th>
<th>TOTAL %</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLENFIELD</td>
<td>1</td>
<td>5</td>
<td>12</td>
<td>18</td>
</tr>
<tr>
<td>MT HEBRON</td>
<td>1</td>
<td>2</td>
<td>10</td>
<td>13</td>
</tr>
<tr>
<td>RENAISSANCE</td>
<td>3</td>
<td>4</td>
<td>9</td>
<td>16</td>
</tr>
<tr>
<td>AVERAGE:</td>
<td>2%</td>
<td>4%</td>
<td>10%</td>
<td>16%</td>
</tr>
</tbody>
</table>

**ELA**

On average, 16% of Montclair middle school students are advanced proficient in ELA. Of these, 88% grew at a typical or high level. 13% grew at a low level.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>LOW %</th>
<th>TYPICAL %</th>
<th>HIGH %</th>
<th>TOTAL %</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLENFIELD</td>
<td>9</td>
<td>14</td>
<td>18</td>
<td>41</td>
</tr>
<tr>
<td>MT HEBRON</td>
<td>8</td>
<td>6</td>
<td>16</td>
<td>30</td>
</tr>
<tr>
<td>RENAISSANCE</td>
<td>12</td>
<td>11</td>
<td>19</td>
<td>42</td>
</tr>
<tr>
<td>AVERAGE:</td>
<td>10%</td>
<td>10%</td>
<td>18%</td>
<td>38%</td>
</tr>
</tbody>
</table>

**MATH**

On average, 38% of Montclair middle school students are advanced proficient in MATH. Of these, 74% grew at a typical or high level. 26% grew at a low level.
2013 Middle School Growth: Proficient

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>LOW %</th>
<th>TYPICAL %</th>
<th>HIGH %</th>
<th>TOTAL %</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLENFIELD</td>
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<td>19</td>
<td>68</td>
</tr>
<tr>
<td>MT HEBRON</td>
<td>20</td>
<td>19</td>
<td>20</td>
<td>59</td>
</tr>
<tr>
<td>RENAISSANCE</td>
<td>25</td>
<td>23</td>
<td>19</td>
<td>67</td>
</tr>
<tr>
<td>AVERAGE:</td>
<td>23%</td>
<td>22%</td>
<td>19%</td>
<td>65%</td>
</tr>
</tbody>
</table>

On average, 65% of Montclair middle school students are proficient in ELA. Of these, 63% grew at a typical or high level. 35% grew at a low level.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>LOW %</th>
<th>TYPICAL %</th>
<th>HIGH %</th>
<th>TOTAL %</th>
</tr>
</thead>
<tbody>
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<td>GLENFIELD</td>
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<td>13</td>
<td>7</td>
<td>40</td>
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<tr>
<td>MT HEBRON</td>
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<td>40</td>
</tr>
<tr>
<td>RENAISSANCE</td>
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<td>12</td>
<td>11</td>
<td>39</td>
</tr>
<tr>
<td>AVERAGE:</td>
<td>17%</td>
<td>14%</td>
<td>9%</td>
<td>40%</td>
</tr>
</tbody>
</table>

On average, 40% of Montclair middle school students are proficient in MATH. Of these, 58% grew at a typical or high level. 43% grew at a low level.
## 2013 Middle School Growth: Partially Proficient

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>LOW %</th>
<th>TYPICAL %</th>
<th>HIGH %</th>
<th>TOTAL %</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLENFIELD</td>
<td>10</td>
<td>3</td>
<td>1</td>
<td>14</td>
</tr>
<tr>
<td>MT HEBRON</td>
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</tr>
<tr>
<td>RENAISSANCE</td>
<td>9</td>
<td>7</td>
<td>1</td>
<td>17</td>
</tr>
<tr>
<td>AVERAGE:</td>
<td>12%</td>
<td>6%</td>
<td>2%</td>
<td>20%</td>
</tr>
</tbody>
</table>

### ELA

On average, 20% of Montclair middle school students are partially proficient in ELA. Of these, 40% grew at a typical or high level. 60% grew at low level.

### MATH

On average, 23% of Montclair middle school students are partially proficient in MATH. Of these, 39% grew at a typical or high level. 61% grew at a low level.