Montclair Public Schools’ Mission

The Montclair Public School District is dedicated to creating a culture of learning and continuous improvement that provides every child with a high quality, rich and rigorous education, through a magnet system of integrated schools in which every school represents a strong, diverse and vibrant community of learners.
Montclair Public Schools’ Vision

The Montclair Public Schools will cultivate and support our students to become high academic achievers, curious and creative thinkers, and socially adept young people who are prepared for college and careers of the 21st century.
Core Beliefs

• Challenging all students by providing academic rigor is essential to student success.

• All children, regardless of circumstances, can achieve at high levels.

• Effective principals and teachers are key to improving growth in student achievement. In addition, the Board of Education and Central Services must promote an environment of continuous improvement and innovation that results in a high performing district that is 100% focused on student achievement and success.

• Supportive and engaged parents, guardians and members of our diverse community must be welcomed as active participants in the education of our students.
Montclair Board of Education Goals

1. High Expectations and Achievement for All
2. Consistent and Rigorous Instruction Across All Classrooms
3. Highly Effective Central Services Support to Schools
4. Effective Internal and External Communications and Parent Engagement
5. Effective and Accountable Leadership at the School and District Levels
6. Equitable Resources/School Offerings
7. Focus/Attention on Montclair High School
NJ ASK LAL
PROFICIENT + ADVANCED PROFICIENT

GRADE 3
GRADE 4
GRADE 5

80%
90%
100%

60% 70%
80%

30%
40%
50%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

WATCHUNG ASK 3  DFG I*  NJ
WATCHUNG ASK 4  DFG I*  NJ
WATCHUNG ASK 5  DFG I*  NJ

2010  2011  2012  2013

* District Factor Group “I”
NJ ASK MATH
PROFICIENT + ADVANCED PROFICIENT

GRADE 3
GRADE 4
GRADE 5

* District Factor Group “I”
NJ ASK SCIENCE
PROFICIENT + ADVANCED PROFICIENT

GRADE 4

* District Factor Group “I”
NON-EC DIS / EC DIS: 2009-13
NJ ASK 3 LAL  Prof/AdvProf

![Graph showing percentage of proficient and advanced proficient scores for Non-Ec Dis Watchung (68, 69, 72, 69, 66) and Ec Dis Watchung (6, 7, 5, 7, 5).](image)

- Non-Ec Dis Watchung (68, 69, 72, 69, 66)*:
  - 2009: 91%
  - 2010: 90%
  - 2011: 100%
  - 2012: 93%
  - 2013: 89%

- Ec Dis Watchung (6, 7, 5, 7, 5)*:
  - 2009: 67%
  - 2010: 43%
  - 2011: 43%
  - 2012: 43%
  - 2013: 60%

* No. of Valid Scores by year

NJASK3 = New Jersey Assessment of Skills and Knowledge  Gr3
**ETHNICITY: 2009-13**

**NJ ASK 3 LAL Prof/AdvProf**

![Graph showing percentage of NJ ASK 3 LAL proficient students from 2009 to 2013 for White and African American students.](image)

- **White Watchung (42, 52, 41, 44, 40)**
- **Afr Amer Watchung (19, 12, 16, 20, 16)**

*No. of Valid Scores by year*
GENERAL /SPECIAL EDUCATION: 2009-13
NJ ASK 3 LAL  Prof/AdvProf

NJASK3 = New Jersey Assessment of Skills and Knowledge  Gr3

* No. of Valid Scores by year
NON-EC DIS / EC DIS: 2009-13
NJ ASK 3 MATH Prof/AdvProf

Proficient + Advanced Proficient

2009 2010 2011 2012 2013

94% 99% 100% 96% 100%
83% 86% 97% 96% 95%

Non-Ec Dis Watchung(68, 68, 72, 69, 65)*
Ec Dis Watchung (6, 7, 5, 7, 5)*

* No. of Valid Scores by year

NJASK3 = New Jersey Assessment of Skills and Knowledge  Gr3
ETHNICITY: 2009-13
NJ ASK 3 MATH  Prof/AdvProf

84% 78% 94% 85% 100%

White Watchung (42, 51, 41, 44, 39) *
Afr Amer Watchung (19, 12, 16, 20, 16) *

* No. of Valid Scores by year

NJASK3 = New Jersey Assessment of Skills and Knowledge Gr3
GENERAL /SPECIAL EDUCATION: 2009-13
NJ ASK 3 MATH Prof/AdvProf

Proficient + Advanced Proficient

2009 2010 2011 2012 2013

97% 98% 100% 95% 97%
63% 91% 73%

Gen Ed Watchung (66, 64, 64, 65, 59)*
Spec Ed Watchung (8, 11, 13, 11, 11)*

* No. of Valid Scores by year

NJASK3 = New Jersey Assessment of Skills and Knowledge  Gr3
NON-EC DIS / EC DIS: 2009-13
NJ ASK 5 LAL Prof/AdvProf

Proficient + Advanced Proficient

- Non-Ec Dis Watchung (54, 72, 64, 67, 66)*
- Ec Dis Watchung (0, 4, 7, 9, 9)*

* No. of Valid Scores by year

NJASK5 = New Jersey Assessment of Skills and Knowledge _Grade 5
ETHNICITY: 2009-13
NJ ASK 5 LAL Prof/AdvProf

Proficient + Advanced Proficient

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

2009 2010 2011 2012 2013

92% 93% 88% 94% 95%

92% 93% 88% 77% 71%

White Watchung (35, 48, 44, 50, 38)*
Afr Amer Watchung (9, 15, 17, 13, 17)*

* No. of Valid Scores by year

NJASK5 = New Jersey Assessment of Skills and Knowledge _Grade 5
GENERAL /SPECIAL EDUCATION: 2009-13

NJ ASK 5 LAL  Prof/AdvProf

93% 95% 95% 93% 90%
77% 75% 67% 77% 70%
50% 40% 30% 50%
0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Proficient + Advanced Proficient

2009 2010 2011 2012 2013

Gen Ed Watchung (42, 63, 59, 61, 62)*
Spec Ed Watchung (12, 13, 12, 15, 13)*

* No. of Valid Scores by year

NJASK5 = New Jersey Assessment of Skills and Knowledge Grade 5
NON-EC DIS / EC DIS: 2009-13
NJ ASK 5 MATH Prof/AdvProf

NJASK5 = New Jersey Assessment of Skills and Knowledge _Grade 5

* No. of Valid Scores by year
ETHNICITY: 2009-13
NJ ASK 5 MATH Prof/AdvProf

2009 2010 2011 2012 2013

Proficient + Advanced Proficient

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

White Watchung (35, 48, 44, 50, 38)*
Afr Amer Watchung (9, 15, 17, 13, 17)*

* No. of Valid Scores by year

NJASK5 = New Jersey Assessment of Skills and Knowledge _Grade 5
GENERAL /SPECIAL EDUCATION: 2009-13

NJ ASK 5 MATH  Prof/AdvProf

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<td>2012</td>
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<tr>
<td>2013</td>
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Gen Ed Watchung (42, 63, 59, 61, 59)*
Spec Ed Watchung (12, 13, 12, 15, 11)*

NJASK5 = New Jersey Assessment of Skills and Knowledge _Grade 5

* No. of Valid Scores by year
APPENDIX
NJ ASK LAL
ADVANCED PROFICIENT

GRADE 3
GRADE 4
GRADE 5

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* District Factor Group “I”
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<tbody>
<tr>
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<td>80%</td>
<td>90%</td>
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</table>

- 50% 60% 70%
- 30% 40% 50%
- 10% 20% 30%
- 0% 10% 20%

* District Factor Group “I”
NJ ASK  SCIENCE
ADVANCED PROFICIENT

GRADE 4

WATCHUNG ASK 4  DFG I*  NJ ASK

* District Factor Group “I”