Montclair Public Schools
Academic Achievement
Spring 2013

Dr. Penny MacCormack
Superintendent of Schools

September 18, 2013
Montclair Public Schools’ Mission

The Montclair Public School District is dedicated to creating a culture of learning and continuous improvement that provides every child with a high quality, rich and rigorous education, through a magnet system of integrated schools in which every school represents a strong, diverse and vibrant community of learners.
Montclair Public Schools’ Vision

The Montclair Public Schools will cultivate and support our students to become high academic achievers, curious and creative thinkers, and socially adept young people who are prepared for college and careers of the 21st century.
Core Beliefs

• Challenging all students by providing academic rigor is essential to student success.

• All children, regardless of circumstances, can achieve at high levels.

• Effective principals and teachers are key to improving growth in student achievement. In addition, the Board of Education and Central Services must promote an environment of continuous improvement and innovation that results in a high performing district that is 100% focused on student achievement and success.

• Supportive and engaged parents, guardians and members of our diverse community must be welcomed as active participants in the education of our students.
Montclair Board of Education Goals

1. High Expectations and Achievement for All
2. Consistent and Rigorous Instruction Across All Classrooms
3. Highly Effective Central Services Support to Schools
4. Effective Internal and External Communications and Parent Engagement
5. Effective and Accountable Leadership at the School and District Levels
6. Equitable Resources/School Offerings
7. Focus/Attention on Montclair High School
NJ ASK LAL
PROFICIENT + ADVANCED PROFICIENT

GRADE 6
GRADE 7
GRADE 8

* District Factor Group “I”
NJ ASK MATH
PROFICIENT + ADVANCED PROFICIENT

GRADE 6
GRADE 7
GRADE 8

MT HEBRON ASK 6
DFG I*
NJ ASK
MT HEBRON ASK 7
DFG I*
NJ ASK
MT HEBRON ASK 8
DFG I*
NJ ASK

2010 2011 2012 2013
NJ ASK  SCIENCE
PROFICIENT + ADVANCED PROFICIENT

GRADE 8

* District Factor Group “I”
NON-EC DIS / EC DIS: 2009-13
NJ ASK 6 LAL  Prof/AdvProf

- Non-Ec Dis Mt Hebron (140, 132, 146, 135, 141)*
- Ec Dis Mt Hebron (54, 60, 36, 29, 47)*

* No. of Valid Scores by year

NJASK3 = New Jersey Assessment of Skills and Knowledge Gr3
ETHCNICITY: 2009-13
NJ ASK 6 LAL  Prof/AdvProf

White Mt Hebron (75, 89, 77, 71, 90)*

Afr Amer Mt Hebron (91, 74, 66, 68, 62)*

* No. of Valid Scores by year

NJASK3 = New Jersey Assessment of Skills and Knowledge Gr3
GENERAL /SPECIAL EDUCATION: 2009-13
NJ ASK 6 LAL  Prof/AdvProf

No. of Valid Scores by year

NJASK3 = New Jersey Assessment of Skills and Knowledge  Gr3
NON-EC DIS / EC DIS: 2009-13
NJ ASK 6 MATH Prof/AdvProf

<table>
<thead>
<tr>
<th>Year</th>
<th>Non-Ec Dis Mt Hebron</th>
<th>Ec Dis Mt Hebron</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>81%</td>
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</tr>
<tr>
<td>2010</td>
<td>87%</td>
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</tr>
<tr>
<td>2011</td>
<td>79%</td>
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<tr>
<td>2012</td>
<td>85%</td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td>85%</td>
<td></td>
</tr>
</tbody>
</table>

*No. of Valid Scores by year

NJASK3 = New Jersey Assessment of Skills and Knowledge Gr3
ETHNICITY: 2009-13
NJ ASK 6 MATH  Prof/AdvProf

<table>
<thead>
<tr>
<th>Year</th>
<th>White Mt Hebron</th>
<th>Afr Amer Mt Hebron</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>87%</td>
<td>61%</td>
</tr>
<tr>
<td>2010</td>
<td>91%</td>
<td>62%</td>
</tr>
<tr>
<td>2011</td>
<td>87%</td>
<td>62%</td>
</tr>
<tr>
<td>2012</td>
<td>91%</td>
<td>63%</td>
</tr>
<tr>
<td>2013</td>
<td>91%</td>
<td>57%</td>
</tr>
</tbody>
</table>

* No. of Valid Scores by year

NJASK3 = New Jersey Assessment of Skills and Knowledge  Gr3
GENERAL /SPECIAL EDUCATION: 2009-13
NJ ASK 6 MATH Prof/AdvProf

Proficient + Advanced Proficient

2009 2010 2011 2012 2013

Gen Ed Mt Hebron (161, 145, 144, 134, 145)*
Spec Ed Mt Hebron (30, 47, 38, 30, 43)*

* No. of Valid Scores by year

NJASK3 = New Jersey Assessment of Skills and Knowledge Gr3
NON-EC DIS / EC DIS: 2009-13
NJ ASK 8 LAL Prof/AdvProf

<table>
<thead>
<tr>
<th>Year</th>
<th>Non-Ec Dis Mt Hebron (146, 135, 134, 176, 145)*</th>
<th>Ec Dis Mt Hebron (46, 50, 53, 25, 45)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>94%</td>
<td>74%</td>
</tr>
<tr>
<td>2010</td>
<td>90%</td>
<td>76%</td>
</tr>
<tr>
<td>2011</td>
<td>90%</td>
<td>72%</td>
</tr>
<tr>
<td>2012</td>
<td>91%</td>
<td>68%</td>
</tr>
<tr>
<td>2013</td>
<td>84%</td>
<td>62%</td>
</tr>
</tbody>
</table>

* No. of Valid Scores by year

NJASK5 = New Jersey Assessment of Skills and Knowledge _Grade 5
ETHNICITY: 2009-13
NJ ASK 8 LAL  Prof/AdvProf

<table>
<thead>
<tr>
<th>Year</th>
<th>White Mt Hebron (85, 68, 66, 93, 70)*</th>
<th>Afr Amer Mt Hebron (85, 92, 94, 79, 77)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>97%</td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td>99%</td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td>99%</td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td>99%</td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td>91%</td>
<td></td>
</tr>
</tbody>
</table>

* No. of Valid Scores by year
GENERAL /SPECIAL EDUCATION: 2009-13
NJ ASK 8 LAL Prof/AdvProf


* No. of Valid Scores by year

NJASK8= New Jersey Assessment of Skills and Knowledge_Gr8
NON-EC DIS / EC DIS: 2009-13
NJ ASK 8 MATH  Prof/AdvProf

Proficient + Advanced Proficient

2009 2010 2011 2012 2013

Non-Ec Dis Mt Hebron (146, 136, 133, 176, 145)*  Ec Dis Mt Hebron (46, 50, 53, 25, 45)*

* No. of Valid Scores by year
ETHNICITY: 2009-13
NJ ASK 8 MATH  Prof/AdvProf

- White Mt Hebron (85, 68, 66, 93, 70)*
- Afr Amer Mt Hebron (85, 92, 93, 79, 77)*

* No. of Valid Scores by year
APPENDIX
NJ ASK LAL
ADVANCED PROFICIENT

GRADE 6
GRADE 7
GRADE 8

* District Factor Group “I”
NJ ASK MATH
ADVANCED PROFICIENT

GRADE 6
GRADE 7
GRADE 8

MT HEBRON ASK 6
DFG I*
NJ ASK
MT HEBRON ASK 7
DFG I*
NJ ASK
MT HEBRON ASK 8
DFG I*
NJ ASK

0% 10% 20% 30% 40% 50% 60% 70% 80%

2010 2011 2012 2013

* District Factor Group “I”
NJ ASK SCIENCE
ADVANCED PROFICIENT

GRADE 8

MT HEBRON ASK 8 DFG I* NJ ASK

2010 2011 2012 2013

* District Factor Group “I”