Montclair Public Schools’ Mission

The Montclair Public School District is dedicated to creating a culture of learning and continuous improvement that provides every child with a high quality, rich and rigorous education, through a magnet system of integrated schools in which every school represents a strong, diverse and vibrant community of learners.
Montclair Public Schools’ Vision

The Montclair Public Schools will cultivate and support our students to become high academic achievers, curious and creative thinkers, and socially adept young people who are prepared for college and careers of the 21st century.
Core Beliefs

• Challenging all students by providing academic rigor is essential to student success.

• All children, regardless of circumstances, can achieve at high levels.

• Effective principals and teachers are key to improving growth in student achievement. In addition, the Board of Education and Central Services must promote an environment of continuous improvement and innovation that results in a high performing district that is 100% focused on student achievement and success.

• Supportive and engaged parents, guardians and members of our diverse community must be welcomed as active participants in the education of our students.
Montclair Board of Education Goals

1. High Expectations and Achievement for All
2. Consistent and Rigorous Instruction Across All Classrooms
3. Highly Effective Central Services Support to Schools
4. Effective Internal and External Communications and Parent Engagement
5. Effective and Accountable Leadership at the School and District Levels
6. Equitable Resources/School Offerings
7. Focus/Attention on Montclair High School
NJ ASK MATH
PROFICIENT + ADVANCED PROFICIENT

GRADE 3
GRADE 4
GRADE 5

* District Factor Group “I”
NJ ASK SCIENCE
PROFICIENT + ADVANCED PROFICIENT

GRADE 4

* District Factor Group “I”
NON-EC DIS / EC DIS: 2009-13
NJ ASK 3 LAL  Prof/AdvProf

NJASK3 = New Jersey Assessment of Skills and Knowledge Gr3

* No. of Valid Scores by year
GENERAL /SPECIAL EDUCATION: 2009-13
NJ ASK 3 LAL Prof/AdvProf

NJASK3 = New Jersey Assessment of Skills and Knowledge Gr3

* No. of Valid Scores by year
NON-EC DIS / EC DIS: 2009-13
NJ ASK 3 MATH Prof/AdvProf

Proficient + Advanced Proficient

2009 2010 2011 2012 2013

90% 95% 90% 95% 94%

57% 47% 75% 50% 33%

* No. of Valid Scores by year

NJASK3 = New Jersey Assessment of Skills and Knowledge  Gr3
GENERAL /SPECIAL EDUCATION: 2009-13
NJ ASK 3 MATH  Prof/AdvProf

Proficient + Advanced Proficient

2009 2010 2011 2012 2013
85% 86% 92% 100% 83%
80% 85% 70% 89% 40%

Gen Ed Edgemont (41, 33, 38, 46, 40)*
Spec Ed Edgemont (5, 14, 10, 5, 5)*

*N. of Valid Scores by year

NJASK3 = New Jersey Assessment of Skills and Knowledge  Gr3
NON-EC DIS / EC DIS: 2009-13
NJ ASK 5 LAL  Prof/AdvProf

Non-Ec Dis Edgemont (56, 45, 39, 39, 41)*
Ec Dis Edgemont (14, 9, 10, 9, 13)*

NJASK5 = New Jersey Assessment of Skills and Knowledge _Grade 5

* No. of Valid Scores by year
ETHNICITY: 2009-13
NJ ASK 5 LAL Prof/AdvProf

![Graph showing proficiency and advanced proficiency percentages for White Edgemont and Afr Amer Edgemont from 2009 to 2013.]

- White Edgemont (29, 22, 18, 18, 16)*
- Afr Amer Edgemont (29, 20, 26, 12, 20)*

* No. of Valid Scores by year

NJASK5 = New Jersey Assessment of Skills and Knowledge _Grade 5
GENERAL /SPECIAL EDUCATION: 2009-13

NJ ASK 5 LAL  Prof/AdvProf

Proficient + Advanced Proficient

<table>
<thead>
<tr>
<th>Year</th>
<th>Gen Ed Edgemont (63, 43, 40, 37, 37)*</th>
<th>Spec Ed Edgemont (7, 10, 9, 9, 12)*</th>
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</thead>
<tbody>
<tr>
<td>2009</td>
<td>89%</td>
<td>43%</td>
</tr>
<tr>
<td>2010</td>
<td>88%</td>
<td>30%</td>
</tr>
<tr>
<td>2011</td>
<td>90%</td>
<td>44%</td>
</tr>
<tr>
<td>2012</td>
<td>97%</td>
<td>44%</td>
</tr>
<tr>
<td>2013</td>
<td>70%</td>
<td>50%</td>
</tr>
</tbody>
</table>

NJASK5 = New Jersey Assessment of Skills and Knowledge _Grade 5

* No. of Valid Scores by year
NON-EC DIS / EC DIS: 2009-13
NJ ASK 5 MATH  Prof/AdvProf

**Proficient + Advanced Proficient**

<table>
<thead>
<tr>
<th>Year</th>
<th>Non-Ec Dis Edgemont (56, 45, 39, 40, 37)*</th>
<th>Ec Dis Edgemont (14, 9, 10, 9, 13)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>96%</td>
<td>64%</td>
</tr>
<tr>
<td>2010</td>
<td>96%</td>
<td>78%</td>
</tr>
<tr>
<td>2011</td>
<td>90%</td>
<td>70%</td>
</tr>
<tr>
<td>2012</td>
<td>83%</td>
<td>67%</td>
</tr>
<tr>
<td>2013</td>
<td>89%</td>
<td>85%</td>
</tr>
</tbody>
</table>

*No. of Valid Scores by year

NJASK5 = New Jersey Assessment of Skills and Knowledge _Grade 5_
ETHNICITY: 2009-13
NJ ASK 5 MATH Prof/AdvProf

97% 100% 86% 95% 88% 86% 95% 88%

83% 88% 86% 67% 85% 80% 70% 40%

White Edgemont (29, 22, 21, 19, 16)*
Afr Amer Edgemont (29, 20, 21, 12, 20)*

* No. of Valid Scores by year

NJASK5 = New Jersey Assessment of Skills and Knowledge _Grade 5
GENERAL /SPECIAL EDUCATION: 2009-13
NJ ASK 5 MATH  Prof/AdvProf

Proficient + Advanced Proficient

2009 2010 2011 2012 2013

Gen Ed Edgemont (63, 43, 40, 37, 37)*
Spec Ed Edgemont (7, 10, 9, 9, 12)*

* No. of Valid Scores by year

NJASK5 = New Jersey Assessment of Skills and Knowledge _Grade 5
APPENDIX
NJ ASK SCIENCE
ADVANCED PROFICIENT

GRADE 4

* District Factor Group “I”