DISTRICT VIOLENCE AND VANDALISM REPORT

Montclair Public Schools

Barbara Pinsak

Interim Superintendent

Presented by

Dr. Felice A. Harrison-Crawford

Director of Operations and School Support Services

Reporting year

2016-17
Montclair Public Schools

COMPARISON: ANNUAL DISTRICT DATA

New Jersey Department of Education State Report

2016-2017

Presentation: January 10, 2018
## COMPARISON: ANNUAL DISTRICT DATA

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*As of the 2009-2010 year, the state now has only one Assault category instead of two.
**As of the 2011-2012 year, the state added Threat as a separate category from HIB.
## COMPARISON: MINORITY/NON-MINORITY

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ACTION ITEMS:

• Develop PD opportunities on social problem solving conflict resolution/character education curriculum/programs
• Implement a district wide Restorative Justice model
• Review and update/revise the district wide Student Discipline/Code of Conduct (P5600) for elementary, middle and high school alignment
• Work with community partners (i.e. MNDC, IMANI) on coordinating and developing programs for our students
• Analyze data (i.e. OCR) to determine trends/commonalities, and provide training/in-service/PD for staff, and develop individual educational plans for students
• Engage parents in School Action Team for Partnership (SATp) meetings, and parent education opportunities
The Commissioner’s Annual Report to the Education Committees of the Senate and General Assembly on the Violence, Vandalism and Substance Abuse is available to the public:

www.state.nj.us/education/schools/vandv
V & V CONVERSION TO SSDS

• Effective September 2017 the State changed its reporting system and process. The Violence and Vandalism (V&V) reporting has been changed to the School Safety Data System (SSDS)

• The changes in the process include numerous categories that have been deleted from the report, and new categories, not previously reported. Some categories have been combined and some renamed, along with different criteria for reporting.

• Effective January 2018, the new system is now open to school districts for the input of data.