DISTRICT PERFORMANCE UPDATE

MONTCLAIR PUBLIC SCHOOLS

APRIL 16, 2018

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OBJECTIVES

• By the end of this overview, stakeholders will be able to:
  • Describe the findings from the Tier II and III K-8 review (District Goal 3b).
  • Explain the status of the Undoing Racism and Intervention and Referral Services (I & RS) professional development (District Goals 2c and 3c).
MEETING STUDENTS’ INSTRUCTIONAL NEEDS

Tier III:
Intense instruction to address specific skill development that requires a longer duration of time (can occur as a replacement for core instruction for a short period of time)

Tier II:
Targeted instruction to address specific skill development (occurs outside of core instructional time)

Tier I:
Core Instructional Program (All Students)

Note: Another presentation slated in June will address students who require acceleration.
REVIEW OF INTERVENTIONS

• What are we doing (District Goal 3b)?
  • **Tier II/IIII:** Varies - please see the hand-out that accompanies this presentation.

• What observations were noted during the review?
  • **Tier II/IIII:**
    Consistent Observations: Core instructional program, universal screener, Leveled Literacy Intervention (LLI), Moby Max, small group instruction and individualized/personalized instruction
    Inconsistent Observations: Specific specialized programs offered (both general education and special education) and time devoted to Tier II and III interventions
• What shifts will be made to promote uniformity and consistency in our K-8 programs?
  • Integrate a second-tier universal screener for reading (K-3).
    • A pilot of a second-tier universal screener, Predictive Assessment of Reading (PAR), is underway at 3 schools and the Developmental Learning Center (DLC) currently.
  • Ensure consistent, specialized programs at each school (general education and special education, per students’ individualized education plans).
  • Train all school teams in the New Jersey Department of Education (NJDOE) approved I & RS process, which is mandated (District Goals 3c).
    • Scheduled school team trainings (schools had the option to select one): April 12th (four school teams trained), April 19th and May 4th
  • Train all K-5 curriculum and support teachers on Lindamood Bell LIPS and Seeing Stars programs.
  • Train any curriculum and support teacher in LLI that have not received previous, certified LLI training.
**UNDOING RACISM**

- In alignment with District Goals 2c, staff members have been trained in the 2-day Undoing Racism workshop.
  - Workshops commenced during the 15-16 school year.
    - 3 workshops occurred.
  - Workshops continued during the 16-17 and 17-18 school years.
    - 16-17 school year: 8 workshops held.
    - 17-18 school year: 5 workshops to date.
      - 3 workshops scheduled for May and June 2018.
        - 150 seats available; 289 staff in need of training (137 of the 289 staff in need of training are teachers)
  - Facilities and grounds staff will receive a one day Implicit Bias Workshop on June 22, 2018.
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