Goal of Presentation

- Data Review of Significant Trends in Special Education
- Review of Special Education Programs
- Review of New Systems and Procedures
- Professional Development Review
## Classification by School:

<table>
<thead>
<tr>
<th>SECONDARY</th>
<th>ELEMENTARY</th>
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<tbody>
<tr>
<td>Renaissance: 54 – 21 = 33</td>
<td>Developmental Learning Center (DLC): 72 – 8 = 64</td>
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<tr>
<td>Buzz Aldrin Middle School: 132 – 10 = 122</td>
<td>Hillside Elementary: 101 – 10 = 91</td>
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<tr>
<td>Glenfield Middle School: 99 + 6 = 105</td>
<td>Bradford Elementary: 85 + 8 = 93</td>
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<tr>
<td>Montclair High School: 374 – 8 = 366</td>
<td>Nishuane Elementary: 38 + 13 = 51</td>
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<tr>
<td>Out-of-District: 86 + 15 = 101</td>
<td>Edgemont Elementary: 25 – 7 = 18</td>
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<tr>
<td>Move in 2018/19 = 59 (last year 77)</td>
<td>Bullock Elementary: 98 – 5 = 93</td>
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<tr>
<td></td>
<td>Northeast Elementary: 50 – 1 = 49</td>
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<td>Watchung: 71 + 4 = 75</td>
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Significant Change in the Number of Students Classified by Classification

Autistic (AUT) $146 + 12 = 158$

Emotionally Disturbed (ED) $95 - 20 = 75$

Multiply Disabled (MD) $136 - 31 = 105$

Other Health Impaired (OHI) $423 + 40 = 463$

Specific Learning Disability (SLD) $310 - 38 = 272$
Creation and Implementation of:

- Pupil Services Handbook
  - Focus group to assess utility before official release

Compliance:

- Special Education Medicare Initiative (SEMI)
- Internal Communication utilizing Google Docs
- Focus on student program placement
- Tracking paraeducator assignments
Creation of two new Nishuane Pre-K Applied Behavioral Analysis (ABA) classes January 2019

Creation of Glenfield Learning Language Disability (LLD) Class Fall 2019

Montclair High School Projected ABA Class Fall 2019

Implementation of additional community based instruction (CBI-2) program at MHS for Students 18-21 in our ABA Class
Departmental Glows and Grows for 2019–2020

18-19 “Glows”:
• Successful completion of Least Restrictive Environment (LRE) Settlement
• POWER Solving Social Skills Curriculum (expand to ESY and more schools 19-20)
• Prek-ABA expansion to Nishuane
• 36 Students Declassified

“Grows” For 19-20:
• Increase inclusion opportunities for all students
• Review Life Skills Curriculum
• Transition Services and Community Outings
Departmental Glows and Grows for 2019-2020

18-19 Professional Development
- POWER Solving Social Skills Curriculum
- Learning Without Tears (Pre-K and Occupational Therapist)
- Writing Legally Defensible IEP
- Special Education Medicare Initiative (SEMI)
- New Staff Orientation

19-20 Proposed Professional Development
- Registered Behavior Technician (RBT) Opportunity for Paras
- ABA Specific Para Training prior to 2019/20 School year
- Continued In-Depth IEP Training for CST/Case Managers