GLENFIELD MIDDLE SCHOOL

Presentation to the Board of Education
November 18, 2019
OBJECTIVE OF THE SCHEDULE MODIFICATION COMMITTEE

1. Raise Student Achievement
2. Eliminate the achievement gap
3. Gain student, parent and staff support for change
PROCESS FOR MODIFYING THE MASTER SCHEDULE

• Improve communication about the purpose for modifying the schedule
• Provide leadership opportunities for teachers
• Provide Professional Development for all staff
• Identify best practices by visiting and observing programs from other districts
• Identify any additional resources that may be needed to implement the modifications
TASKS AND TIMELINE FOR THE WORK OF THE SCHEDULING COMMITTEE

**September 3 -**
- At the first staff meeting, staff members were asked to volunteer for the scheduling committee

**September 11 –**
- First committee meeting: Dr. Parker provided the scheduling committee with an overview of the purpose, timelines and suggestions for moving forward.
- The committee elected Vincent Pelli and Rebecca Weintraub as co-chairs
- The committee was charged with the tasks of data collection and analysis.
September 27:
Four goals of the committee were identified:

1. Increasing instructional time in ELA and Math
2. Preserving the Visual and Performing Arts magnet
3. Staying within the confines of Glenfield’s current school day 7:50-2:08
4. Ensuring that students have 150 minutes of Physical Education per week

Six schedules were analyzed for pros and cons. It was determined that this would be a two part meeting to allow for in-depth analysis.
TASKS AND TIMELINES FOR THE COMMITTEES WORK...

October 10
The analysis and data gathering continue...

October 27
Glenfield teachers who created their own schedules presented to the committee (four of our teachers created schedule options). The committee confirmed a combination of two schedules:

• a hybrid schedule that included traditional 40 minutes and 80 minute blocks
TASKS AND TIMELINES FOR THE COMMITTEE’S WORK

November 4 (Faculty Meeting)
Scheduling Committee presents different schedule options to the faculty and disseminated a survey.

November 21
• The committee will reconvene to disseminate the schedules and to identify any gaps or omissions
• The committee will collect data from all teachers to ensure that the needs of ALL learners have been addressed
The Committee’s Presentation to Stakeholders

- Board members, community members and PTA/SATp members will receive a special presentation to encourage input and transparent communication

- The staff and parent bulletin will include regular updates
SCHEDULING REDESIGN COMMITTEE MEMBERS

Co-Chairs: Vincent Pelli and Rebecca Weintraub
ELA: Michele Lofrano, Carmen Blanco, Lauren Etter
Math: Rosalind Marshall-Thompson, Emmett Murphy, Sarah Kornblum, Steven Titus
SS: Vincent Pelli, Scott Berman, Dan Gill
Science: Delia Maloy
Related Arts: Tom Lupfer, Shelley Stebbins, Cathy Kondreck
World Language: Nadine Quatorze
Special Education: Tracey Wolfson, Soukaina Yamba-Barnes