Practicing Justice

Curriculum Framework for Professional Learning Community

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WHAT ARE YOUR VALUES?

It’s okay to change your mind.
How would you describe your understanding of District priorities… from the perspective of the student, faculty, administrator, family and the Board member?
Who do you need to connect with to manifest the reality of your described academic community?

Consider which, if any of the following most aligns with where we are in our Montclair communities personal and professional development:

- To ‘look’ good with distinguished accolades?
- To feel fulfilled about pleasing others?
- An internal sense of destiny?

Move thoughtfully and intently.
Should we or, shouldn’t we?
Administrative Response and Curriculum Preparation

Consider how our administrative response and curriculum can prepare students and instructors for academic, ethical, and social challenges in diverse communities.

1. Quality of Student Engagement
2. Teaching Pedagogical Approach
3. Curriculum
4. Advising
5. Research
Scope of Work

Unconscious Bias Awareness
Exploring the concept of unconscious bias and its impact on teaching and learning outcomes.

Psychological Safety in Education
Discussing the importance of creating a safe and inclusive learning environment, free from tokenization and judgment.
Strategic Approach

Theories and Inclusive Language
Introducing theories as tools to promote critical thinking, engagement and comprehension.

Universal Design Learning (UDL)
Introducing UDL principles, culturally responsive learning pedagogy and inclusive language practices to promote participation diverse perspectives and respectful dialogue.

Scenario-Based Learning
Creating space of independent learning, collaborative work and thoughtful contribution for an opportunity to harmonize or healthily disagree.
ANY QUESTIONS?

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