Previous Organizational Chart

- Superintendent
- Business Administrator
- 2 Assistant Superintendents
- 6 Directors – three assigned to the Assistant Superintendent of ECI, one Director of Special Education, one Director of Human Resources, one Technology Director
- Communication Specialist
Difficulties/Needs

- Actualizing PD in Classrooms
- Efficient use of Curriculum Thursdays
- Direct Support for 6-12 School Principals
- Research-Based Response to Intervention
- Continuity between Special Education and ECI Office
- Supporting All Principals at the Building Level
- Increasing Proficiencies of Procedures
- Efficient Implementation of Policies
- Efficient Implementation of Equity Initiative to meet Students’ Needs
Changes to Central Office

Assistant Director of Human Resources: Reporting to BA

Director of 6-12 Education: Working closely with Director of K-5 Education to Support Building Principals - Reporting to Superintendent

Director of Student Support Services: Implementation of Research-Based Response to Intervention, Bridge between Special Education and ECI, Supporting Principals - Reporting to Director of Special Education

Equity Team: Consisting of Staff Representatives at Every Level led by a Team Leader
<table>
<thead>
<tr>
<th>Changes to Central Office continued</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECI Department: Reporting to the Superintendent</td>
</tr>
<tr>
<td>No Assistant Superintendent of ECI</td>
</tr>
<tr>
<td>Directors will have a Site Office at a School</td>
</tr>
<tr>
<td>Procedures will be reviewed and adjusted where needed</td>
</tr>
<tr>
<td>Food Service Director: Reporting to the BA</td>
</tr>
</tbody>
</table>
These changes were made:

• To address the needs of the District, and

• To increase efficiency at Central Office; capable of meeting needs at the building level to assure that all students have a quality education.