Professional Development in Montclair Public Schools

Department of Equity, Curriculum, and Instruction

Dr. Kalisha Morgan, Assistant Superintendent of Equity, Curriculum and Instruction
Professional Development

High quality, relevant and timely professional learning experiences, both individualized and collaborative, are integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice to help students perform at higher levels. The Department of Equity, Curriculum, and Instruction develops PD activities in accordance with N.J.A.C. 6A:9C and other regulations to support high-quality- professional development, educator effectiveness, and equitable outcomes.
OBJECTIVE 1

To Improve Our Reading/ELA Programming and Curriculum
Professional Development Activities

• Science of Reading Training: K-2
• IMSE Training: Curriculum Support Teachers
• Utilizing O-G in Small-Group: FDU O-G Cohort
• K-5 ELA Core Instructional Materials Adoption-Pilot Stage:
  • Wit and Wisdom: Pilot Teachers
  • CKLA: Pilot Teachers
• Nonfiction Reading Strategies: 6-8
• Rethinking the Whole Class Novel: Strategies for Engagement, Connection, and Transference: 6-8
• Differentiating Instruction in ELA: 9-12
• Collaborative Teaching in ELA: 9-12
<table>
<thead>
<tr>
<th>Evidence of Success</th>
<th>Providers of PD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student data (Acadience, Renaissance Learning, Classroom Assessments, State Assessments)</td>
<td>Robinowitz Center-RIISE(Consultant)</td>
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<tr>
<td>Classroom observations and walkthroughs of instructional practice and feedback</td>
<td>Great Minds and Wisdom (Consultant)</td>
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<td>Student Work</td>
<td>Amplify (Consultant)</td>
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<td>Teacher and administrator feedback of resources being used</td>
<td>Sarah Buxton (Consultant)</td>
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<td>Judy Shapiro (Consultant)</td>
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<td>Laura Rigolosi (Consultant)</td>
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Objective 2

Review and support instructional models that include research-proven strategies that engage all learners in Math and Science
Professional Development Activities

• Culturally Responsive Math: Grades 4/5, MS
• Reveal Math- MS
• Instructional Strategies with Fractions: 3-5
• Accountable Talk: Grades 3-5
• Rich Math Tasks: HS
• Deep Dive into Standards: MS
• Climate Change Across Content Areas- MS/HS
• Instructional Strategies in Climate Change: MS/HS
• Continuing to Plan for Climate Change: HS
• Climate Change Across Content Areas: HS
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<th>Evidence of Success</th>
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<tbody>
<tr>
<td>Evaluation of curriculum and lessons</td>
<td>McGraw Hill (Consultant)</td>
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<tr>
<td>Assessment results</td>
<td>Frasier Math Solutions (Consultant)</td>
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<tr>
<td>Consistency across all grade levels and schools</td>
<td>Liberty Science Center (Consultant)</td>
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<td>Classroom Walkthroughs</td>
<td>E Murray SDW (Consultant)</td>
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<td>Student Feedback</td>
<td>Up the Bar (Consultants)</td>
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<tr>
<td>Teacher Feedback</td>
<td>Delia Maloy Furer (Teacher)</td>
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<td>E Gilbert (Administrator)</td>
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Objective 3

Increase student achievement by providing students with academic intervention support and enrichment programs
Professional Development Activities/Programming

- Sheltered English Instructional Strategies: Teachers of English Language Learners
- K-12 ESL Teacher Articulation Meeting: ESL Teachers
- Smarty Ants: K-5 ESL Teachers
- Achieve 3000: 6-12 ESL Teachers
- Building PLC's from the Ground Up: School Leaders

Extended Learning Programs

Project Oasis: MNDC

Title- I funded programs
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<td>Student Feedback</td>
<td>Up the Bar (Consultants)</td>
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<td>Student Assessment Results</td>
<td>Inspired Learning (Consultants)</td>
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<td>Teacher Feedback</td>
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<td>Walkthrough results</td>
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<td>Outcomes from PLCs</td>
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Objective 4

Investigate and develop strategies and practices to manage and address challenges, such as student behavior concerns, academic concerns, mental health issues, and attendance concerns.
Professional Development Activities

• Restorative Justice Implementation: Select Principals

• ABR/HIB Law and Reporting Process Updates: District Anti-Bullying Specialists

• Reviewing Risk Assessment Procedures and Policies- District SACS

• Grief Speaks- District School Counselors
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<tr>
<td>HIB Data</td>
<td>G. Shepard (Coordinator)</td>
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<tr>
<td>Feedback from all school staff</td>
<td>M. Dock (District Mental Health Specialist)</td>
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<td>Attendance Data</td>
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<td>Feedback from Students</td>
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Additional PD Activities

Child Study Teams

Legally Defensible IEPs

Processes and Procedures for the 2022-2023 SY

Paraprofessionals

Enhancing Student Engagement

Integrating Culturally Responsive Teaching and Social Emotional Learning in the Classroom

Building Relationships from the Beginning
Additional PD Activities

**Social Studies**
- Middle School Curriculum Updates
- Handling Controversial Issues in the HS Social Studies Classroom
- Moving Toward Active Citizenship
- Incorporating Asian American History into the Classroom

**Visual and Performing Arts**
- Creating and Connecting through Hip Hop
- Crash Course in Creative Composition
- Supporting Literacy through Puppetry
Additional PD Activities

Physical Education
US Open Games

Emergency Response Team
AED/CPR Training
Next Steps

Tuesday, November 8, 2022- District PD Day
• Follow-up based on evaluation data and recommended next steps from consultants

• Curriculum Thursdays
Questions