HIB Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

2019-2020

MONTCLAIR PUBLIC SCHOOL DISTRICT
Board of Education Presentation
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Process Involved

• Beginning in the spring, School Safety/School Climate Teams (SS/SCT) in each building met to complete the assessment rubrics that featured:
  • 8 Core Elements
  • 26 Indicators each with a rating from 0-3 for total of 78 (School score of 52 would meet all requirements)
    • 0 – Does not meet the requirements
    • 1 – Partially Meets the Requirements
    • 2 – Meets all Requirements
    • 3 – Exceeds All Requirements

• District & School Trainings and Programs reported to NJDOE twice a year

• Assessment covers the 2019-2020 school year
Core Elements & Indicators

• #1 HIB Programs, Approaches or Other Initiatives
  • Have schools established, implemented and assessed programs? Are they designed to prevent and address HIB? Has the SS/SCT looked for patterns and reviewed school climate and policies?

• #2 Training on the BOE Approved HIB Policy and Procedures
  • Was training provided? Did it include training on the protected categories? Was it discussed with students?
Core Elements & Indicators

• #3 Other Staff Instruction & Training Programs
  • Has each staff member received 2 hrs training on HIB prevention and does training include suicide prevention? Does the SST get PD to support the programs?

• #4 Curriculum & Instruction on HIB and other related information & Skills
  • Do we provide age appropriate instruction? Are we observing the Week Of Respect?
Core Elements & Indicators

• #5 HIB Personnel
  • Does each school have an ABS and SS/SCT and do they meet twice a year at the school and district level?

• #6 School Level HIB Incident Reporting
  • Do the schools implement the district procedure?
Core Elements & Indicators

• #7 HIB Investigation Procedures
  • Do the schools follow the district policy by notifying parents, completing the investigation in 10 days, preparing the report for the superintendent?

• #8 HIB Reporting
  • Is there a procedure for staff reporting HIB and are we posting the grades on the school and district website?
## School Self-Assessments 2019-2020

<table>
<thead>
<tr>
<th>School</th>
<th>Possible Score</th>
<th>Actual Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Montclair High School</td>
<td>78</td>
<td>54</td>
</tr>
<tr>
<td>Glenfield Middle School</td>
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<td>49</td>
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<tr>
<td>Renaissance Middle School</td>
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<td>68</td>
</tr>
<tr>
<td>Buzz Aldrin Middle School</td>
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<td>72</td>
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<td>Nishuane Elementary School</td>
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<td>52</td>
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<td>Chares H. Bullock Elementary School</td>
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<td>Watchung Elementary School</td>
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<td>57</td>
</tr>
<tr>
<td>Northeast Elementary School</td>
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<td>66</td>
</tr>
</tbody>
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Remediation Recommendations

While completing the assessment, we learned that our schools have areas to focus on including but not limited to:

• Additional trainings and programs
• Reporting compliance
• Greater support for School Safety/School Climate Teams
• Provide ongoing age-appropriate instruction on HIB in accordance with NJ Student Learning Standards.
Questions?

• Special thanks to:
  • School Safety/School Climate Teams
  • Building Administrators
  • Building Anti-Bullying Specialists