This form is designed as a tool to inform parents. This form is structured to be completed after the interview takes place. If a student maintains an attitude of non-compliance and/or hostility about answering the interview questions, the interviewer should assume moderate/high risk.

<table>
<thead>
<tr>
<th>Performance/ Degree</th>
<th>Low Risk</th>
<th>Moderate Risk</th>
<th>High Risk</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SYMPTOMS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Depression</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mild, feels slightly down</td>
<td></td>
<td>Moderate, some moodiness, sadness, irritability, loneliness and decrease in energy</td>
<td>Overwhelmed with sadness and feelings of worthlessness</td>
</tr>
<tr>
<td>Stress</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No significant stress</td>
<td></td>
<td>Moderate reaction to loss or environmental/family changes</td>
<td>Severe reaction to loss or environmental/family changes</td>
</tr>
<tr>
<td>Demeanor</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Direct expression of feelings and/ or suicidal intent, sadness or crying “I just don’t want to feel this way anymore”</td>
<td></td>
<td>Hostile or angry. Example: “They’ll be sorry”, “I’ll show them” or “I’m a burden”</td>
<td>Flat affect, little to no emotion expressed, matter-of-fact statement of intent</td>
</tr>
<tr>
<td>Attendance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No change noted, attendance pattern is not consistent</td>
<td></td>
<td>Increasing number of absences over previous 6 weeks</td>
<td>Significant absences/truancy</td>
</tr>
<tr>
<td>Hopelessness</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ambivalent towards future</td>
<td></td>
<td>Expresses that things will not get better</td>
<td>Cannot offer reasons for living</td>
</tr>
<tr>
<td>Discipline/Legal</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No significant school discipline issues/legal involvement</td>
<td></td>
<td>Prior significant school discipline issues/legal involvement</td>
<td>Current school consequences/legal consequences</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>SUICIDE PLAN</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Details</td>
</tr>
<tr>
<td>Availability of means</td>
</tr>
<tr>
<td>Time</td>
</tr>
<tr>
<td>PRIOR ATTEMPTS</td>
</tr>
<tr>
<td>MEDICAL HISTORY</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>PROTECTIVE FACTORS</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Resources</td>
</tr>
<tr>
<td>Coping Behaviors</td>
</tr>
<tr>
<td>Lifestyle</td>
</tr>
</tbody>
</table>

Next Step: “Low Risk”- Phone call to Parent/Guardian: ____________________________ Complete Parent/Guardian Plan of Action