

---

## ARP ESSER Health and Safety Plan

---

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan* hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. **Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.**

**Health and Safety Plan Summary: Centennial School District**

**Initial Effective Date: June 28, 2021**

**Date of Last Revision: August 16, 2021; September 13, 2021, December 14, 2021; January 11, 2022; June 23, 2022, December 13, 2022**

**Date of Last Review/Approval: [August 17, 2021 (6-3/Crossan); September 14, 2021 (7-2/Crossan); December 14, 2021 (5-4/Martin); January 11, 2022 (5-4/Martin); January 25, 2022 (5-4/Martin); June 28, 2022 (7-2/Martin); December 13, 2022 (5-4 Schrader Lynch)**

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

Centennial School District (CSD) will continue to provide PPE and cleaning supplies/materials when possible to provide a safe opening and operation of the school.

Based on the most up-to-date guidance from the Pennsylvania Department of Health (DOH), Pennsylvania Department of Education (PDE), Centers for Disease Control and Prevention (CDC), and information from the Bucks County Health Department (BCHD), CSD intends to operate the school year using Option 1a listed below.

CSD will remain prepared to use each of the following instructional models should health conditions warrant it:

- Option 1a: Open school using a traditional, 5-day, full in-person model if health conditions warrant.
- Option 1b: Open using a modified 5-day in-person schedule: secondary schools open with a modified school day schedule; elementary schools open with a full regular schedule.
- Option 2: Full-Virtual (Synchronous (or Asynchronous) instruction with CSD teachers) – if districts/schools are required to close buildings.

- Option 3: Modified and/or Shortened School Day Schedule

Regardless of the instructional model, CSD will continue to try and provide a virtual instructional choice for parents/guardians who prefer that option. CSD is a fully 1:1 district with all students in grades Kindergarten through 12 receiving age-appropriate devices to support student learning. This plan will continually be monitored and adjusted as necessary and/or required based upon updated DOH, PDE, CDC, and BCHD recommendations. In addition, the plan will be reviewed and revised as necessary at the district level. Per DOH, PDE, and the recommendations CSD received from legal counsel, CSD will follow relevant guidance to the greatest extent possible when creating and implementing mitigation policies and practices for our school district.

Revisions will be recommended to the Board for approval, and changes will be communicated to students, staff, and the greater school community.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs and students' and staff members' social, emotional, mental health, and other needs, including student health and food services?

### **Academic Needs**

Students benefit from in-person learning, and safely providing in-person instruction continues to be a priority. The Centennial School District will continue to evaluate, monitor, and address the academic needs of our students using available qualitative and quantitative data/information.

To date, all of this data/information has guided our actions and decision-making around the following: implementing focused, ongoing, and job-embedded professional learning for our staff, faculty, and administration; developing of up to date curriculum and programming to address the learning gaps and needs of our students; investing in resources (staffing, professional learning) to support both in-person instruction and an in-house cyber program; and the reallocation and repurposing of staff into specialist, coaching and coordinator roles to specifically address any learning gaps and other needs of our students.

To adequately assess our staffing needs and instructional model format, a survey was issued to parents/guardians during the past school year to determine if their child(ren) will be joining us for face-to-face or online instruction for the upcoming school year. As a result, ***CSD started the year and continues to use a traditional, full in-person model (Option 1a). It is prepared to pivot to each instructional model described above should health conditions warrant.***

### **Social, Emotional, Mental Health, and Other Needs**

Social, emotional, mental health, and other needs will continue to be monitored and serviced by the school district and contracted service providers. CSD's plan includes:

- We have increased multi-year staffing to include a [Social-Emotional Academic Learning](#) Coordinator, additional Mental Health Counselors (assigned to every school), an additional [Student Assistance Program](#) Counselor, and an additional school nurse.
- [Health Services](#) (Nurses) services are provided in all schools.
- [School Counselors](#) are assigned to all school buildings
- Developing a Staff and Student Wellness Communication Plan. [CSD Wellness Resources](#)
- Providing Social and Emotional Wellness and support for staff and students
- Enhancing Social and Emotional Wellness across our learning environments
- Professional development options that support mental health/stress reduction will continue
- Staff will be routinely reminded of how to access the district Employee Assistance Program

### **Other Services**

Student medical issues which require a temporary leave from school will be addressed on a case-by-case basis to determine appropriate instructional alternatives to continue the student's education in consideration of information provided by the student's health care provider (documented health issue), parent/guardians, principal and counselor, and IEP team, if applicable.

### **Sports and Other Extracurricular Activities**

CSD recognizes that school-sponsored sports and extracurricular activities provide students with enrichment opportunities to guide and help them learn, regardless of the instructional model, to guide and achieve and support their social, emotional, and mental health. However, due to increased exhalation during physical activity, some sports can put players, coaches, trainers, and others at increased risk for getting and spreading COVID-19. Close contact sports and indoor sports are particularly risky. Similar risks might exist for other extracurricular activities, such as band, choir, theater, and school clubs that meet indoors.

Prevention strategies in these activities will comply with school day policies and procedures to help facilitate continued participation in in-person learning, sports, and extracurricular activities when approved by the CSD school health services staff and/or a physician. Students will be asked to refrain from these activities when they have symptoms consistent with COVID-19 and recommended to seek testing to avoid jeopardizing in-person education due to outbreaks. CSD school and athletic administration will consider the following specific risks when determining the use of mitigation strategies for health and safety reasons:

- The setting of the sporting event or activity.
- Physical closeness.
- The number of people.
- Level of intensity of activity.
- Duration of time.
- The presence of people is more likely to develop severe illness.

Additionally, as with the previously approved Athletic Health and Safety plan, CSD will require any COVID-positive student-athlete to receive a cardiac screening clearance from a cardiologist (highly recommended) or receive a CSD signed waiver from the student athlete's primary care physician on the CSD approved form as recommended by the American Academy of Pediatrics (AAP).

### **Recess and Physical Education**

As determined by CSD health staff, modifications may occur for recess and physical education if their use creates a new risk (e.g., contribution to heat-related illness).

### **Food Service**

To the extent practicable and allowable, The CSD Food and Nutrition Department will continue to provide meals to all students regardless of need (if the federal program is continued). Depending on the various instructional model options noted above, food services will "pivot" how they distribute meals. CSD will follow federal guidance for Food Service and School Meals. Maximize health and safety procedures as much as possible when moving through the food service line and while eating. Use additional spaces outside the cafeteria for mealtime seating when possible, may be used.

**Staying Home When Sick**

In order to minimize disruption and impact on the in-person instructional model, students, teachers, and staff who have symptoms of infectious illness, such as [influenza \(flu\)](#) or [COVID-19](#), should stay home and contact their healthcare provider for testing and care, regardless of vaccination status. Staying home when sick with COVID-19 is essential to keep COVID-19 infections out of schools and prevent spreading to others.

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff, the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
a. Universal and correct wearing of <a href="#">masks</a> ;	<ul style="list-style-type: none"> <li>• Masks are optional in CSD. However, students should follow the guidance of their parents/guardians.</li> <li>• Federal and State health agencies still recommend wearing a mask based on community-level of transmission and health risk factors.</li> </ul>
b. Modifying facilities to allow for <a href="#">physical distancing</a> (e.g., use of cohorts/podding);	<p>CSD will implement physical distancing (if needed for health and safety reasons) to the extent possible within their structures but should not exclude students from in-person learning to keep a minimum distance requirement.</p> <ul style="list-style-type: none"> <li>• CSD will maintain at least 3 feet of physical distance between students in classrooms where feasible, with additional layered &amp; targeted mitigation efforts employed (if needed).</li> <li>• CSD will rely on best practices to design and implement high-quality, student-centered instructional environments informed by federal, state, and local guidance.</li> </ul>

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<ul style="list-style-type: none"> <li>• Additional facility modifications may become required based on the needs of the school district to support health and safety measures.,</li> <li>• In needed, cohorting may be used to limit the number of students, teachers, and staff who come in contact with each other, especially when a health and safety concern has been identified.</li> </ul> <p>The school district (or school) instructional model change may become required based on the school district's needs to support health and safety measures. Please Note: All processes and procedures are based upon evaluation and current conditions/circumstances and may be adjusted as necessary or as the result of new information.</p>

<p>c. <a href="#">Handwashing and respiratory etiquette</a>;</p>	<ul style="list-style-type: none"> <li>• CSD will continue to communicate and recommend that people practice handwashing and respiratory etiquette (covering coughs and sneezes) to keep from getting and spreading infectious illnesses, including COVID-19.</li> <li>• CSD will continue teaching and reinforcing handwashing with soap and water for at least 20 seconds.</li> <li>• CSD will continue to remind everyone in the facility to wash hands frequently and assist young children with handwashing.</li> <li>• If handwashing is not possible, CSD will continue to provide hand sanitizer containing at least 60% alcohol (for teachers, staff, and older students who can safely use hand sanitizer).</li> <li>• Physical distancing reminders will continue to be posted at entrances/exits, classrooms, bathrooms, and congregate settings.</li> <li>• Signage: Hand washing procedures will continue to be posted in restrooms and all sink locations.</li> <li>• Signs above water fountains will continue to promote the use of refilling stations for water bottles.</li> </ul> <p><u>Please Note:</u> All processes and procedures are based upon evaluation and current conditions/circumstances and may be adjusted as necessary or as the result of new information.</p>
<p>d. <a href="#">Cleaning</a> and maintaining healthy facilities, including improving <a href="#">ventilation</a>;</p>	<ul style="list-style-type: none"> <li>• CSD will continue to follow proper cleaning and sanitizing protocols based on CDC, EPA (COVID-19 list), and manufacturer guidelines.</li> <li>• Cleaning is performed every day, and should there be a need, based upon cases, over the weekend.</li> <li>• In addition to regular daily cleaning of the buildings, all high-touch surfaces will be disinfected based on an established schedule and more often when needed.</li> <li>• Buses and vans will be disinfected on a regularly scheduled basis. In addition, regularly scheduled cleaning using electrostatic sprayers will be conducted.</li> <li>• Ventilation (Indoor/Outdoor air exchange) strategies aligned with CDC recommendations will continue to be maximized as best practicable (weather dependent). In addition, frequent filter changes will continue.</li> </ul> <p><u>Please Note:</u> All processes and procedures are based upon evaluation and current conditions/circumstances and may be adjusted as necessary or as the result of new information.</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>e. <a href="#">Contact tracing</a> in combination with <a href="#">isolation</a> and <a href="#">quarantine</a>, in collaboration with the State and local health departments;</p>	<ul style="list-style-type: none"> <li>• CSD will continue collaborating with the local health department (Bucks County Health Department) for COVID-19-related investigations and contact tracing.</li> <li>• CSD will implement isolation and quarantine based upon the guidance from the CDC as outlined by the federal government, Commonwealth of PA, and BCHD. Per a motion made on the floor and subsequent Board approval: The Bucks County Health Department will, with CSD, closely monitor COVID-19 and its variants and advise whether further mitigation strategies should be taken. Targeted temporary mitigation (TTM) strategies will be targeted to just the classroom or group where the potential spread of COVID-19 is a concern.</li> </ul>

f. [Diagnostic and screening testing](#);

Per CDC and Other Health Agency (PA DOH, OSHA, etc.) guidance: To the extent possible or able, CSD will try to implement all or portions of the guidance from the CDC's [COVID-19 by County](#).

- CSD will continue to require all visitors to participate in a symptom screening procedure as part of the visitor check-in upon entering the CSD building.
- CSD will continue to educate all stakeholders (students, staff, parents/guardians) on the signs and symptoms of COVID-19.
- All students and parents/guardians are encouraged to perform a symptom screening before arriving at school or the bus stop each day.
- Students, teachers, and staff who have infectious illness symptoms, such as influenza (flu) or COVID-19, are recommended to stay home and be referred to their healthcare provider for testing and care.
- Students and staff are expected to follow standard CSD infectious disease procedures if feeling symptomatic.
- The District will continue to share resources with the school community to help families understand when to keep children home.
- Based on evolving evidence, CDC recommends that fully vaccinated people get tested 5-7 days after close contact with a person suspected or confirmed COVID-19.

**Who Should Get Tested:**

- People who have [symptoms of COVID-19](#).
- People who have come into close contact with someone with COVID-19 should be tested to check for infection at least 5 days after they last had close contact with someone with COVID-19.
- People not fully vaccinated with the COVID-19 vaccine who are prioritized for expanded community screening for COVID-19.
- People not fully vaccinated with the COVID-19 vaccine who have been asked or referred to get testing by their school, workplace, healthcare provider, State, or local health department.

**BCHD and CSD collaboration:**

- CSD will (when possible) work with BCHD for assistance, resources, and funding to support rapid testing protocols for symptomatic individuals to keep schools open.
- Individuals with symptoms consistent with COVID-19 should be referred for COVID-19 testing.

**Who Does Not Need To Be Tested:**

The following people who have been exposed to someone with COVID-19 do not need to get tested if they do not have COVID-19 symptoms:

- People who have tested positive for COVID-19 within the past 3 months and recovered, as long as they do not develop new symptoms, do not need to get tested.

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>g. Efforts to provide <a href="#">vaccinations to school communities</a>;</p>	<p>Vaccination is the leading public health prevention strategy to end the COVID-19 pandemic. Promoting vaccination can help schools safely maintain in-person learning, extracurricular activities, and sports.</p> <p>CSD will continue coordinating with the State, county, local pharmacies, and local physicians to host vaccination clinics in our schools and provide awareness of community-based vaccination opportunities for students and staff.</p> <ul style="list-style-type: none"> <li>• CSD will continue to partner with federal, State, local, and health care agencies to promote and offer opportunities to receive the COVID-19 vaccination.</li> </ul> <p>Per Bucks County Health Department</p> <ul style="list-style-type: none"> <li>• All eligible individuals should get vaccinated.</li> <li>• Bucks CHD &amp; CSD unequivocally recommend that everyone eligible gets vaccinated because vaccines are safe, effective, and the best tool we have to mitigate COVID-19.</li> </ul> <p>Please Note: All processes and procedures are based upon evaluation and current conditions/circumstances and may be adjusted as necessary or as the result of new information.</p>
<p>h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and</p>	<ul style="list-style-type: none"> <li>• CSD will provide additional considerations for students with disabilities, and health care needs as outlined in Section 2 of the Guidance for COVID-19 Prevention in K-12 Schools.</li> <li>• CSD will continue to develop and amend Individualized Education Plans (IEPs) and 504 Plans as appropriate to meet students' individualized health and safety needs.</li> </ul> <p>The District will also collaborate with BCIU and other education providers to coordinate plans for students with complex needs.</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p>Please Note: All processes and procedures are based upon evaluation and current conditions/circumstances and may be adjusted as necessary or as the result of new information.</p>
<p>i. Coordination with state and local health officials.</p>	<ul style="list-style-type: none"> <li>• Ongoing collaboration with the BCHD, the Bucks County Intermediate Unit (BCIU #22), the Pennsylvania Department of Education (PDE), and the Pennsylvania Department of Health (DOH) will continue.</li> </ul> <p>Please Note: All processes and procedures are based upon evaluation and current conditions/circumstances and may be adjusted as necessary or as the result of new information.</p>

## Pennsylvania Department of Education Key Terms

**Case:** A person who either tests positive for COVID-19 or has been exposed to someone with COVID19 and developed clinically compatible symptoms.

**Close Contact:** A person who was within six feet of an infected person for 15 consecutive minutes starting two days before illness onset (or for asymptomatic infected people, two days prior to positive test collection) until the time the infected person is isolated. (See definition of "isolation" below.)

In the K–12 indoor classroom setting or a structured outdoor setting where mask use can be observed (i.e., holding class outdoors with educator supervision), the "close contact" definition excludes students who were within three to six feet of an infected student (laboratory-confirmed or a clinically compatible illness) if both the infected student and exposed student(s) correctly and consistently wore well-fitting masks the entire time.

**Isolation:** is used to separate people with confirmed or suspected COVID-19 from those without COVID-19. People who are in isolation should stay home until it's safe for them to be around others.

**Quarantine:** is a strategy used to prevent transmission of COVID-19 by keeping people who have been in close contact with someone with COVID-19 apart from others.

**Outbreak:** Two or more cases among students/staff without other identified epidemiological linkages, with onset within 14 days in a single classroom or core group (e.g., teams, band).

**Asymptomatic:** a person who does not report or appear to have any symptoms or signs of illness.

**Symptomatic:** A person who is infected with SARS-CoV-2 and has symptoms.



**Health and Safety Plan Governing Body Affirmation Statement**

The Board of Directors/Trustees for **Centennial School District** reviewed and approved the Health and Safety Plan on **June 28, 2022**.

The plan was approved by a vote of:

7 Yes

2 No

Affirmed on: June 28, 2022

By:

Charles Martin

(Signature\* of Charles Martin, Board President)

\*Electronic signatures on this document are acceptable using one of the two methods detailed below.

**Option A:** The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

**Option B:** If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone; no installation or purchase is needed.

**Health and Safety Plan Governing Body Affirmation Statement**

The Board of Directors/Trustees for **Centennial School District** reviewed and approved the Health and Safety Plan on **December 13, 2022**.

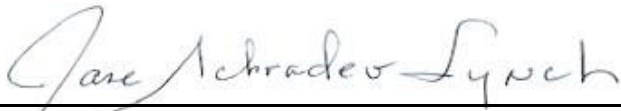
The plan was approved by a vote of:

5 Yes

4 No

Affirmed on: December 13, 2022

By:



(Signature\* of Board President)

\*Electronic signatures on this document are acceptable using one of the two methods detailed below.

**Option A:** The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

**Option B:** If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone; no installation or purchase is needed.