What is a School Parent Compact?
The School-Parent Compact is an agreement that parents, students, school staff and teachers develop together. It explains how parents, students, and teachers will work together to make sure all our students reach grade-level standards.
The Turner Middle School Parent Compact:
- Is linked to the goals on the school improvement plan.
- Focuses on student learning skills.
- Describes how teachers will help students develop those skills using high-quality instruction.
- Shares strategies parents can use at home.
- Explains how teachers and parents will communicate about student progress.
- Describes opportunities for parents to volunteer, observe, and participate in the classroom.

How is the School Parent Compact Developed?
Turner Middle School parents, students, staff, and teachers contributed to the development of this Compact. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them. Meetings are held throughout the year to review the Compact and make changes based on input received. Parents can contribute ideas at any time using our Comment Cards (housed in the Parent Resource Center or in the main office). For more information about the Compact or about submitting input, please contact Mrs. Cook at (770) 651-5505 or (770) 651-5504.

Building Partnerships
Turner Middle School provides many opportunities that parents can utilize to help their children succeed. The Parent Resource Center (PRC) offers a variety of resources such as educational games, books, workbooks and other materials. Parents may use materials in the center, or they may take advantage of the lending library to check-out resources for home use. There are also parent workshops and meetings scheduled throughout the year that include topics such as Literacy Nights, Math and Science workshops, Homework Help and Test Taking Strategies. Turner Talk and the Parent Post is a newsletter that is sent home that includes more information on family engagement activities at our school.

Communication about Student Learning
Turner Middle School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you include the following:
- Parents may access Parent Portal online at any time to view student progress.
- Parents may schedule a conference with teachers at any time to get an update on their child’s progress (Conducted Virtually for first semester 2021-2022).
- Progress reports and report cards will be issued quarterly.
- Updates will be posted on the school and district websites.
- ParentLink available for parents to utilize
- School Calling Post, Remind, Flyer and School Website will be utilized to notify parents of school events, activities, family workshops and much more.
IN OUR EIGHTH GRADE CLASSROOM

The eighth grade teachers will work with students and their families to support student success in ELA. Together we will work to maximize learning through careful monitoring of a safe learning environment. This will be accomplished by:

- Teachers will provide students with a list of additional vocabulary words weekly.
- Providing additional writing topics that involve citing textual evidence.

DO YOU HAVE QUESTIONS ABOUT YOUR CHILD’S PROGRESS?

It is our goal to provide reasonable access to school staff. Faculty and staff can be contacted via telephone and/or email. The staff information is provided on the school website, http://turner.dcssga.org. Please give teachers and staff at least 24 hours to respond to your request. Please call the school at (770) 651-5500 for more information.

BUILDING PARTNERSHIPS

At Turner Middle School, parents are encouraged to volunteer and participate in their child’s classroom. Parents may schedule an appointment to observe their child’s class through the main office. Turner encourages all parents to become active participants in school wide programs such as Career Day and Red Ribbon Week (where they will be invited to serve as speakers and volunteers, Book Fairs, Title I Workshops and join the PTSA).

Our Goals for Student Achievement

**Douglas County School System Goals**

The percentage of students scoring at Proficient or Distinguished Learner on the Georgia Milestones (GMAS) English Language Arts and Math End of Grade Assessments will increase by six percentage points.

**Turner Middle School Goals**

The percentage of students scoring at Proficient or Distinguished Learner on the Georgia Milestones (GMAS) English Language Arts and Math End of Grade Assessments will increase by six percentage points.

To increase ELA and Math proficiency on the Milestones, our school will concentrate on the following areas in 8th grade:

- Math Vocabulary development
- Developing writing skills by citing textual evidence

AT HOME

Turner Middle School parents joined staff to develop ideas about how families can support students’ success in all academic content areas. Some of our key at-home activities and expectations includes the following. As a parent:

- I will assist my student with reviewing the weekly list of additional vocabulary words.
- I will assist my student/s with their additional writing topics that involve citing textual evidence.

**Teachers, Parents, Students Together for Success**

**At Home**

Turner Middle School parents joined staff to develop ideas about how families can support students’ success in all academic content areas. Some of our key at-home activities and expectations includes the following. As a parent:

- I will assist my student with reviewing the weekly list of additional vocabulary words.
- I will assist my student/s with their additional writing topics that involve citing textual evidence.

**Turner Middle School Students**

Turner Middle School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in ELA. Students thought of the following ideas to make connections between learning at home and school. As a student:

- I will review the additional list of weekly vocabulary words.
- I will complete additional writing topics that involve citing textual evidence.