The Turner Middle School Council met in a regular session on Thursday, March 29, 2018, at Turner Middle School. School Council Members present:

Chris Kuiper (Parent), Carol Lobban (Instructional Lead Teacher), Trina Martinez (Parent), Kay Solomon (Parent), Lucy Ward (Teacher), Darron Franklin (Principal), Dr. LeFleur (Parent), Mrs. Miller (teacher)

School Council Members absent: Dawn Digsby (Teacher), Danny Anderson (Pastor and Community Member), Antoinette Wright (parent), Lee Collins (Parent)

Eleven members were present, representing a quorum.

1. Call to order - Mr. Franklin called the meeting to order at 6:01 pm

2. Pledge of Allegiance

3. Review of minutes from February 15, 2018, motion to approve and seconded and approval of minutes from February 15, 2018.

4. Core Values Discussion – after much discussion, the following was agreed upon:

Categories: Relational (R), Behavioral (B), Instructional (I), Community (C) - Student, parents, school

1. Responsibility (B) – student being ready and present, accountable, taking ownership
2. Purpose (all) – working towards something, safety and sense of pride…, setting goals, produce good citizens, focused on the WHY
3. Respect (BRC) – attention to attitude (the way we respond to one another and our own self), words, thoughts, interactions
4. Integrity (all) – being true one’s values, understanding one’s innate moral compass, honesty
5. Passion for excellence (all) – attitude of caring, pursuing desire for personal best, potential, moving above the standard, consistency and sustainability, a value exchange, achievement, where it’s “cool” to be the A student, creating an environment that recognizes, appreciates and celebrates excellence, raising one’s personal bar (belief in potential), perseverance and lessons learned
6. Diversity/flexibility/unity/inclusion (R, C) – being open and transparent, social and professional environment to enhance development and create a safe, inclusive, and nurturing environment to promote physical, social, emotional, and academic well-being – this is all related to unity (THE WORD “DIVERSITY” MAY NEED SOME REFINEMENT BASED ON OUR DESCRIPTION OF THIS VALUE)
7. Fun – formal and informal, creativity, interest, hands-on, interactive, engaging, exciting, and finding balance between formal and informal, between engagement and excitement

All of these values ultimately result in empathy (empathy is the umbrella) – having respect, being cognizant of the diversities that exist, being kind, honest, seeing the purpose – but is
this more personality related? What is personality and what is core value? If you act according to the core values, it leads to empathy, kindness.

The staff and students will get an opportunity to provide feedback on these values.

Questions: How should the values be displayed? How do we want to convey/communicate these values to the community? Should they be posted around the building? Presented individually and collectively? What do these values look like for each group (parent, student, faculty, etc.)? Develop a profile for what a student looks like, a staff member, etc., when one is acting according to these values. Every action should be tied back to the core values, whether it is instruction, discipline, etc. This is building one’s moral compass. Which of these core values does this behavior represent or not represent, and training ourselves to respond to these values.

End of discussion on core values.

5. Principal Report (refer to agenda) – soccer team persevered even though they didn’t win the championship. They can think about what did it take to give best effort. All Conference (1 girl; 3 boys). Band did a great job at festival. Chorus – lessons learned for both the students and director.

6. Suggested agenda items – PTSA and parent involvement, using Welcome Night (Open House) to elicit parent involvement, budget (same number of teachers, will not be a reduction).

7. Motion to adjourn and seconded at 7:21pm.