What is a School-Parent Compact?
The School-Parent Compact is an agreement that parents, students, school staff and teachers develop together. It explains how parents, students, and teachers will work together to make sure all of our students reach grade-level standards.

The Stewart Middle School Parent Compact:

- Links to the goals on the School Improvement Plan.
- Focuses on student learning skills.
- Describes how teachers will help students develop those skills using high-quality instruction.
- Shares strategies parents can use at home.
- Explains how teachers and parents will communicate about student progress.
- Describes opportunities for parents to volunteer, observe, and participate in the classroom.

How is the School Parent Compact Developed?
Stewart Middle School’s parents, students, staff, and teachers contributed to the development of this Compact. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them. Meetings are held throughout the year to review the Compact and make changes based on input received. Parents can contribute ideas at any time using our comment cards (housed in the Parent Resource Center or in the main office). For more information about the Compact or about submitting input, please contact Dr. Jefferson at Stewart Middle School at (770) 651-5406.

Building Partnerships
Stewart Middle School provides several opportunities for parents to get involved in their child’s education. The family engagement opportunities are as follows:

- Sneak-A-Peek/Open House
- Annual Title I Parent Meeting
- Family Night workshops
- Quarterly Parent Advisory Council meetings
- Parent-Teacher Conferences
- Red Ribbon Week
- Career Day
- Book Fairs
- A Parent Resource Center, which offers a variety of educational resources, such as books, games and other study materials to check out.

Communication about Student Learning
Stewart Middle School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you include the following:

- Stewart teachers will provide an initial agenda to use as a daily communication tool.
- Parents may access Parent Portal online at any time to view student progress.
- Parents may schedule a conference with teachers at any time to get an update on their child’s progress.
- Progress reports and report cards will be issued quarterly.
- Updates will be posted on the school and district websites.
- School Messenger and emails provide parents additional updates and information.
Our Goals for Student Achievement

**Douglas County School System—Title I**

The percentage of students scoring at Proficient or Distinguished Learner on the Georgia Milestones (GMAS) English Language Arts and Math End of Grade Assessments will increase by six percentage points.

**Stewart Middle School Goals**

Stewart Middle School will increase the percentage of students scoring at Proficient or Distinguished Learner on the Georgia Milestones (GMAS) English Language Arts (ELA) and Math End of Grade Assessment by six percentage points. Our data show the need to focus on the following areas:

**Math**
- Understand ratio concepts and use ratio reasoning to solve problems.
- Apply and extend previous understandings of arithmetic to algebraic expressions.
- Develop problem solving skills

**ELA**
- Improve reading comprehension and vocabulary through independent and guided reading.
- Develop writing skills by citing textual evidence.

**In Our Seventh Grade Classroom**

The seventh grade teachers will work with students and their families to support student success in Math and ELA. We will work with students and families in the following ways:

- The students will receive login information for ilearn and/or other apps, where parents can find information to help their student review ELA and math concepts.
- Share strategies with parents for practicing math in everyday home activities on the teacher website or in their interactive textbook.
- Providing parents with information about the R.A.C.E.S. strategy, an acronym for Restate, Answer, Cite, Explain, and Summarize for citing textual evidence.
- Providing students with a list of additional vocabulary words by instructional unit.

**At Home**

Stewart Middle School parents joined staff to develop ideas about how families can support students’ success in Math and ELA. Some of our key at-home activities will be:

- Access ilearn, or other helpful math websites to help my student with their math homework on ratios, proportions, expressions, and algebraic equation skills.
- Commit to do a family fun math activity regularly with my student that has been assigned by the teacher.
- Utilize reading strategies provided by teachers and read 30 minutes nightly with my student.
- Assist my student with reviewing the weekly list of additional vocabulary words.

**Stewart Middle School Students**

Stewart Middle School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in Math and ELA. Students thought of the following ideas to make connections between learning at home and school:

- Access MyOn to work on different math problems in areas that I am struggling in with my parent.
- Complete a family fun math activity with my parents once a month.
- Use flashcards to review vocabulary words with my parent.
- Discuss Math and ELA topics I learned in class with my parents weekly.

**Building Partnerships**

At Stewart Middle School, parents are encouraged to volunteer and participate in their child’s classroom. Parents may schedule an appointment to observe their child’s class through the main office. Stewart encourages all parents to become active participants in school wide programs such as Title I Workshops, Parent Advisory Council and join the SMS Parent Teacher Student Association (PTSA).

**Do You Have Questions About Your Child’s Progress?**

It is our goal to provide reasonable access to school staff. Faculty and staff can be contacted via telephone and/or email. The staff information is provided on the school website. http://sms.dcsga.org Please give teachers and staff at least 24 hours to respond to your request. Please call the school at (770) 651-5400 for more information.