What is a School Parent Compact?
The School-Parent Compact is an agreement that parents, students, school staff and teachers develop together. It explains how parents, students, and teachers will work together to make sure all our students reach grade-level standards. The Eastside Elementary School Parent Compact:
• Is linked to the goals on the school improvement plan
• Focuses on student learning skills
• Describes how teachers will help students develop those skills using high-quality instruction
• Shares strategies parents can use at home
• Explains how teachers and parents will communicate about student progress
• Describes opportunities for parents to volunteer, observe, and participate in the classroom

How is the School Parent Compact Developed?
Eastside Elementary School parents, students, staff, and teachers contributed to the development of this Compact. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them. Meetings are held throughout the year to review the Compact and make changes based on input received. Parents can contribute ideas at any time using our Comment Cards (housed in the Parent Resource Center or in the main office). For more information about the Compact or about submitting input, please contact the Principal, at Eastside Elementary School at (770) 651-3800.

Building Partnerships
Eastside Elementary School provides many opportunities that parents can utilize to help their children succeed. The Parent Resource Center (PRC) offers a variety of resources such as educational games, books, workbooks and other materials. Parents may use materials in the center, or they may take advantage of the lending library to check-out resources for home use. There are also parent workshops and meetings scheduled throughout the year that include topics such as STEM (Science, Technology, Engineering & Math), Homework Help and Test Taking Strategies. The Eastside Parent Update and the Parent Post are two newsletters that are sent home that include more information on family engagement activities at our school.

Communication about Student Learning
Eastside Elementary School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you include the following:
• Kindergarten teachers will utilize bee books, Classroom Newsletters, and Class Dojo as a daily communication tool.
• Parent-teacher conferences will be held twice per school year.
• Progress reports and report cards will be issued quarterly.
• Updates will be posted on the school and district websites.
• School Messenger is also used.
The Kindergarten teachers will work with students and their families to support student success in reading and math. We will work with students and families in the following ways:

- **Provide parents with guided reading strategies to improve fluency and comprehension.**
- **Provide Saxon Phonics handwriting strip to parents with instructions on use.**
- **Provide sight word list in BEE books and suggest various games and websites (www.abcya.com & www.starfall.com) to improve fluency.**
- **Provide parents with various strategies to practice number sense at home.** For example counting up to 100 verbally; in writing; and with manipulatives; using real world situations /problem and encouraging them to solve the those problems.

Our Goals for Student Achievement

**Douglas County School System–Title I**

The percentage of students scoring at proficient or distinguished learner on the Georgia Milestones (GMAS) English Language Arts and Math End of Grade Assessments will increase by six percentage points.

**Eastside Elementary School Goals**

**Math**: The percentage of students scoring at proficient or distinguished learner on the GMAS Math End of Grade Assessment will increase by six percentage points.

- Our focus in math will be in the area of number sense.

**Reading**: The percentage of students scoring at proficient or distinguished learner on the GMAS English Language Arts End of Grade Assessment will increase by six percentage points.

- We will focus on decoding skills to increase reading fluency.

**DO YOU HAVE QUESTIONS ABOUT YOUR CHILD’S PROGRESS?**

It is our goal to provide reasonable access to school staff. All teachers have a phone number and an email address. Access both the phone number and email address on our school website https://eses.dcssga.org

Please call the school at (770) 651-3800 for more information.

**IN OUR KINDERGARTEN CLASSROOM**

Eastside Elementary School parents joined staff to develop ideas about how families can support students’ success in reading and math. Some of our key at-home activities will be:

- **Read with my child** at least 15 minutes every night and check for comprehension by asking questions while reading.
- **Practice and review letters and sounds** as well as forming letters using the provided Saxon Handwriting strip.
- **Review sight word list** that is provided in BEE books daily as well as suggested games and websites (www.abcya.com & www.starfall.com)
- **Utilize strategies** provided by teacher to practice number sense nightly.

**AT HOME**

Eastside Elementary School parents joined staff to develop ideas about how families can support students’ success in reading and math. Some of our key at-home activities will be:

- **Read with my child** at least 15 minutes every night and check for comprehension by asking questions while reading.
- **Practice and review letters and sounds** as well as forming letters using the provided Saxon Handwriting strip.
- **Review sight word list** that is provided in BEE books daily as well as suggested games and websites (www.abcya.com & www.starfall.com)

**BUILDING PARTNERSHIPS**

At Eastside, we encourage parents to volunteer their time and efforts. Parents will receive a parent and family engagement form to complete, which afford all parents the opportunity to choose how they would like to participate at their child’s school. The Principal will contact parents that complete the form.

Eastside Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in reading and science. Students thought of the following ideas to make connections between learning at home and school:

- **Reading with parents at least 15 minutes every night and discuss the story**
- **Review letters and sounds with my family.**
- **Review sight words daily**
- **Practice counting and math problems at home with parents**