What is a School Parent Compact?
The School-Parent Compact is an agreement that parents, students, school staff and teachers develop together. It explains how parents, students, and teachers will work together to make sure all our students reach grade-level standards.

The Eastside Elementary School Parent Compact:
- Is linked to the goals on the school improvement plan
- Focuses on student learning skills
- Describes how teachers will help students develop those skills using high-quality instruction
- Shares strategies parents can use at home
- Explains how teachers and parents will communicate about student progress
- Describes opportunities for parents to volunteer, observe, and participate in the classroom

How is the School Parent Compact Developed?
Eastside Elementary School parents, students, staff, and teachers contributed to the development of this Compact. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them. Meetings are held throughout the year to review the Compact and make changes based on input received. Parents can contribute ideas at any time using our Comment Cards (housed in the Parent Resource Center or in the main office). For more information about the Compact or about submitting input, please contact the Principal at Eastside Elementary School at (770) 651-3800.

Building Partnerships
Eastside Elementary School provides many opportunities that parents can utilize to help their children succeed. The Parent Resource Center (PRC) offers a variety of resources such as educational games, books, workbooks and other materials. Parents may use materials in the center, or they may take advantage of the lending library to check-out resources for home use. There are also parent workshops and meetings scheduled throughout the year that include topics such as STEM (Science, Technology, Engineering and Math), Homework Help and Test Taking Strategies. The Eastside Parent Update and the Parent Post are two newsletters that are sent home that include more information on family engagement activities at our school.

Communication about Student Learning
Eastside Elementary School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you include the following:
- Third grade teachers will utilize agendas as a daily communication tool.
- Parent-teacher conferences will be held twice per school year.
- Progress reports and report cards will be issued quarterly.
- Updates will be posted on the school and district websites.
- Class Dojo is also used.
- TuesdayFolders will be sent home to communicate student’s daily grades.

SCHOOL-PARENT COMPACT 2022-2023
Third Grade Focus
For Student Success
Our Goals for Student Achievement

Douglas County School System—Title I
The percentage of students scoring at proficient or distinguished learner on the Georgia Milestones (GMAS) English Language Arts and Math End of Grade Assessments will increase by six percentage points.

Eastside Elementary School Goals

Math: The percentage of students scoring at proficient or distinguished learner on the GMAS Math End of Grade Assessment will increase by six percentage points.
- Word problem solving strategies
- Multiplication fact fluency

Reading: The percentage of students scoring at proficient or distinguished learner on the GMAS English Language Arts End of Grade Assessment will increase by six percentage points.
- Processing speed and accuracy
- Applying reading comprehension skills

Do you have questions about your child’s progress?
It is our goal to provide reasonable access to school staff. All teachers have a phone number and an email address. Access both the phone number and email address on our school website http://eses.dcssga.org
Please call the school at (770) 651-3800 for more information.

Teachers, Parents, Students Together for Success

In Our Third Grade Classroom
The third grade teachers will work with students and their families to support student success in reading and Envision math. To promote success with connections between family and school, teachers will:

- Provide parents with various strategies to reinforce multiplication math facts.
- Provide parents with a problem solving template to assist with solving word problems.
- Provide nightly reading or reading logs.
- Provide parents with links and references to family friendly websites for building reading and math skills.

Eastside Elementary School Students
Eastside Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in reading, math and science. Students thought of the following ideas to make connections between learning at home and school:

- Practice multiplication math facts daily.
- Use teacher taught strategies to solve word problems.
- Read with your parents nightly for at least 15 minutes and discuss content.
- Visit recommended math and reading websites with my family.

At Home
Eastside Elementary School parents joined staff to develop ideas about how families can support students’ success in reading and math. Parents will:

- Use teacher provided strategies to work on multiplication math facts with my child.
- Use problem solving template to work through word problems with my child.
- Review reading response journal questions, with my child, nightly
- Help my child in practicing teacher-supplied spelling activities
- Utilize teacher-provided links and references to family-friendly websites, to help my child build their reading and math skills.

Building Partnerships
At Eastside, we encourage parents to volunteer their time and efforts. Parents will receive a parent and family engagement form to complete, which afford all parents the opportunity to choose how they would like to participate at their child’s school. The Principal will contact parents that complete the form.