Welcome CHMS Parents!

-Eighth Grade-
Agenda:

• Back to School Overview - Principal Westbrook

• Tools for a Successful 8th Grade Year - Assistant Principal Brittney Taylor

• Communication and Preparing for High School - Dr. Davison-Washington, Counselor

• Content Specific Information
CHMS

Student Enrollment: 1150
8th Grade: 380

School Improvement Goals:
• Vocabulary
• Writing across the curriculum

STAR Data: ELA - FALL

<table>
<thead>
<tr>
<th>Level</th>
<th>Beginning</th>
<th>Developing</th>
<th>Proficient</th>
<th>Distinguished</th>
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<tr>
<td>8th</td>
<td>23%</td>
<td>40%</td>
<td>33%</td>
<td>5%</td>
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STAR Data: MATH - FALL

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<tr>
<td>8th</td>
<td>39%</td>
<td>39%</td>
<td>15%</td>
<td>8%</td>
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Tools for a Successful 8th Grade year

• Be On Time

• Look the Part- Dress for Success

• Focus on Instruction

• Make informed decisions- consequences for good & bad choices

So many exciting things to look forward to this school year… last Olympics, 8th Grade Field Trip, 8th Grade Dance
Agenda Book
Purpose and Procedures

➢ Primary form of communication between school and home.
  • Review nightly and sign at the bottom

➢ Students may not alter any communication between teacher and parent.

➢ Page six is a goal setting page to monitor your student’s progress.

➢ Agenda books are collected at the end of the year.

➢ Treat Agenda books as a text book.

➢ A replacement agenda = $10.00
Criteria for High School Class Placement

Academic teachers will use the following resources for placement of 8th grade students into 9th grade classes:

- 7th grade Milestones/EOG scores (math & language arts/reading)
- 8th grade Star Math and Star Reading scores
- Lexile Scores (language arts, science, social studies)
- Class Assessments and Grades (all subjects)
- Teacher Recommendation
- Parent Waiver Permitted
Preparing for High School

- Promotion to 9th Grade = Pass 4 out of 5 Academic Classes
  *Maintain school supplies throughout the school year*

High School Programs:

- International Baccalaureate (IB)- DCHS
- Advanced Placement (AP) Magnet- CHHS
- Science, Technology, Engineering, and Mathematics (STEM)- LSHS
- Advanced Placement (AP) Capstone- AHS
- Fine Arts Magnet Education (FAME) -NMHS
- College and Career Institute (CCI)

For updates, go to: chmswildcats.com

8th Grade Only - 2023-2024 High School Information
Magnet Program Application Process

1. Complete an online application and submit by the deadline.

2. Teacher Recommendation Forms - Required for each program.

3. Some programs require an interview (ex. IB/STEM) or audition (FAME).

4. If virtual interviews are offered during school hours, please plan ahead and coordinate an interview location with Dr. D-W.
Verifying Assigned High School District

Edulog

https://edulog.dcsssga.org/livewebquery/webquery/
High School Registration Timeline

- **December - January** - 2023-2024 Career Planner Released
- **February** - CHMS verifies each student’s high school district/school placement with students
- **February** - Students must accept/deny Magnet Program offers
- **End of February/Beg. of March** - 8th Grade Teachers make 9th Grade Course Decisions for all students
- **March (before HS Registration)** - 8th Grade Teachers share 9th Grade Course Decisions with students
- **March (before HS Registration)** - Dr. Davison-Washington shares High School information with all students - High School Classroom Instruction Lesson
- **Freshman Registration Night** Planned for: Thursday, March 16th @ ALL DCSS High Schools
8th Grade Teachers

**Language Arts:** Mrs. Tara Crabtree, Mrs. Donna Barrett, Mrs. Shemeria Hatcher, Mrs. Christal Wagner

**Math:** Ms. Anne Lowe, Mrs. Julie Boyles, Mrs. Dawn Noles, Ms. Emily Lee

**Reading:** Mr. Kenneth Nelson, Dr. Paulette Stevens

**Science:** Mr. Joshua Arline, Mr. Steven Orlandi, Mr. Adrian Marcus

**Social Studies:** Ms. Rachel Crowe, Mr. Josh Buterbaugh, Mr. Joshua Weldon

**Spanish:** Mrs. Amy Rhoades

**French:** Ms. Miranda Keeney
English Language Arts

• Welcome

• Class Expectations

• Daily Procedures

• Work Ethic

The goal of 8th-grade ELA is to provide students with opportunities to demonstrate mastery level knowledge in the areas of reading, writing, and grammar.
English Language Arts

• Preparation for Georgia Milestones

• High School Readiness

• Communication: Sign Up for Remind through Syllabus on Website!
# Advanced English Language Arts

## Autobiography Project

<table>
<thead>
<tr>
<th>Assignment Date</th>
<th>Due Date</th>
<th>Title of Chapter</th>
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<tbody>
<tr>
<td>Friday, 09/09/22</td>
<td>Friday, 09/23/22</td>
<td>Chapter 1 - You Make an Entrance</td>
</tr>
<tr>
<td>Friday, 09/23/22</td>
<td>Friday, 10/07/22</td>
<td>Chapter 2 - Life Before Middle School</td>
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<tr>
<td>Friday, 10/07/22</td>
<td>Friday, 10/21/22</td>
<td>Chapter 3 - Everyday Life at Your Age</td>
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<tr>
<td>Friday, 10/21/22</td>
<td>Friday, 11/04/22</td>
<td>Chapter 4 - My Family</td>
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<tr>
<td>Friday, 11/04/22</td>
<td>Friday, 11/18/22</td>
<td>Chapter 5 - Letter to Someone You Respect</td>
</tr>
<tr>
<td>Friday, 11/18/22</td>
<td>Friday, 12/09/22</td>
<td>Chapter 6 - Thoughts on Friendship</td>
</tr>
<tr>
<td>Friday, 01/06/23</td>
<td>Friday, 01/20/23</td>
<td>Chapter 7 - The Future</td>
</tr>
<tr>
<td>Friday, 01/20/23</td>
<td>Friday, 02/03/23</td>
<td>Chapter 8 - Personal Resume’ - Brag Page</td>
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<tr>
<td>Friday, 02/03/23</td>
<td>Friday, 03/03/23</td>
<td>Chapter 9 - I Am an Author</td>
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<tr>
<td>Friday, 03/03/23</td>
<td>upon completion</td>
<td>Dedication Page, Title Page, Table of Contents with corresponding page numbers</td>
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<tr>
<td></td>
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<td>Completed PHYSICAL Books Due (All parts)</td>
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Parent Night
8th Grade Reading Team
Mr. Nelson & Dr. Brittingham-Stevens
Components That Make Up 8TH Grade ELA Reading
**CATS - Class Activity to Start (CATs)**

Classroom Activities - These daily activities are given to and completed by students at the start of every lesson. They are designed to ease the students into the classroom with the expectation of learning in a low-key way that isn’t stressful. Provide an opportunity to engage the student by putting aside distracting thoughts, and to get them focused and ready to learn by opening up their creativity.

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**8th Grade English Language Arts Georgia Standards of Excellence (ELA GSE)**

https://www.georgiastandards.org/Georgia-Standards/Frameworks/ELA-Grade-8-Standards.pdf

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**Reading Genres include, but not limited to:**

Fiction - One of the most popular genres of literature, fiction, features imaginary characters and events.

- Nonfiction
- Fairy Tale
- Fiction in Verse
- Mystery
- Drama
- Fiction
- Historical Fiction
- Drama
- Poetry
- Fantasy
- Folklore
- Action
- Mystery
- Folktale
- Action
**Ready Common Core Reading**

**WHOLE GROUP INSTRUCTION - WEEKLY**

This rigorous yet supportive content is proven to make today’s demanding standards reachable for all students. Its complex, authentic texts engage students in opportunities to practice close reading strategies across a variety of genres and formats.

**What the Program Offers:**

- Develops sound skills and strategies for reading comprehension
- Supports a balance of on-grade level and differentiated instruction
- Provides in-the-moment teacher support to guide teachers and help them build students’ reading habits
- Connects instruction to the Common Core State Standards across K-8 for a coherent path within and across grades

**Engagement in Modern Technology:**

- Google Classroom
- Flocabulary
- Assessments
- Classwork/Homework Assignments
- Quizlet
- Blooket

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[Paulette.Brittinghamstevens@dcssga.org](mailto:Paulette.Brittinghamstevens@dcssga.org)
The goal of 8th Grade Math is to prepare students for Algebra 1 with opportunities to demonstrate mastery solving Algebra based problems like multi-step equations, slope and functions.
8th Grade Science

Science consists of a way of thinking and investigating, as well as a growing body of knowledge about the natural world. To become literate in science, students need to possess sufficient understanding of fundamental science content knowledge, the ability to engage in the science and engineering practices, and to use scientific and technological information correctly.

Units

1. Interactions of Energy and Matter
2. Structure and Properties of Matter
3. Waves
4. Forces
5. Motion
8th Grade Science

Resources:
Student will use several resources such as google classroom, discovery education, quizlet, and PHET simulations be to provide students with an opportunity to master physical science concepts and develop skills through assignments, activities, projects, games, flashcards, and practice quizzes.

District and State Assessments:
Students will take 3 to 4 common district assessments and the End of Grade Georgia Milestones Assessment.
8th Grade Social Studies

Content: US History with a Georgia Lens

Description: In eighth grade, students study Georgia geography, history, government, and economics. While the four strands are interwoven, ample opportunity is also provided for in-depth study of the geography of Georgia and the government of Georgia. U.S. historical events are included, as appropriate, to ensure students understand Georgia’s role in the history of the United States.

Units of Study:

<table>
<thead>
<tr>
<th>1. Connecting Themes</th>
<th>2. GA Geography and Natives</th>
<th>3. Exploration and Colonization</th>
</tr>
</thead>
<tbody>
<tr>
<td>13. Personal Finance</td>
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8th Grade Social Studies

Assessment:

Common Assessments in each quarter... These assessment results will be compared between schools!

EOG (End of Grade) - Cumulative GA Milestone assessment at the end of the year. This is the first time your student has taken a Social Studies EOG in several years!

HouseKeeping:

Organization is KEY. Because we do not use a textbook regularly, your student’s “textbook” is comprised of all handouts and resources given by the teacher. It’s very important to keep up with these and stay organized.
Advanced French and Spanish at CHMS are 2-year long classes that cover the entirety of the Level I high school World Language course.

The curriculum is determined by the respective textbooks for each language.

Spanish: Realidades Level 1 from Prentice Hall
French: D’accord! Level 1 from Vista Higher Learning

Because World Language replaces a student’s Reading class, students in Advanced World Language are responsible for reading AR books and taking AR tests in this class. Students should be reading for at least 20 minutes at home every day.
High School Credit

Upon meeting the criteria bulleted below, your student will begin high school with the second year of a world language. Beginning World Language in middle school affords Douglas County students the opportunity to develop skills needed to meet the demands of the twenty-first century and continue to a higher proficiency level with advanced high school world language study.

In order to automatically receive this high school credit, your student must:

• Have a passing World Language yearly average for his/her seventh grade year.  
  AND
• Have an 80 or above yearly average in his/her eighth grade year.
High School Credit cont.

What happens if a student does not finish with an 80 average for the year?

If your student has an eighth grade World Language average between 70 and 79, you will have the option to determine whether or not you wish your student to receive the high school credit.

If you choose to have your student receive the credit, then he/she will be placed into World Language II, but keep in mind that the final 8th grade average will be the grade used on the transcript for forwarding credit to high schools in Douglas County and for GPA purposes. I.e. your student will start high school with a C on his/her transcript.
Parents,
Thank you!!