2023-2024
STUDENT/PARENT HANDBOOK

CHAPEL HILL MIDDLE SCHOOL
3989 Chapel Hill Road,
Douglasville, GA 30135

Phone: 770.651.5000
Fax: 770.920.4242
www.chmswildcats.com

School-Year Office Hours:
8:30 am to 4:30 pm
Dear Parents and Students,

Welcome to Chapel Hill Middle School! You are joining an award winning school with a long history of excellence in academics. We hope that your three years with us will be fun and educationally successful as we prepare you for High School.

Middle school is a time of transition. Our teachers, counselors, and administrative staff will work hard to make your adjustments successful. We encourage you not only to work hard academically, but also to get involved! We offer a wide variety of options in Fine Arts, Clubs, Athletics, and other extracurricular activities. Parents, you play an integral role in the success of your student. We believe that a positive education begins with a great partnership between parents, teachers/administrators, and students. We look forward to working with you.

The pages of this handbook are filled with important information regarding school policy and procedures. We suggest parents and students review the contents together. The handbook is located on the school website for future reference.

We are very excited about the new school year. With your help and cooperation, this will be an excellent year. We look forward to celebrating with you the achievements of our students and staff.

Have a great year!

Sincerely,

Catherine Westbrook

Catherine Westbrook
Principal

Remember to visit the CHMS Web page for school information!
CHAPEL HILL MIDDLE SCHOOL

THEME:
“The Best Getting Better – WHATEVER it takes”

VISION:
We envision Chapel Hill Middle School as a model middle school.

MISSION:
It is the mission of Chapel Hill Middle School to develop the whole child academically, physically, socially, emotionally and creatively.

VALUES:

Chapel Hill will provide each learner with the following:

- An instructional staff with an understanding and respect for the “inbetweenager,” varied instructional strategies, positive classroom management, content knowledge, collaboration skills, with a genuine desire to provide the best possible program.
- Educators who are prepared to work with young adolescents, who are themselves lifelong learners and committed to their own ongoing professional development and growth.
- A smooth transition to middle school through the implementation of a Sixth grade Academy.
- An individualized instructional program which includes skill development and hands-on experiences in both the academic and exploratory areas that promotes high school, college and career readiness.
- Experiences through curricular and extra-curricular activities that provide opportunities for the development of leadership and positive social skills.
- A structured organizational program that includes the Agenda Book, a One-Notebook System and consistent School-Wide Procedures.
- A counseling program that emphasizes academic and personal guidance as well as support for transition.
- A discipline program where students accept responsibility and consequences for choices and actions with opportunities for guided decision-making.
- Curricular and extra-curricular programs for the development of self-respect, good character, ethical values, principles, and the ability to respect and get along with others.

A school climate that provides a safe and secure learning environment with an emphasis on high expectations and continuous improvement.

- Classroom instruction which integrates technology and provides opportunities for students to develop 21st century technological skills.

- A learning environment where trust and respect are paramount and where family and community are actively involved.

GENERAL POLICIES AND PROCEDURES

AGENDA BOOK
An agenda book will be issued to all students. It is a requirement that all students have one, and it should be in their possession at all times. The book is purchased by the school and it is considered a textbook. Students should not damage or alter the book. Students should write school-related information as directed by teachers. Loss of the book will result in a $10.00 replacement fee. Students who lose an agenda book should obtain a pass and check all classroom locations to try to find the agenda. After two school days, if a student needs to purchase a replacement agenda book, he/she must obtain a note from his/her teacher in order to visit the main office and purchase a new agenda book. The agenda books will be taken up at the end of the school year.

It will be the responsibility of all students to enter information appropriately in the book. Parents are asked to sign the agenda book nightly. Sixth and seventh grade academic teachers will sign each period. Eighth grade agenda books will be signed at the beginning and end of each day. Connections teachers will sign the book as needed. Students must not attempt to alter communication between the teacher and the parent. Marking out a teacher or parent note, forgery, or removing pages will result in disciplinary actions.

The agenda book is the primary form of communication between the school and home. We encourage all parents to communicate with teachers via the agenda book. Teacher access to phones and/or computers are very limited during instructional time. Please utilize the agenda book as the primary communication tool.

There is a student goal setting page in the front of the agenda. Parents are asked to review the goal setting page twice a year. Please review your student’s goals and academic grades with him/her frequently.

Parents may request conferences via the agenda book. If you would like a conference with all team teachers, please call/email the grade level counselor.

ACCESS TO ELECTRONIC GRADEBOOK / GRADES
Parents are able to access an electronic gradebook program for their student through Parent Portal. Parents are able to sign up for the electronic gradebook at home using their student’s personal information. Parents should note that teachers update gradebooks weekly.
ARRIVAL PROCEDURES
No student should arrive at school prior to 8:30 a.m.
Students arriving between 8:30 and 8:40 are to report
directly to the cafeteria. Students will use the Car Rider
entrance / doors closest to the Sixth Grade Academy. At the
8:40 a.m. bell, students report to their 1st hour teacher.
Students should always check with their teacher and
receive a pass before leaving the classroom. Students
should be seated in the 1st hour by 9:00 a.m.

ATTENDANCE INFORMATION FOR MIDDLE SCHOOL
Middle school attendance is taken by period. Students
must be present for over ½ of the instructional day in order
to be counted present for that day. Students who leave
before the ½ day mark, will be marked as absent. For check
out purposes, a student must be present until 12:15 p.m.
in order to be counted as “present” for the day.

ABSENCES & LATE WORK/MAKE-UP WORK
All assigned work is expected to be turned in on time. Late
work will be accepted without penalties only if a student is
absent and unable to be in school on the due date. All
other late work may be accepted for reduced credit.
Students with excused absences will be given one day for
each day absent to make up work. Make-up work will be
confined to homework assignments, teacher handouts,
textbook pages covered, quizzes, and scheduled tests.
Teachers may modify the amount of work to be made up. IT
IS THE STUDENT’S RESPONSIBILITY TO ASK THE TEACHER
FOR ANY MISSED ASSIGNMENTS. If a student is absent for
three or more consecutive days, a parent may call the office
and request their assignments. Please allow 24 hours for
teachers to get assignments ready. If absences occur at the
end of a grading period, an incomplete may be given on the
report card. All incomplete work must be made up as soon
as possible. The “incomplete” will be removed after 10 days
to reflect the grade achieved. Work not made up will be
averaged as a zero. Exclusion to this policy may be
long-term projects.

TARDIES
If a student arrives at school after 9:00 he/she must report
to the office and sign in. It is the parent’s responsibility to
ensure that the student reports to the main office to sign
in. Students who are tardy interrupt instruction. After 5
unexcused tardies, an administrator may assign a
detention. Frequent tardies (10 or more) will result in an
office referral. The administration will take appropriate
action. All students should be seated in 1st hour class at
9:00 a.m.

EARLY CHECK OUT
Parents are urged to make all dental, medical, and other
appointments after school hours. If it becomes necessary
for students to be checked out during the day, we ask that
parents report to the office to sign the student out. Parents
will be required to show picture identification for the office
staff. Parents must be present in the office before the office
personnel may call a student from class. Please allow 15
additional minutes to check your student out from PE class
or lunch class. Students must have a parent or guardian’s
permission before early check out will be permitted. No
student will be able to check himself out, walk home, or
leave the school campus with a friend or relative without
confirmed parental permission. No student check-outs
permitted after 3:45. For early release days, no students
may be checked out after 12:50 a.m.

As noted under the “Attendance Information for Middle
School” heading, please be aware that students who are
checked out early and have not completed over ½ of the
instructional day will accrue an absence. Students arriving
at school on time must stay until 12:15 p.m. to be counted
present for the day.

BUS TRANSPORTATION
Transportation is provided for students residing in the
CHMS district. Students are to ride the bus to which they
have been assigned and to get on and off at their assigned
bus stop. Any student who is to ride home with a friend by
bus, must deliver the request in writing to the office before
9:00 a.m. The note must be verified with the
Parent/Guardian by the CHMS office clerk via phone before
permission can be granted. Students must report to the
office on the way to 6th hour to pick up their signed bus
permission form. Students are not to make other
arrangements for after school transportation during the
school day. Parents may call the school when a situation
arises that necessitates a change in transportation during
the day. Bus behavioral expectations are high. Discipline
infractions on the bus can/may result in short term
suspension or removal from the bus. Bus suspension
applies to ALL school system buses. Any student riding the
bus while suspended will be disciplined at school and
reported to SRO.

LATE BUSES:
When a bus does not arrive on time in the afternoon, those
students will be called to wait in the cafeteria. Once
students are seated in the cafe, they are allowed to call /
text their parent on a cell phone or they may use the office
phone. Parents who come to pick up their students from a
late bus should do so in the main office. If the bus arrives
PRIOR to a parent/guardian, the student must board the
bus to ensure he/she arrives home. Students generally
arrive home about 45-60 minutes late in these events.
CAR RIDERS
Students who are brought to school in a car should be dropped off in the front of the building. Cars enter the school at the south entrance (traffic light) and go through the car rider line. For your child’s safety: Do not park and allow your child to walk through the parking lot and car rider line. Also, do not pull over on Chapel Hill Rd. and let your child out of the car. Car Riders may arrive beginning at 8:30 a.m. Students who are car riders in the afternoon should be picked up in the same location.

Students should be picked up no later than 4:30. All school rules apply during car rider pickup. No electronics, food or drink are allowed during this time.

If a student needs to contact his/her parent, they must ask permission from a faculty member to do so. Students who are repeatedly not picked up on time will have to wait in the office and a parent conference will be required to prevent future problems. A School Social Worker referral will be made if late pick-ups are chronic.

MESSAGES/DELIVERIES
Deliveries from parents or outside vendors with items such as balloons, flowers and restaurant food are NOT permitted.

Students will not be called from class for instruments, forgotten homework/projects, lunches or money for events/after school activities. Students may check for forgotten lunches / instruments at the office on their way to the cafeteria. Homework will be dated / timed and placed in the teacher’s mailbox.

Students are called to the office at announcement times for emergency transportation messages. Frequent / Excessive transportation notes or changes will be addressed with the parent by the Administration. We are unable to accept any “change of transportation calls/notes” after 3:45 p.m.

TELEPHONE USE
The school phones are for business purposes and are available to students for illness and emergency situations. Students must have a note from a teacher in order to use the office phone. Students will not be allowed to use the phone for such things as forgotten items not brought to the school or to get permission to go home with a friend. Also, arrangements to stay after school for any activity must be made before arriving at school. All school events will have a pre-arranged pick up time; therefore, phone calls to parents are not necessary.

CELL PHONES/Wireless Earbuds/Other electronic devices
CELL PHONES ARE NOT ALLOWED during school hours. This includes hallways, classrooms, cafeteria, media center, gym, locker rooms, restrooms or bus/car areas. Students may need to have a phone before / after school (off school campus), so any student bringing a phone to school daily should keep their phone in their bookbag and turned off. HEADPHONES/WIRELESS EARBUDS are only to be used in the classroom for instructional purposes as directed by the teacher.

OTHER ELECTRONIC DEVICES: such as ipads, tablets, gaming systems, and smart watches should not be used during school hours.

DRESS CODE
Students should dress comfortably and appropriately for school each day. The following will be strictly followed:
1. No hats/hoods
2. Shorts, skirts, and dresses should not be more than 3 inches from the top of the knee.
3. No holes above the knees (that show skin).
4. Pants should be worn at the waist.
5. All shirts should cover the stomach, and not be low cut.
6. Tights/leggings are acceptable when worn with a long top which follows the 3 inch rule.
7. Pajama pants are not acceptable at any time.

WALKERS
Traffic areas around the Chapel Hill campus are extremely dangerous. Only students who live .5 miles from CHMS are allowed to walk. Students who walk to and/or from school must have a Walkers Permission Slip completed by the parent on file in the school office (forms may be obtained from the front office). Students should obey all safe traffic rules while walking. Walking to and/or from Chapel Hill Middle School is strongly discouraged.

TRANSPORTATION FOR AFTER-SCHOOL ACTIVITIES
When students are involved in activities that require after-school time, transportation must be arranged in advance. The school provides no transportation for after-school club meetings and practices. Please make arrangements to have your student picked up on time. Student pick-up times are as follows:
TUESDAY Night HOME Football games: Students should have a ride waiting on them by 8pm in front of the Chapel Hill HIGH SCHOOL stadium.
HOME Basketball games: Students must be picked up by 7:30 p.m. FAILURE TO BE PICKED UP AT THE DESIGNATED TIME MAY RESULT IN SUSPENSION FROM FUTURE SCHOOL ACTIVITIES.

BOOK BAGS
No rolling book bags will be allowed without a doctor’s note.
MEDICATION
In an effort to ensure the safety of students, all medication (prescription and non-prescription) must be delivered to the school office by the parent. In addition, the parent must sign a letter of permission allowing the office clerk to administer medication to your child. Medication must be in the original container. Prescription medications must be in the labeled prescription bottle. Containers will be sent home with the student when empty, however, the refilled medication must be returned by the parent. Medication should be picked up by the parent on or before the last day of school or it will be discarded.

EVENTS

EIGHTH GRADE DANCE
The Eighth Grade Dance is open only to Chapel Hill Middle School eighth graders. Eighth grade students and parents will receive a letter with specific details closer to the May dance. In order to attend the eighth grade dance, a student must be counted present on that day. Additionally, the student must not have discipline issues. The school reserves the right to make a judgment in individual cases. Students with outstanding financial obligations to the school will not be permitted to purchase a dance ticket.

SPORTSFEST
The Chapel Hill Middle School Sportsfest is an after-school activity open to CHMS sixth, seventh and eighth graders. The fee includes participation in a pizza party and a basketball game. As a component of the CHMS Incentive Card program, all current incentive card holders at the time of the event may purchase a ticket on a special pre-sale date. All other tickets are sold during set days and are available on a first come, first served basis. Funds raised will be used to purchase equipment and supplies.

OLYMPICS
Olympic Events are for CHMS students only. Family members / visitors are not permitted due to limited seating and safety precautions.

For student’s Olympic Day where they will be outside from 9:00 until 12:00 students should abide by these procedures: Students may bring a towel to sit upon and one drink to consume outside. It is helpful if you write your student’s name on the towel to avoid it being lost or confused with others. Students should bring water or a sports drink such as Gatorade. No carbonated drinks are allowed. All drinks must be in a plastic bottle with a sealed lid.

An Olympic Day schedule will be sent home prior to the last two weeks of school.

Students should be reminded that we do not write on any clothing worn to school, or on their body.

Final Exams
Final exams are given in all academic classes the last week of school. Final exam grades will be averaged into your student’s grade as an assessment.

Final Report Cards
Final report cards are mailed home the first week of June. All students must have lunch fines, book fines, and library fines paid in order to receive their report card.

ACADEMIC AWARDS CEREMONY
Chapel Hill Middle School hosts an academic awards ceremony each spring. Students making A or A/B honor rolls (based on 9 weeks grades) will receive an invitation. Honor roll status is determined by all grades on each nine-week report card. They will be recognized at this ceremony. Additionally, other awards may be given at this ceremony. Douglas County middle schools do not hold eighth grade graduation ceremonies.

OTHER INFORMATION

DRINKS
Drinks in glass or open containers are not allowed. Students may bring a clear, plastic water bottle with them to school. Students are not allowed to sell any items (food, candy, or other items) on school campus.

MONEY
Chapel Hill Middle School collects money using the online RevTrac payment system.

LOST AND FOUND
Lost and found items will be located in the cafeteria. Parents, student names should be placed on items brought to school. When property is found, it should be returned to the owner or brought to the office. When an item is lost, it should be reported to the office and a description should be given. Unclaimed items will be turned over to a social agency on a monthly basis.

MISCELLANEOUS
Be advised that personal grooming items are not allowed in the classroom, lunch- room, hallways or bus. Students should use personal grooming items (brushes, cologne, lotion, etc.) in the locker room or restroom only. Celebration crowns are not allowed due to the disruption of the learning environment.

FIELD TRIPS
Field trips are an integral part of the curriculum at CHMS. Students are required to ride transportation provided by the school to and from the trip site unless special permission has previously been granted by the CHMS
administration. Students on field trips are subject to the Douglas County Discipline Code and CHMS school rules / procedures. Students attending a field trip must be in good standing (academics, attendance and behavior based on the discretion of the CHMS Administration) at the time of the field trip. The student must have demonstrated the ability to maintain self-discipline prior to attending a field trip. Parents/Guardians may apply to act as field trip Chaperones. If selected, parents must ride School Transportation and are not allowed to bring additional family members, siblings or other guests.

SCHOOL SAFETY
To ensure the safety of students, the main doors have been equipped with a Buzz-In System. Visitors to CHMS should press the buzzer. When greeted, please state your name, your student’s name and the reason for your visit. All tardy students and visitors must enter the front door. Visitors to the campus who need to access any area other than the main office should come prepared with a State-Issued Identification (generally a Driver’s License). The State-Issued ID must be scanned through the technology processing system (Raptor) and receive a clear rating prior to gaining entry past the main office. This includes the cafeteria, the media center, classrooms and parent conferences). All doors have panic bars that enable students to exit the building through any door if there is an emergency and/or drill. Video cameras have been installed to enhance safety. A full time school resource officer is assigned to CHMS.

All classroom doors are to remain locked during class.

COUNSELING PROGRAM
Each grade level is assigned a counselor. If a parent would like to set up an appointment to see the counselor, or have the counselor speak to their student, they should call the school and they will be directed to the correct counselor. The CHMS Guidance department works with classroom guidance, individual student consultation and small group counseling. The counselors provide academic support services and work to help each CHMS student be as successful as possible.

POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS (PBIS) ~ WILDCAT INCENTIVE CARD PROGRAM
The CHMS PBIS (Incentive Card) program has been set up to recognize students for excellent work in grades, behavior and attendance. Students are recognized each 9 weeks and can earn incentives based on their grades, behavior and attendance.

MEDIA CENTER
The Media Center is open from 8:40 a.m.- 4:00 p.m. The Media Center staff monitors noise levels and behavior. Please be respectful and on task and do your part to make our Media Center a place for study and learning. Students who choose not to follow the guidelines will be sent back to class.

Students may visit the Media Center individually or in small groups (no more than 4). They must have a pass signed by their teacher. The pass must state the purpose of the visit. Media Center books may be checked out by students for a period of two weeks. Students will be allowed to check out 2 books at a time. The cost of the book will be charged if the book is lost or damaged.

READING PROGRAM
Each year, all CHMS students are expected to read books across the curriculum. This standard is intended to expose students to a variety of genres and subject matter. All CHMS students are expected to have an AR book with them in all academic classes. Reading/ World Language Teachers will assign frequent due dates for each student to read an AR book and take the computerized AR test. Students should take their library book home each night in order to stay current with their reading goals.

RECORDS REQUEST
Parents needing copies of records (report cards, shot records, etc) should make their request to the CHMS office in writing. Records requests will take up to 72 hours (3 business days) to fill. Records requests copies cost $1 per copied page.

STUDENT WITHDRAWAL
Parents needing to withdraw their student from CHMS should contact the school office a minimum of 24 hours in advance of their anticipated withdrawal date. The process requires a full-days’ time to complete. All student obligations (return books, pay fines) must be met before a student withdrawal can be completed. The enrolling parent must be the parent who signs the student withdrawal. Students moving / transferring over the summer will need their FINAL report card for the year (which is marked Promoted or Retained) in order to enroll at a new school. Douglas County middle schools do not complete “summer withdrawal forms” since the final report card indicates a student’s next grade placement.
STUDENT BEHAVIOR
Students are expected to follow all rules, regulations, and procedures of the school. The Middle School Discipline Code is detailed in the back pages of this Student/Parent Handbook. The code includes guidelines for dealing with discipline offenses. Each student receives information about the Online Student Handbook on the first day that they enter the school year. Teachers review all of the contents and specifically address the offenses and consequences at the beginning of each year. All violations of law shall be referred to the school resource officer and proper law agencies by the school administration in addition to school consequences. Therefore, major offenses may result in the student having charges filed against them by the Douglas County Sheriff’s Department.

Students are responsible for their own behavior and must be aware of the consequences of their actions. Students who cause discipline problems at after school events may be banned from attending extra-curricular activities.

Each team or department will establish guidelines to deal with minor classroom offenses.

DETENTION POLICY
Detention hall times and dates are designated by teams or departments. If it becomes necessary for a teacher to assign a detention period, written notification will be issued and a parent contact will be made giving the student at least a one-day notice. This advanced notice makes it possible to arrange transportation so the detention appointments can be kept. THIS IS THE STUDENT’S RESPONSIBILITY. Failure to serve detention will result in a discipline referral. Tardiness to detention will result in the student not getting credit for the detention. Morning Detention students should personally check-in with the adult on duty immediately upon arrival.

IN-SCHOOL SUSPENSION
The fundamental position of the Douglas County Schools is that students are responsible for their own behavior and that learning to behave appropriately is a necessary and vital element in their education. When behaviors disrupt the learning process, the student will be referred to school administrators.

In-School Suspension (ISS) is one of several options the Douglas County School System uses to manage student behavior. ISS is designed to provide an effective means of discipline while maintaining an educational program and counseling source for the student.

When a student is assigned to ISS, he is removed from class or classes and is assigned to a designated supervisor. A student assigned to ISS, OSS, or Alternative school is also prohibited from attending all school sponsored activities during their assignment.

The three basic purposes of ISS are:
To isolate students from peers in a controlled setting. While in ISS, the student will be restricted to completing academic assignments, follow strictly enforced rules, and have minimal contact with other students. Students are counted present.
To help students continue academic progress while being isolated from the classroom. The regular classroom teacher checks on the student each day to make sure assignments are understood and progress is being made.
To teach students appropriate behavior by identifying inappropriate behavior and providing practice in modeling appropriate behavior.

When a student is assigned to the opportunity room, he is removed from class for a short period of time and reports to a designated supervisor.

STUDENT INSURANCE
DCSS does not provide Health Insurance to students. However, we do send home information the 1st day of school, providing you the opportunity to purchase Health insurance for your student through a private provider.

LINK TO DCSS MIDDLE SCHOOL POLICIES AND PROCEDURES HANDBOOK
23-24 DCSS MIDDLE SCHOOL HANDBOOK-ENGLISH
23-24 DCSS MIDDLE SCHOOL HANDBOOK-SPANISH

CHAPEL HILL MIDDLE SCHOOL CLUBS

ANIME CLUB
The Japanese Anime and Language Club is a club where students play anime-related games and activities, learn basic Japanese writing and vocabulary, and watch anime as a group to comment on and learn about Japanese culture. Sponsor: Ms. M. Keeney

ART HONOR SOCIETY
The CHMS Art Honor Society functions as a service organization at CHMS. Students are invited to apply based on art skills and interest. Students participate in making murals throughout the building and developing art-based community service projects. Sponsor: Mrs. Musa
**BAND**
Sixth graders interested in band will be tested in the first two weeks of school and will begin band within the first month of school. There is a football Pep band and a basketball Pep band. The pep bands play at CHMS sporting events Band students also perform at band festivals and give concerts throughout the year. Sponsor: Mr. Nicolas Chambers

**CHORUS**
The sixth grade chorus begins during the first month of school. Students interested in chorus will sign up with the chorus teacher during the first two weeks of school. Sixth grade chorus students will perform several times during the school year. The seventh and eighth grade chorus performs throughout the year. Selected chorus students also perform in a Spring Musical and a Spring Cabaret Concert. Sponsor: Ms. Nadezhda Nikitenko

**JUNIOR BETA CLUB**
Jr. Beta is a club for students in 5th through 8th grade. Membership in the CHMS Chapter of the Jr. Beta Club is earned through exceptional achievement and behavior. Students with all A’s and B’s in academics and all S’s in behavior are eligible to become a member. Students are invited to join after the first semester for new membership. Students complete service projects throughout the year. They may also participate in fund-raising activities. Some past projects include stocking drives at Christmas, Valentine’s flower and candy delivery and Easter basket giveaways for hospitalized and needy children. The students also organize committees for school service activities. Sponsors: Mrs. Boyles & Ms. Lee

**SPANISH CLUB**
The Spanish Club is open to 7th and 8th graders who are enrolled in Spanish. The club meets several times during the school year. They celebrate Hispanic holidays and have special guests who share their cultures and customs with them. Sponsor: Mrs. Chong

**FRENCH CLUB**
The French Club is open to any 7th and 8th grade French student. The French club studies French culture. They have various food tasting days and celebrate special French holidays such as Mardi Gras. Sponsor: Ms. M. Keeney

**WILDCAT ROAD RUNNERS**
Wildcat running club is open to all sixth grade students who are interested in running. The running club will begin in the fall. Students will have the opportunity to practice weekly throughout the warm months of the year. Student races will be planned and members of the Wildcat Running Club may participate. Sponsor: Coach Lougher

**WILDCAT AMBASSADOR**
Students interested in being ambassadors for CHMS may apply to be a Wildcat Tour Guide. Tour Guide applications are accepted during the first semester. Tour Guides work to learn about CHMS and serve as buddies to new students and/or tour new parents throughout the CHMS campus.

**TOME READING CLUB**
Sixth, seventh and eighth grade students may apply to participate in the TOME Reading Club. This club meets weekly during lunch in the media center. Students have the opportunity to participate in the TOME Society Reading Bowl and TOME Con Spring event. Sponsor: Dr. Lindley

**YEARBOOK CLUB**
The CHMS Yearbook Club is open to sixth, seventh and eighth graders. Students work to assist with creating the CHMS Yearbook. Students take pictures at school events and help with yearbook sales / distribution. Sponsor: Ms. Musa

**SPORTS PROGRAMS**
Chapel Hill offers interscholastic teams in football, basketball, track, softball, soccer and cheerleading. Students in the 6th, 7th and 8th grades may participate in competition. Players must meet grade requirements and have a current physical on file at CHMS. Students must meet all eligibility requirements in order to try out or participate in a sport. Football and softball tryouts begin on the second day of school. Basketball tryouts are held in October/November and both track and soccer begin in February. Cheerleading tryouts are held in May for the following year.

Note: Athletic Physicals are not the same as school immunization reports. Students interested in trying out for an athletic team must have the specific Participation Physical Evaluation form completed and on file with the office prior to trying out for the sport. The specific physical form is available from the CHMS office and on our web page.

**CHEERLEADING—Basketball and Football**
Cheerleading is a sport available for any 6th, 7th or 8th grade who qualifies by having a physical evaluation and academic eligibility. Tryouts are held in May for the upcoming year. The clinic usually lasts two or three days with the fourth day being a tryout day. Students are judged on ability, enthusiasm, and teacher evaluations. The football season runs from August until October and basketball season runs from November until February with generally one or two practice days a week and one or two games a week. A full list of rules is available upon request.
SOFTBALL
Softball tryouts begin the 2nd day of school. Sixth, seventh and eighth grade girls who are eligible and have a physical may try out. The season consists of 10 games and a tournament. The County tournament concludes the season in mid-October.

FOOTBALL
Football tryouts begin the 2nd day of school. Sixth, seventh and eighth graders who are eligible and have a current physical may try out. The season consists of 7 regular season games and play-offs. Participation in CHMS football builds both skills and discipline. The team practices 4-5 days a week and games are on Tuesday evenings.

VOLLEYBALL
Volleyball season will begin on August 24th with tryouts being held earlier in the month. Sixth, seventh, and eight graders who are eligible and have a current physical may try out. The season consists of 7 regular season games and an end of the season tournament. The team will practice 4 days a week with games on Thursday evenings.

BASKETBALL
The basketball program consists of four teams. These teams are for 6th, 7th and 8th grade boys and girls. Academic eligibility requirements for participating are based on grades from the previous semester before tryouts. The student trying out must also have a current physical on file with an approval rating. Basketball tryouts start the middle of November. The season ends the last week of February. Eighth grade plays 14 games plus the tournament. Seventh grade plays 14 games plus the tournament.

SOCCER
The soccer program consists of two teams. These teams are for 6th, 7th and 8th grade boys and girls. Academic eligibility requirements for participating are based on grades from the previous semester before tryouts. The student trying out must also have a current physical on file with the front office. The season consists of 7 games played in early spring.

TRACK AND FIELD
Track at CHMS is offered to 6th, 7th and 8th graders. In order to be eligible, athletes can only fail one subject the previous semester. Athletes must also have a current physical on file (good for one year). Track tryouts are usually conducted in late February or early March. The first meet is usually run in mid-March.

BASEBALL
Baseball season will begin at the end of February with tryouts being held earlier in the month. Sixth, seventh, and eighth graders who are eligible and have a current physical may try out. The season consists of 7 regular season games and an end of the season tournament. The team will practice 3 days a week with games on Monday and Wednesday evenings.