Douglas County School System

Beulah Elementary School Improvement Plan
2022-2023

**District Focus / Goal 1:** Teaching & Learning: Ensure instruction is based upon student performance data; increase graduation rates, college and career readiness for all students K-12; implement targeted in depth professional learning.

**Performance Objective:** Demonstrate increased academic growth in the area of reading.

**School Improvement Goal(s):** (SMART)

*(Based on 6% increase from 21-22 STAR Assessment)*
- 71% of 1st grade students will score Proficient or Distinguished in Reading on STAR 360. (2022 - 69%)
- 58% of 2nd grade students will score Proficient or Distinguished in Reading on STAR 360. (2022 - 55%)

*(Based on 6% increase from 21-22 Georgia Milestone Assessment)*
- 35% of 3rd grade students will score Proficient or Distinguished in ELA on GMAS (2022 - 31%)
- 35% of 4th grade students will score Proficient or Distinguished in ELA on GMAS (2022 - 30%)
- 41% of 5th grade students will score Proficient or Distinguished in ELA on GMAS (2022 - 37%)

*(Based on 6% increase from 21-22 Georgia Milestone Assessment)*
- 61% of 3rd grade students will reach a Lexile of 520 or higher on GMAS (2022 - 58%)
- 51% of 4th grade students will reach a Lexile of 740 or higher on GMAS (2022 - 47%)
- 65% of 5th grade students will reach a Lexile of 830 or higher on GMAS (2022 - 62%)

*(Based on 6% increase from 21-22 Lexia reports)*
- 84% of students with disabilities will meet their usage goals on Lexia. (2022 - 83%)
- 61% of EL students will meet their usage goals on Lexia. (2022 - 58%)

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<tr>
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<th>Person/Group Responsible</th>
<th>Evaluation of Implementation and Impact on Student Learning</th>
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</thead>
</table>
| **Reading**      | Provide professional learning sessions on instructional technology programs to all teachers and paraprofessionals. | Thursdays in August/September (3:00-4:15) | ● Lexia (DCSS funds)  
● MyOn ($4,917.85 Title I funds)  
● Freckle (DCSS funds)  
● Illuminate (DCSS funds)  
● Classworks - ($5,000 Title I funds)  
● Training materials ($500 PL funds) | ● ILT: Brownlow  
● Administrators: Golden/ Bonner  
● PEC Specialist: Segrest | ● PL calendar  
● Agendas  
● Training presentations  
● Sign-in sheets  
● Proficiency in all reading/ELA instructional technology programs discussed during PL sessions  
● Program reports |
## Douglas County School System

### Beulah Elementary School Improvement Plan

**2022-2023**

### Professional Learning Sessions
- **Provide professional learning sessions on reading components to all teachers and paraprofessionals.**
  - BW Shared reading
  - BW Differentiated instruction
  - DLI Estrellita (K-2)/Lunita (2nd)
- **ILT/PLC meetings** (Mondays) (August-May)
  - Professional Learning Sessions (Quarterly) (July-March)
- **Bookworms teaching materials/resource manuals** - ($3,000 Title I funds)
- **Training materials** ($500 PL funds)
- **Estrellita/Lunita manuals** ($500 PL funds)

### Professional Learning Sessions (Quarterly) (July-March)
- **Proficiency in all Bookworms reading components discussed during PL sessions**

### Instruction
- **Instruction** (Daily beginning August 8 - May)
  - Monitor w/ checklist (Monthly)
- **Lexia (DCSS funds)**
- **MyOn ($4,917.85 Title I funds)**
- **Freckle (DCSS funds)**
- **Illuminate (DCSS funds)**
- **Estrellita/Lunita ($3,175 Local funds)**
- **Classworks - ($5,000 Title I funds)**
- **Bookworms student materials/books ($12,000 Local funds)**
- **Reading checklists for Bookworms**
- **Instructional supplies for Bookworms ($100 per teacher– Local funds)**

### Instruction (Daily beginning August 8 - May)
- **K-5 reading teachers**
- **Master Schedule**
- **Lesson Plans**
- **Walkthrough checklists**
- **Walkthrough calendar**
- **Increased STAR scores**
- **Increased ESGI scores**

### Monitor Data for Student Achievement and Growth with PLC Data Review Teams.
- **Monitor data for student achievement and growth with PLC data review teams.** (Create individual action plans for each student.)
  - **STAR**
  - **ESGI**
  - **Question of the Day**
  - **Lexia**
  - **Goal Sheets**
- **STAR/ESGI (Quarterly)**
  - **Question of the Day (Monthly)**
  - **Lexia (Quarterly)**
  - **Goal Sheets (Quarterly)**
- **Data notebooks ($500 PL funds)**
- **Dividers ($200 PL funds)**
- **Data analysis supplies ($500 PL funds)**
- **STAR (DCSS funds)**
- **ESGI (DCSS funds)**
- **QOTD composition books ($500 Local funds)**
- **Lexia (DCSS funds)**
- **Data Charts**
- **Goal Sheets**

### Monitor Data for Student Achievement and Growth with PLC Data Review Teams.
- **ILT: Brownlow**
- **Administrators: Golden/Bonner**
- **PL calendars**
- **Training presentations**
- **Sign-in sheets**
- **Proficiency in all Bookworms reading components discussed during PL sessions**
- **Classroom instruction**
- **Increased STAR scores**
- **Walkthrough checklist data**

### Monitor Data for Student Achievement and Growth with PLC Data Review Teams.
- **STAR reports**
- **ESGI reports**
- **QOTD data charts**
- **Lexia reports**
- **Goal sheets**
- **Recognition board**
- **Increased STAR scores**
- **Increased ESGI scores**
### Beulah Elementary School Improvement Plan 2022-2023

<table>
<thead>
<tr>
<th>Increase students’ independent reading and Lexile levels.</th>
<th>Summer Reading celebration</th>
<th>Accelerated Reader (DCSS funds)</th>
<th>Media Specialist: Blevins</th>
<th>Celebration calendar, Invitations/flyers, Photographs, AR reports</th>
<th>Increased Lexile levels on STAR and GMAS</th>
</tr>
</thead>
</table>
| Summer Reading celebration  
- Summer Reading Challenge  
- Beulah Reading Challenge | Summer Reading Celebration (August 5)  
Reading Kick-Off (August)  
Reading celebrations (Quarterly) | Incentives ($1,000 ASP funds - $250 per quarter) | Media Committee | | |
## District Focus / Goal 1: Teaching & Learning
Ensure instruction is based upon student performance data; increase graduation rates, college and career readiness for all students K-12; implement targeted in depth professional learning.

### Performance Objective: Demonstrate increased academic growth in the area of writing

<table>
<thead>
<tr>
<th>School Improvement Goal(s): (SMART)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Based on 6% increase from 21-22 Georgia Milestone Assessment)</td>
</tr>
<tr>
<td>12% of all 3rd grade students will score level 3 or 4 on the Idea Development, Organization, and Coherence rubric. (2022 - 6%)</td>
</tr>
<tr>
<td>22% of all 4th grade students will score level 3 or 4 on the Idea Development, Organization, and Coherence rubric. (2022 – 17%)</td>
</tr>
<tr>
<td>46% of all 5th grade students will score level 3 or 4 on the Idea Development, Organization, and Coherence rubric. (2022 – 42%)</td>
</tr>
<tr>
<td>38% of all 3rd grade students will score level 2 or 3 on the Language Usage and Conventions rubric. (2022 - 33%)</td>
</tr>
<tr>
<td>57% of all 4th grade students will score level 2 or 3 on the Language Usage and Conventions rubric. (2022 - 54%)</td>
</tr>
<tr>
<td>85% of all 5th grade students will score level 2 or 3 on the Language Usage and Conventions rubric. (2022 - 83%)</td>
</tr>
<tr>
<td>24% of all 3rd grade students will score level 3 or 4 on the narrative rubric. (2022 - 19%)</td>
</tr>
<tr>
<td>33% of all 4th grade students will score level 3 or 4 on the narrative rubric. (2022 - 28%)</td>
</tr>
<tr>
<td>37% of all 5th grade students will score level 3 or 4 on the narrative rubric. (2022 - 32%)</td>
</tr>
</tbody>
</table>

### Improvement Area

<table>
<thead>
<tr>
<th>Improvement Area</th>
<th>Action Steps for Implementation</th>
<th>Implementation Timeline</th>
<th>Estimated Cost, Funding Source &amp; Resources</th>
<th>Person/Group Responsible</th>
<th>Evaluation of Implementation and Impact on Student Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing</td>
<td>Provide professional learning sessions to all teachers and paraprofessionals.</td>
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<tr>
<td></td>
<td>● Bookworms ELA (K-5)</td>
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<td></td>
<td>● Rubrics (3-5)</td>
<td>ILT/PLC meetings (Mondays) (August-May) Professional Learning Sessions (Quarterly) (July-March)</td>
<td>● Bookworms teaching materials/resource manuals - ($1,000 Title I funds)</td>
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<tr>
<td></td>
<td>● Training materials ($500 PL funds)</td>
<td></td>
<td>● ILT: Brownlow Administrators: Golden/Bonner</td>
<td></td>
<td>• PL calendars • Training presentations • Sign-in sheets</td>
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<tr>
<td></td>
<td>Maintain 50 minute daily instructional time for Bookworms writing component.</td>
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<tr>
<td></td>
<td>Daily (August 8 - May)</td>
<td>● Bookworms student materials/books ($5,000 Local funds)</td>
<td>● Administrators: Golden/Bonner</td>
<td></td>
<td>• Master Schedule • Lesson Plans</td>
</tr>
</tbody>
</table>

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**Documents and Evidence:**
- Proficiency in all Bookworms ELA components discussed during PL sessions
- Student work graded with rubrics
- Classroom instruction

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**Evaluation of Implementation and Impact on Student Learning**

**Artifacts:**
- PL calendars
- Training presentations
- Sign-in sheets

**Evidence:**
- Proficiency in all Bookworms ELA components discussed during PL sessions
- Student work graded with rubrics
- Classroom instruction
# Beulah Elementary School Improvement Plan 2022-2023

**Implement writing instruction based on professional learning provided and monitor with walk-through checklists.**

<table>
<thead>
<tr>
<th>Instruction (Daily)</th>
<th>Monitor w/ checklist (Monthly)</th>
<th>Bookworms student materials/books ($5,000 Local funds)</th>
<th>Writing checklists for Bookworms</th>
<th>Instructional supplies ($100 per teacher– Local funds)</th>
<th>ILT: Brownlow</th>
<th>Administrators: Golden/Bonner</th>
<th>K-5 writing teachers</th>
<th>Lesson Plans Walkthrough checklists</th>
<th>Walkthrough calendar</th>
<th>Classroom instruction</th>
<th>Increased writing assessment scores</th>
<th>Walkthrough checklist data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monitor data for student achievement and growth with PLC data review teams</td>
<td>Write Score (Per semester) BW student rubrics (Quarterly)</td>
<td>Data notebooks ($500 PL funds)</td>
<td>Dividers ($200 PL funds)</td>
<td>Data analysis supplies ($500 PL funds)</td>
<td>BW rubrics</td>
<td>Write Score ($4,468.32 Title I funds)</td>
<td>ILT: Brownlow</td>
<td>Administrators: Golden/Bonner</td>
<td>K-5 writing teachers</td>
<td>BW rubric data</td>
<td>Write Score reports</td>
<td>Increased writing assessment scores</td>
</tr>
<tr>
<td>Host showcase events to spotlight exemplary writing.</td>
<td>Author Spotlight</td>
<td>Awards</td>
<td>Celebrations (Quarterly) Award ceremonies (Semester)</td>
<td>Publishing supplies ($200 per grade Local funds)</td>
<td>Celebration supplies/awards ($200 Local funds)</td>
<td>Student Recognition Committee</td>
<td>Calendar of events</td>
<td>Photographs</td>
<td>Published books</td>
<td>Increased writing assessment results.</td>
<td></td>
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</tr>
</tbody>
</table>

## District Focus / Goal 1: Teaching & Learning

Ensure instruction is based upon student performance data; increase graduation rates, college and career readiness for all students K-12; implement targeted in depth professional learning.

**Performance Objective:** Demonstrate increased academic growth in the area of math

**School Improvement Goal(s): (SMART)**

(Based on 6% increase from 21-22 STAR assessment)

- 40% of 1st grade students will score Proficient or Distinguished in MATH on STAR 360 (2022 - 34%)
- 30% of 2nd grade students will score Proficient or Distinguished in MATH on STAR 360 (2022 - 25%)

(Based on 6% increase from 21-22 Georgia Milestone Assessment)

- 45% of 3rd grade students will score Proficient or Distinguished in MATH on GMAS (2022 – 41%)
- 49% of 4th grade students will score Proficient or Distinguished in MATH on GMAS 360 (2022 – 45%)
- 33% of 5th grade students will score Proficient or Distinguished in MATH on GMAS 360 (2022 – 28%)

(Based on 6% increase from 21-22 Success Maker data)

- 73% of students with disabilities will meet their usage goals on SuccessMaker. (2022 - 71%)
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| Math             | Provide professional learning sessions to all teachers and paraprofessionals.  
• Number Talks  
• Number Talks - Fractions/Decimals  
• GA Numeracy Project | Quarterly  
Number Talks (July-March)  
GA Numeracy Project  
Monthly (January-March) |  
• Number Talks Books - ($1,500 PL funds)  
• Training materials ($200 PL funds) |  
• ILT: Brownlow  
Math Lead: Miller  
Administrators: Golden/ Bonner |  
Proficiency in all math components discussed during PL sessions |
|                  | Implement daily math instruction using a consistent, school-wide framework (90-100 minutes) and monitor with walk-through checklists.  
• Question of the Day (Review questions from STAR and Illuminate)  
• Number Talks  
• Standards-based instruction  
• Workshop Model | Daily  
(September-May) |  
• iReady Toolbox (DCSS funds)  
• UbD (3-5)  
• Envision (DCSS funds)  
• STAR/Illuminate questions  
• Question of the Day journals ($500 Local funds)  
• Walk-through checklist |  
• ILT: Brownlow  
Administrators: Golden/Bonner  
K-5 math teachers |  
Classroom instruction  
Increased STAR scores  
Walkthrough checklist data |
|                  | Monitor data for student achievement and growth with PLC data review teams.  
• STAR  
• ESGI  
• Question of the Day  
• Skills Checks  
• Success Maker  
• Goal Sheets | STAR/ESGI  
(Quarterly)  
Question of the Day  
(Monthly)  
Success Maker  
(Quarterly)  
Goal Sheets (Quarterly) |  
• Data notebooks ($500 PL funds)  
• Dividers ($200 PL funds)  
• Data analysis supplies ($500 PL funds)  
• STAR (DCSS funds)  
• ESGI (DCSS funds)  
• QOTD composition books ($500 Local funds)  
• Success Maker (DCSS funds)  
• Data Charts  
• Goal Sheets |  
• ILT: Brownlow  
Administrators: Golden/Bonner  
K-5 math teachers |  
Increased STAR scores  
Increased ESGI scores |
## District Focus / Goal 2: Stakeholder Engagement

**Stakeholder Engagement: Improve parent education with monthly parent workshops (Based on Title I parent survey), continue to effectively communicate with all stakeholders.**

**Performance Objective:** Demonstrate increased stakeholders/Parent Education.

**School Improvement Goal(s): (SMART)**

Increase parent education participation to an average of 100 participants as measured by parent workshop/event sign-in sheets. (2022 average 35 participants)

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<tbody>
<tr>
<td><strong>Family Engagement</strong></td>
<td>Utilize Facebook, school website and School Messenger to increase school/home communication. (English &amp; Spanish)</td>
<td>Monthly (August-May)</td>
<td>Web Site (DCSS funds) Facebook School Messenger (DCSS funds) Parent Liaison ($25 per hour – Title I funds) Parent Engagement Facilitator ($3,000 Title I funds)</td>
<td>Administrators: Golden/Bonner Publicity Committee Bilingual Parent Liaison Parent Engagement Facilitator</td>
<td>Facebook page Website School Messenger reports</td>
</tr>
<tr>
<td></td>
<td>Provide parent instructional workshops and events based on interest information from surveys. Possible topics: Workday Wednesday Luncheon/Breakfast events (Lunch with Loved Ones, Goodies with Grands, etc.) Math Reading Homework PRC Open House</td>
<td>Quarterly</td>
<td>Workshop supplies ($500 Title I funds) Parent Liaison ($25 per hour Title I funds) Parent Outreach Facilitator ($3,000 Title I funds) Parent Resource Center items ($1,500 Title I funds)</td>
<td>Administrators: Golden/Bonner Bilingual Parent Liaison Parent Outreach Facilitator</td>
<td>Workshop calendar Presentation materials Sign-in sheets</td>
</tr>
</tbody>
</table>

*Artifacts* and *Evidence*:
- Title I parent survey Pulse survey
- Increased parent participation
Douglas County School System

Beulah Elementary School Improvement Plan
2022-2023

District Focus / Goal 3: Culture and Climate: Create a welcoming ethos that values, engages, attracts and retains all stakeholders; ensure the social emotional well-being of staff and students by providing a safe environment and supportive resources; create a culture of belonging that celebrates successes in each school and throughout the district. (Based on attendance and behavior data)

Performance Objective: Demonstrate an increase in attendance and positive behavior.

School Improvement Goal(s): (SMART)
(Based on a 6% -10% increase from the 21-22 Infinite Campus behavior and attendance reports.)
Decrease discipline referrals by 10% to 182. (2022-202 incidents)
Increase the average daily attendance to 95% (2022-92.99%)

<table>
<thead>
<tr>
<th>Attendance &amp; Positive Behavior</th>
<th>Action Steps for Implementation</th>
<th>Implementation Timeline</th>
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<th>Person/Group Responsible</th>
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<tbody>
<tr>
<td>Create a school wide behavior management program.</td>
<td>Daily (September-May)</td>
<td>Incentives ($500 ASP funds)</td>
<td>Assistant Principal: Bonner Discipline Committee</td>
<td>Celebrations Photographs</td>
<td>Discipline referrals Infinite Campus reports Pulse Surveys</td>
</tr>
<tr>
<td>● BEEing Amazing</td>
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<tr>
<td>Provide student attendance incentives.</td>
<td>Monthly (September-May)</td>
<td>Incentives $300 (ASP funds)</td>
<td>Counselor: Dorsey Social Worker: Walker</td>
<td>Celebrations Photographs</td>
<td>Infinite Campus reports Pulse Surveys</td>
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District Focus / Goal 4: Resources: Recruit and retain high performing faculty and staff; maximize all operational resources to support teaching and learning; build capacity for data driven decision making among all stakeholders (Based on Pulse survey and observations)

Performance Objective: Retain highly qualified and high performing staff in all areas by promoting job satisfaction

School Improvement Goal(s): (SMART)
(Based on a 6% increase from the 21-22 PULSE Survey.)
Increase Pulse Survey responses in Appreciation and Recognition to 7.8. (7.5- 2022)

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<tr>
<td>Artifacts</td>
<td>Evidence</td>
<td></td>
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</tr>
</tbody>
</table>
| Appreciation & Recognition | Revise our new teacher mentor program:  
- BEE Buddies  
- Welcome Wagon | Welcome Wagon (July-August) Monthly events (August-May) | Social Events ($500 Local funds) | Administration:  
- Golden/Bonner  
- Lead Mentor: Brownlow  
- Team Leaders  
- New Teachers  
- Teacher Volunteers | Calendar of events | Pulse Surveys |
|---------------------------|------------------------------------------------|-------------------------------|-------------------------------|----------------------|----------------------|---------------------|
| Increase social/appreciation activities for staff. Ideas include:  
- Secret Pals  
- First Fridays  
- Mixed teams games  
- Gratitude notes  
- Traveling BEE Book | August-May | Social Events ($1,000 Local funds) | Social Committee | Calendar of events  
- Participation records | Pulse Surveys |