Movin’ On Up to 2nd Grade

Wednesday, May 3
6:00 PM
Meet the 2nd Grade Teachers!

Sarah Coker

Macharla Dayal

Stacy Andersen

Tracey Pirkle

Alesha Buchanan
Standards for Reading Literature

- RL1: Ask/Answer questions
- RL2: Message/Lesson/Moral
- RL3: Describe character’s actions
- RL4: Words and phrases with rhyme, beats, alliteration supply meaning
- RL5: Beginning, Middle, End; rising action
- RL6: Character’s point of view, dialogue
- RL7: Use illustrations to describe
- RL9: Compare & contrast
- RL10: Read grade level text w/purpose & understanding
Standards for Reading Information

- RI1: Ask/Answer questions
- RI2: Identify main topic
- RI3: Describe connections of events, ideas, or concepts
- RI4: Question unknown words
- RI5: Text Features
- RI6: Purpose of text
- RI7: Use images for support
- RI8: Describe how reasons support points made in text
- RI9: Compare & Contrast
- RI10: Read grade level text w/purpose & understanding
Standards for Reading Foundations, Speaking/Listening, and Language

- RF3: Word Analysis Skills
- RF4: Accuracy & Fluency
- SL1-3: Comprehension & Collaboration
- SL4-6: Presentation of Knowledge & Ideas
- L1: Appropriate grammar when writing and speaking
- L2: Appropriate capitalization, punctuation, and spelling when writing
Standards for Writing

- W1: Opinion Writing
- W2: Informative / Explanatory Writing
- W3: Narrative Writing
- W5: Prewrite, Revise, Edit
- W6: Research, Produce, Publish writing using digital tools
- W7: Research Projects
- W8: Recall and/or gather information
Math Standard for Mathematical Practices

2.MP Display perseverance and patience in problem-solving. Demonstrate skills and strategies needed to succeed in mathematics, including critical thinking, reasoning, and effective collaboration and expression. Seek help and apply feedback. Set and monitor goals.

The Mathematical Practices describe the reasoning behaviors students should develop as they build an understanding of mathematics – the “habits of mind” that help students become mathematical thinkers. There are eight standards, which apply to all grade levels and conceptual categories.
Math Standards for Numerical Reasoning

- 2.NR.1 Using the place value structure, explore the count sequences to represent, read, write, and compare numerical values to 1000 and describe basic place-value relationships and structures.
- 2.NR.2 Apply multiple part-whole strategies, properties of operations and place value understanding to solve real-life, mathematical problems involving addition and subtraction within 1,000.
- 2.NR.3 Work with equal groups to gain foundations for multiplication through real-life, mathematical problems.

**Big Idea:** NUMERICAL REASONING – counting within 1000, place value, addition and subtraction, fluency to 20, developing multiplication through arrays
Math Standard for Patterning and Algebraic Reasoning

- 2.PAR.4 Identify, describe, extend, and create repeating patterns, growing patterns, and shrinking patterns.

**Big Idea:** PATTERNING & ALGEBRAIC REASONING – patterns up to 20 and addition and subtraction within 1,000
Math Standards for Measurement and Data Reasoning

- 2.MDR.5 Estimate and measure the lengths of objects and distance to solve problems found in real-life using standard units of measurement, including inches, feet, and yards and analyze graphical displays of data to answer relevant questions.
- 2.MDR.6 Solve real-life problems involving time and money.

**Big Idea:** MEASUREMENT & DATA REASONING – length, distance, time, and money
Math Standard for Geometric and Spatial Reasoning

- 2.GSR.7 Draw and partition shapes and other objects with specific attributes, and conduct observations of everyday items and structures to identify how shapes exist in the world.

**Big Idea:** GEOMETRIC & SPATIAL REASONING
– sorting shapes, lines of symmetry, partitioning circles and rectangles
Science Concepts

- **Patterns in Day and Night**
  - Patterns of sun, moon, and stars
  - Seasonal changes
- **Forces at Work**
  - Forces and motion
  - Pushes and pulls
- **Matter**
  - Structure and properties of matter
  - Heating or cooling can change the properties of matter
- **Plants and Animals**
  - Life cycles of plants and animals
  - How animals and people affect their environment
Social Studies Concepts

- **Our Georgia**
  - Rules and laws/Government
  - Georgia regions and rivers
  - Goods and services

- **Georgia’s First People**
  - Sequoyah/Creek and Cherokee
  - Scarcity and opportunity cost

- **Georgia Becomes a Colony**
  - James Oglethorpe, Mary Musgrove, and Tomochichi
  - Money vs. barter

- **Georgians and Civil Rights**
  - Jackie Robinson and Martin Luther King, Jr.
  - Scarcity and opportunity cost

- **Georgia Leaders**
  - Juliette Gordon Low and Jimmy Carter
  - Costs and benefits of spending and saving
Curriculum Materials

**Reading** - Georgia Ready workbooks, Reading Street textbooks, Saxon Phonics materials, Classworks application, Accelerated Reader program, STAR Reading assessments

**Writing** - Writing journal and Parent journal

**Math** - Envision workbooks (two volumes), Manipulative kits, Classworks application, STAR Math assessments

**Science** - Science books and Science A-Z application

**Social Studies** - Social studies book and Studies Weekly program

**AVID** - Agendas will be provided for all students.
Needed Materials for 2nd Graders

- 4 spiral notebooks
- 1 inch binder
- Lots of pencils
- Cap erasers
- Lots of glue sticks
- Scissors
- Crayons
- Pencil box or pouch
Preparing for 2nd Grade

- Work on memorizing addition and subtraction facts.
  - Flashcards or XtraMath
- Work on recognizing sight words.
  - https://sightwords.com/sight-words/fry/
- Practice identifying coins and telling time to the hour & half hour.
- Practice writing sentences that begin with capital letters and end with periods or questions marks.
- https://sites.google.com/dcssga.org/extended-learning/summer-opportunities-k-12/elementary-summer-learning
THANK YOU