What is a School Parent Compact?
The School-Parent Compact is an agreement that parents, students, school staff and teachers develop together. It explains how parents, students, and teachers will work together to make sure all our students reach grade-level standards.
The Annette Winn Elementary School Parent Compact:
• Is linked to the goals on the school improvement plan
• Focuses on student learning skills
• Describes how teachers will help students develop those skills using high-quality instruction
• Shares strategies parents can use at home
• Explains how teachers and parents will communicate about student progress
• Describes opportunities for parents to volunteer, observe, and participate in the classroom

How is the School Parent Compact Developed?
Annette Winn Elementary School parents, students, staff, and teachers contributed to the development of this Compact. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them. Meetings are held throughout the year to review the Compact and make changes based on input received. Parents can contribute ideas at any time using our Comment Cards (housed in the Parent Resource Center or in the main office). For more information about the Compact or about submitting input, please contact the principal, Dr. Abell at 770-651-3100.

Building Partnerships
Annette Winn Elementary School provides many opportunities that parents can utilize to help their children succeed. The Parent Resource Center (PRC) offers a variety of resources such as educational games, books, workbooks and other materials. Parents may use materials in the center, or they may take advantage of the lending library which is available at the center. The lending library provides parents with an opportunity to check-out resources for home use. There are also parent workshops and meetings scheduled throughout the year that include topics such as math and science workshops, Homework Help and Test Taking Strategies. The AWES Newsletter is sent home and it includes more information on family engagement activities at our school. Our kindergarten-fifth grade classes will be conducting APTT (Academic Parent Teacher Team) meetings. During these meetings, teachers will present data and activities to help parents work with their children at home.

Communication about Student Learning
Annette Winn Elementary School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you include the following:
• Third grade teachers will utilize agendas as a daily communication tool.
• Because of APTT, parent-teacher conferences will be held once per year, and a second time if needed.
• Progress reports and report cards will be issued quarterly.
• Updates will be posted on ClassDojo, as well as the school and district websites.
Douglas County School System

Title I Goals
The percentage of students scoring at Proficient or Distinguished Learner on the Georgia Milestones (GMAS) English Language Arts and Math End of Grade Assessments will increase by six percentage points.

Annette Winn Elementary School Goals
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- Demonstrate a strong number sense and ability to reason mathematically as it pertains to the grade level standards.
- Demonstrates proficiency in reading comprehension.
- Demonstrates an understanding of the elements of a narrative, informational, and opinion piece of writing.

In Our Third Grade Classroom
The third grade teachers will work with students and their families to support student success in reading, writing and math. We will work with students and families in the following ways:
- Provide parents with Envision/Eureka math tips
- Provide parents with Reading strategies.
- Provide reading comprehension and/or fluency passages to the students to be used at home to enhance reading skills.
- Provide an opportunity for students to checkout books from the media center as well as provide the login for the online program myON for at home readings.
- Provide writing assignments at the end of the units based on narratives, information, and opinion writing.

At Home
Annette Winn Elementary School parents joined staff to develop ideas about how families can support students’ success in reading and math. Some of our key at-home activities will be:
- Review the Parent Tips that are sent home to ensure that families and students are aware of the expectations in mathematics and the topics taught.
- Review Reading strategies that are sent home to ensure that families and students understand the expectations in reading and the topics taught.
- Use reading passages and websites provided from the school to help enhance reading skills.
- Check for reading materials and establish a time for at least 20 minutes of reading at home.
- Read and review unit written responses to ensure that the assignments have been completed.

Annette Winn Elementary School Students
Annette Winn Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in reading and math. Students thought of the following ideas to make connections between learning at home and school:
- Complete the Envision/Eureka math assignments at home
- Complete all reading activities to enhance my reading comprehension and fluency.
- Engage in online reading or read the media center selection for at least 20 minutes each night.
- Complete the writing assigned in class at the end of the unit and have a parent or guardian review it.

Building Partnerships
If you would like to volunteer, participate and/or observe in your child’s classroom, please contact your child’s teacher or Dr. Abell at (770) 651-3100. Please remember that a 24-hour notice is required.

Do you have questions about your child’s progress?
It is our goal to provide reasonable access to school staff. All teachers have a direct-line phone number and an email address. Access both the phone number and email address on our school website https://awes.dcssga.org/ Please call the school at (770) 651-3100 for more information.